

**Jamie L. Cage, Ph.D.**

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**EDUCATION**

<b>Ph.D.</b>	Case Western Reserve University Jack, Joseph, and Morton Mandel School of Applied Social Sciences	2017
<b>MS</b>	The University of Rochester Warner School of Education and Human Development	2010
<b>BA</b>	The University of Rochester Major 1: Psychology Major 2: African and African-American Studies	2007

**ACADEMIC & RESEARCH APPOINTMENTS**

**Assistant Professor** 2017-Present  
Virginia Commonwealth University, School of Social Work | Richmond, VA

**Project Coordinator** 2015-2017  
*A concierge model of customized adherence plus long-acting injectable antipsychotic (CAL\_C) in Individuals with schizophrenia at risk for treatment non-adherence and for homelessness.* Funded by Reuter Foundation, Woodruff Foundation, Reinberger Foundation, and Janssen (R092670 SCH4031).  
Principal Investigator: Martha Sajatovic, MD.

**Research Interventionist** 2012-2017  
*Treatment Adherence Enhancement in Bipolar Disorder.* Funded by that National Institute of Mental Health (NIMH 1R01MH093321-01A1).  
Principal Investigator: Martha Sajatovic, MD.

**Research Assistant** 2013-2015  
*Targeted Management Intervention for African-American men with TIA or Stroke.* Funded by the National Institute of Nursing Research (NINR 1R21NR013001-01A1).  
Principal Investigator: Martha Sajatovic, MD.

**Research Assistant** 2014-2015

*Understanding how Neighborhood Ecologies Influence Child Maltreatment: A Mixed-Methods Study.* Funded by Eunice Shriver National Institute of Child Health and Human Development. (NICHD 1R01HD077002-01).

Principal Investigator: James Spilsbury, Ph.D.

**Doctoral Fellow/Co-Evaluator**

2011-2013

*Partners for Forever Families. Partnership with Cuyahoga County Department of Children and Family Services.* Funded by the U.S. Children's Bureau, Adoption Opportunities. Diligent Recruitment Grant #90-CO-1034.

Principal Investigator: Victor Groza, Ph.D.

**Research Assistant**

2013

*Measuring Adherence to Team Decision-making (TDM): A pilot study.* Funded by the Annie E. Casey Foundation.

Principal Investigator: David Crampton, Ph.D.

**PEER REVIEWED JOURNAL PUBLICATIONS**

16. Yoon, S., Barhart, S., & **Cage, J.** (2018). The effects of recurrent physical abuse on the co-development of behavior problems and posttraumatic stress symptoms among child welfare-involved youth. *Child Abuse & Neglect*, 81, 29-38. [doi.org/10.1016/j.chiabu.2018.04.015](https://doi.org/10.1016/j.chiabu.2018.04.015)
15. Kobulsky, J., **Cage, J.**, & Celeste, G. (2018). The perceived effects of volunteer use by public child welfare agencies. *Children and Youth Services Review*, 89, 27-33. [doi.org/10.1016/j.childyouth.2018.04.015](https://doi.org/10.1016/j.childyouth.2018.04.015)
14. Sajatovic, M., Tatsuoka, C., Cassidy, K., **Cage, J.**, Aebi, M., Ramirez, L., ... & Levin, J. (2018). Customized adherence enhancement to address adherence vulnerabilities in people with bipolar disorder. *ANNALS OF BEHAVIORAL MEDICINE*, 52, S148-S148.
13. **Cage, J.**, Corley, N.A., Harris, L.A. (2018). The educational attainment of maltreated youth involved with the child welfare system: Exploring the intersection of race and gender. *Children and Youth Services Review*, 88, 550-557. [doi.org/10.1016/j.childyouth.2018.04.006](https://doi.org/10.1016/j.childyouth.2018.04.006)
12. **Cage, J.** (2018). Educational attainment for youth who were maltreated in adolescents: Investigating the influence of maltreatment type and foster care placement. *Child Abuse & Neglect*, 79, 234. *Child Abuse & Neglect*, 79, 234-244. DOI: 10.1016/j.chiabu.2018.02.008
11. Blixen, C., Sajatovic, M., Moore, D. J., Depp, C., Cushman, C., **Cage, J.**, Barboza, M., Eskew, L., Klein, P., & Levin, J. B. (2018). Patient participation in the development of a customized m-health intervention to improve medication adherence in poorly adherent individuals with bipolar disorder (BD) and hypertension (HTN). *International Journal of Healthcare*, 4 (1), 25-35. DOI: 10.5430/ijh.v4n1p25
10. Holmes, M. R., Yoon, S., Berg, K. A., **Cage, J.**, & Perzynski, A. T. (2018). Promoting the development of resilient academic functioning in maltreated children. *Child Abuse & Neglect*, 75, 92-103. DOI:10.1016/j.chiabu.2017.07.018

9. Font, S. A., & **Cage, J.** (2018). Dimensions of physical punishment and their associations with children's cognitive performance and school adjustment. *Child Abuse & Neglect*, 75, 29-40. DOI:10.1016/j.chiabu.2017.06.008
8. Sajatovic, M., Tatsuoka, C., Welter, E., Colon-Zimmermann, K., Blixen, C., Perzynski, A. T., Amato, S., **Cage, J.**... & Pundik, S. (2018). A targeted self-management approach for reducing stroke risk factors in African American men who have had a stroke or transient ischemic attack. *American Journal of Health Promotion*, 32 (2), 282--293. DOI:/10.1177/0890117117695218
7. Miller, D. B., **Cage, J.**, Nowacki, A. S., Jackson, B., & Modlin, C. S. (2017). Health Literacy (HL) & Health-Related Quality of Life (HRQL) Among Minority Men. *Journal of the National Medical Association*. DOI: 10.1016/j.jnma.2017.10.001
6. Sajatovic, M., Ramirez, L. F., Fuentes-Casiano, E., **Cage, J.**, Tatsuoka, C., Aebi, M. E., ... & Levin, J. B. (2017). A 6-Month Prospective Trial of a Personalized Behavioral Intervention + Long-Acting Injectable Antipsychotic in Individuals With Schizophrenia at Risk of Treatment Nonadherence and Homelessness. *Journal of Clinical Psychopharmacology*, 37(6), 702-707.. DOI: 10.1097/JCP.0000000000000778
5. Perzynski, A. T., Ramsey, R. K., Colón-Zimmermann, K., **Cage, J.**, Welter, E., & Sajatovic, M. (2017). Barriers and facilitators to epilepsy self-management for patients with physical and psychological co-morbidity. *Chronic Illness*, 13(3), 188-203. DOI: 10.1177/1742395316674540
4. Perzynski, A., Blixen, C., **Cage, J.**, Colon-Zimmermann, K., & Sajatovic, M. (2015). Informing policy for reducing stroke health disparities from the experience of African-American male stroke survivors. *Journal of Racial and Ethnic Health Disparities*, 1-10. DOI: 10.1007/s40615-0150171-2.
3. Blixen, C., Perzynski, A., **Cage, J.**, Smyth, K., Moore, S., Sila, C., Pundik, S., & Sajatovic, M. (2015). Using focus groups to inform the development of stroke recovery and prevention programs for younger African-American men. *Topics in Stroke Rehabilitation*, 22(3) 221-230. DOI: 10.1179/1074935714Z.0000000006.
2. Blixen, C., Perzynski, A., **Cage, J.**, Smyth, J., Moore, S., Pundit, S., & Sajatovic, M. (2014). Stroke recovery and prevention barriers among young African-American men. Potential avenues to reduce health disparities. *Topics in Stroke Rehabilitation*, 21(5) 432-442. DOI: 10.1310/tsr2105-432.
1. Riley-Behringer, M., & **Cage, J.**, (2014). Barriers experienced by prospective foster and adoptive parents during the licensure and home study process. *The Journal of Public Child Welfare*, 8(2) 211-238. DOI: 10.1080/15548732.2014.893223.

#### **BOOK CHAPTER IN EDITED VOLUME**

Miller, D.B., **Cage, J.**, & Harris, L.A. (in press). Cancer screening and informed decision-making. In V.

Carr- Copeland (Ed.), *Contemporary Issues of People of Color: Surviving and Thriving in the U.S. Today*, Volume 4: Health and Wellness, Greenwood.

## **PUBLICATIONS UNDER REVIEW**

Yoon, S., **Cage, J.**, Barhart, S., & Pei, F. Risk and protective factors of internalizing, externalizing, and posttraumatic stress symptoms trajectories among child welfare involved youth. *Journal of Interpersonal Violence*

## **MANUSCRIPTS IN PREPARATION**

**Cage, J.**, Coles, C., & McGinnis, H. (In Preparation). When permanency does not equate to educational well-being: Comparing the educational attainment of youth who remained in out-of-home care to youth who reunified with their families.

**Cage, J.**, Yoon, S., Barnhart, S., & Coles, C. (In Preparation). Measuring school engagement for child welfare involved youth: Assessing measurement invariance across developmental stage.

**Cage, J.**, & Coles, C. (In Preparation). Positive future orientation: Examining ecological factors related to beliefs of educational success.

Prince, D.M., **Cage, J.**, Connell, C.M. (In Preparation). Applying principles of trauma-informed care to adolescent and young adult former foster youths' experiences of placement change, permanency planning, and mental health services.

Crampton, D., Yoon, S., Bearman, S.K., Yoon, D., Bailan, A., **Cage, J.** & Cortessi, K. (In Preparation). Increasing adherence to Team Decision-Making (TDM) through improved family participation.

## **PROJECT REPORTS**

Groza, V., Riley-Behringer, M., **Cage, J.**, & Lodge, K. (2012-2013). *Final Report-Year 5*. Partners for Forever Families. A public-private, University initiative and Neighborhood-Based Approach. Funded by the Adoption Opportunities, Diligent Recruitment, to Cuyahoga County Division of Children and Family Services. Unpublished report, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH. [http://www.nrcdr.org/assets/files/DR-Grantees/year-one-reports/Cuyahoga\\_FR.pdf](http://www.nrcdr.org/assets/files/DR-Grantees/year-one-reports/Cuyahoga_FR.pdf).

Groza, V., Riley-Behringer, M., **Cage, J.**, & Lodge, K. (2011-2012). *Annual Report- Year 4*. Partners for Forever Families. A public-private, University initiative and Neighborhood-Based Approach. Funded by the Adoption Opportunities, Diligent Recruitment, to Cuyahoga County Division of Children and Family Services. Unpublished report, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH. [http://msass.case.edu/downloads/vgroza/Year\\_4\\_Evaluation\\_Report.pdf](http://msass.case.edu/downloads/vgroza/Year_4_Evaluation_Report.pdf).

## **TEACHING EXPERIENCE**

### **Virtual Format/Online Lecturer**

Mandel School of Applied Social Sciences, Case Western Reserve University  
Child and Family Policy and Service Delivery

Summer 2015, Fall 2016

Human Development in Context I: Child and Adolescent	Fall 2016
Research Methods in Social Work	Spring 2014, 2015, 2017
Human Development in Context II: Adult	Fall 2015
<b>Adjunct Lecturer</b>	
University of Akron, School of Social Work	
The Fundamentals of Research II	Summer 2016
Mandel School of Applied Social Sciences, Case Western Reserve University	
Child and Family Policy and Service Delivery	Spring 2015
Human Development in Context I: Child and Adolescent	Fall 2014
<b>Lead Instructor</b>	
Mandel School of Applied Social Sciences, Case Western Reserve University	
Research Methods in Social Work (Virtual Format)	Spring 2016
<b>Teaching Assistant</b>	
Mandel School of Applied Social Sciences, Case Western Reserve University	
Child and Family Policy and Service Delivery	Spring 2014
<b>Teaching Mentorship</b>	
Mandel School of Applied Social Sciences, Case Western Reserve University	
Human Development in Contact I: Child and Adolescent	2012-2013

**COURSE DEVELOPMENT EXPERIENCE**

University of Akron, School of Social Work

**The Fundamentals of Research II**

- Reformatted the research course for the Summer, 2016 semester
- Created course exams
- Updated all course readings and lectures
- Created statistical instruction manuals to teach students how to perform statistical analyses in both SPSS and Microsoft excel

Case Western Reserve University, Mandel School of Applied Social Sciences

**Child and Family Policy and Service Delivery**

- Assisted lead instructor with reformatting the online course

**Research Methods in Social Work**

- Assisted lead instructor with reformatting the online course
- Created quizzes, critical thinking questions, and discussion board questions for each week
- Identified appropriate course readings
- Created statistical exercises and exams in Microsoft Excel and SPSS

**Human Development in Context I: Child and Adolescent**

- Assisted the lead instruct with developing the original online course
- Developed lectures, identified appropriate course readings, identified media content such as short YouTube clips and documentaries, and created journal entry questions for each week of the course

**MENTORING**

Mary Stebbins  
Work

Virginia Commonwealth University, School of Social

(Dissertation committee member)

Ilesa Bauer  
Work

Virginia Commonwealth University, School of Social  
(BSW Honors Program Faculty Advisor)

Abigail Starns  
Work,

Virginia Commonwealth University, School of Social  
(Graduate Research Assistant)

Sultan Ali Hubbard

Virginia Commonwealth University, Psychology  
(Master's Thesis committee member)

Chloe Johnel Walker

Virginia Commonwealth University, Psychology  
(Master's Thesis committee member)

### **PEER REVIEWED CONFERENCE PRESENTATIONS**

**Cage, J.,** Yoon, S., Pei, F., & Dillard, R. (**accepted**) *Risk and Protective Factors for Psychobehavioral Trajectories among Child-Welfare Involved Adolescents*. Poster at the 64th Annual Program Meeting of the Council on Social Work Education. Orlando, FL.

Yoon, S., Barnhart, S., & **Cage, J.** (January, 2018). *Longitudinal Association between Posttraumatic Stress Symptoms and Externalizing Symptoms Among Child Welfare Involved Youth: The Role of Physical Abuse*. Poster at the 22nd Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC.

**Cage, J.** (January, 2018). *Comparing the Educational Attainment of Maltreated Adolescents who Emancipated and Reunited from Foster Care*. Poster at the 22nd Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC.

**Cage, J.** (January, 2017). *Comparing the Odds of High School Level Completion of Maltreated Youth in Out-of-Home Placement to Maltreated Youth in their Biological Homes*. Poster at the 21<sup>st</sup> Annual Conference of the Society for Social Work and Research (SSWR). New Orleans, LA.

Riley-Behringer, M., & **Cage, J.** (November, 2016). *Building Students' Duty-to-Warn/Duty-to-Protect Skills Through Case Study and Team Collaboration*. A 60 Minute Interactive Workshop at the 62<sup>nd</sup> Annual Program Meeting of the Council on Social Work Education. Atlanta, GA.

Sajatovic, M., Ramirez, L., Fuentes-Casiano, E., **Cage, J.**, Tatsuoka, C., Bukach, A., Cassidy, K., & Levin, J. (September, 2016). *Predictors of Clinical Trial Drop-out in High-risk Individuals with Schizophrenia Prescribed Long-acting Injectable Antipsychotic*. The International Society for Clinical Trials and Methodology 2016 Autumn Conference. Philadelphia, PA.

Sajatovic, M., Levin, J., Tatsuoka, C., Cassidy, K., Fuentes-Casiano, E., **Cage, J.**, Runnels, P., Ramirez, L., & Hahn, D. (May, 2016). *A Concierge Model of Customized Adherence enhancement plus Long-acting Injectable Antipsychotic (CAL\_C) in Individuals with Schizophrenia at*

*Risk for Treatment Non-adherence and for Homelessness.* The 169<sup>th</sup> American Psychiatric Association Annual Meeting. Atlanta, GA.

Sajatovic, M., Tatsuoka, C., Welter, E., Colon-Zimmermann, K., Blixen, C., Perzynski, A., **Cage, J.**, Sams, J., Moore, S., Pundik, S., & Sundarajan, S. (February, 2016). *A Targeted Self-management Approach for Reducing Stroke Risk Factors in Young African-American Men who have Experienced Stroke or Transient Ischemic Attack.* International Stroke Conference 2016. Los Angeles, California.

Riley-Behringer, M., **Cage, J.**, & Yoon, S. (October, 2015). *Helping Direct Practice Social Work Students Embrace their Inner Policy Wonk.* A 60 minute interactive workshop at the 61<sup>st</sup> Annual Program Meeting of the Council on Social Work Education (CSWE). Denver, CO.

Sajatovic, M., Sajatovic, M., Blixen, C., Perzynski, A., Moore, S., Sila, C., Svetlana, F.P., **Cage, J.**, Welter, E., Harvis-Bey, J., & Smyth, K. (February, 2014). *Reducing Health Disparities for African-American Men: Under-recognized Factors in Stroke Recovery.* Paper presented at the 2014 Annual Conference of AANS/CNS Joint Cerebrovascular Section Annual Meeting and SNIS International Endovascular Stroke Conference. San Diego, CA.

## **OTHER PRESENTATIONS**

**Cage, J.** (October, 2014). *Investigating the Difference in Educational Attainment for Former Foster Youth with Maltreatment Histories.* Oral presentation at the Haruv Institute 2<sup>nd</sup> Annual PhD Workshop in Child Maltreatment. Hebrew University, Jerusalem, Israel.

Crampton, D.S., Withers, K., Fox, L., **Cage, J.** (March, 2013). *Promising Partnerships for Helping Youth Successfully Transition from the Custody of Public Child Welfare Agencies: The Importance of Public, Nonprofit and University Collaboration* at the 3<sup>rd</sup> Annual Cuyahoga County Conference on Social Welfare: Promising Approaches to Persistent Problems: Building Powerful, Sustainable Partnerships. Cleveland, OH.

## **SERVICE: SCHOOL AND COMMUNITY**

### **Academic Service**

Virginia Commonwealth University, School of Social Work  
Government and Operations Committee  
BSW Program Committee

2017-present  
2017-present

## **AWARDS, FELLOWSHIPS, AND HONORS**

### **Minority Researcher Fellowship**

June, 2015

The National Data Archive on Child Abuse and Neglect (NDACAN)  
22<sup>nd</sup> Annual Summer Research Institute (SRI)  
Ithaca, NY

Funded by Cornell University

**Travel Grant**

Haruv Institute 2<sup>nd</sup> Annual Ph.D. Workshop on Child Maltreatment  
Jerusalem, Israel  
Funded by Hebrew University

October, 2014

**PROFESSIONAL DEVELOPMENT TRAINING**

Longitudinal Structural Equation Modeling  
Curran-Bauer Analytics  
Chapel Hill, NC.

June, 2018

The National Data Archive on Child Abuse and Neglect (NDACAN)  
22<sup>nd</sup> Annual Summer Research Institute (SRI)

June, 2015

Haruv Institute 2<sup>nd</sup> Annual PhD Workshop in Child Maltreatment  
October, 2014  
Hebrew University, Jerusalem, Israel.

**PROFESSIONAL SOCIETIES**

Chi Sigma Iota Academic and Professional Counseling Honor Society, International  
Council on Social Work Education  
Society for Social Work and Research