

JAMIE L. CAGE. PH.D.
School of Social Work| Virginia Commonwealth University
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EDUCATION

Ph.D.	Case Western Reserve University Jack, Joseph, and Morton Mandel School of Applied Social Sciences	2017
MS	The University of Rochester Warner School of Education and Human Development	2010
BA	The University of Rochester Major 1: Psychology Major 2: African and African-American Studies	2007

ACADEMIC APPOINTMENTS AND AFFILIATIONS

Associate Professor with Tenure, School of Social Work Virginia Commonwealth University	2023-present
Assistant Professor, School of Social Work Virginia Commonwealth University	2017-present
Co-Chair, Disrupting Criminalization in Education Core Institute for Inclusion, Inquiry, and Innovation (iCubed), Virginia Commonwealth University	2021-present
Affiliate Faculty , Center for Cultural Experiences in Prevention Department of Psychology, Virginia Commonwealth University	2018-present
Core Faculty, Disrupting Criminalization in Education Core Institute for Inclusion, Inquiry, and Innovation (iCubed), Virginia Commonwealth University	2018-2021

GRANTS, AWARDS, AND FELLOWSHIPS

Current Grants, Awards, and Fellowships

Extramural

Co-I 07/01/2023-06/30/2024
Addressing Adversity and Resilience to Promote Children's Social Emotional Development,
HRSA| Maternal and Child Health Bureau: \$119,928.00

PI 7/1/2022-12/30/2023
Toward Understanding School Stability and Engagement for Youth Involved with Virginia's Child Welfare System
SubContract with the Virginia Department of Education, \$76,712

Co-I 10/1/2020-9/30/2023

Disrupting the Trauma-to-Prison Pipeline for Girls in Virginia: A Multilevel Intervention
Department of Justice, \$425,000

PI (Mentored Investigator)

NIH Health Disparities LRP award (NIMHD) 11/2020-10/2022
Examining the Effects of Generational Adverse Childhood Experiences on the Mental Health and Substance Use of Black Adolescents, \$75,000

Intramural

Co-PI (with Nicole Corley, PhD) 07/01/2023-12/31/2024
"Hidden World:" A Pilot Study Exploring the Academic Trajectories and Experiences Students in a Remedial and Last-Chance Alternative School
VCU Quest Award, \$50,000

Co-I 06/20/22-06/30/2024
Development of a novel virtual reality treatment for emerging adults with ADHD
VCU Breakthrough Award, \$198,570

Co-PI (with Liz Canfield, PhD) 07/01/2022-06/30/2023
Piloting a Post-Baccalaureate Immersive Internship and Digital Badge
VCU Office of Institutional Equity, Effectiveness and Success (IES) Grand Challenge pilot with the Institute for Inclusion, Inquiry, and Innovation (iCubed), \$20,000

Faculty Fellowship 01/2022-06/2023
Project: Measuring School Engagement for Youth Involved with the Child Welfare System
VCU Clark Hill Institute for Positive Youth Development, \$10,000

Co-PI (with Kellie Carlyle, PhD and Sarah Jane Brubaker, PhD) 06/2021-06/2022
The Public Health Crisis of Juvenile Justice Involvement: A Social Determinants of Health Framework VCU Community Engaged (CEnR) Health Equity Grant, \$8,000

Completed Grants, Awards, and Fellowships

Principal Investigator 7/1/2019-6/30/2021
Exploring the Well-Being and Adult Self-Sufficiency of Former Foster Care Youth in Early Adulthood
Faculty Internal Grant, Virginia Commonwealth University| School of Social Work, \$10,000.

Project Coordinator 2015-2017
A concierge model of customized adherence plus long-acting injectable antipsychotic (CAL_C) in Individuals with schizophrenia at risk for treatment non-adherence and for homelessness.
Funded by Reuter Foundation, Woodruff Foundation, Reinberger Foundation, and Janssen (R092670 SCH4031). Principal Investigator: Martha Sajatovic, MD.

Research Interventionist 2012-2017
Treatment Adherence Enhancement in Bipolar Disorder. Funded by the National Institute of Mental Health (NIMH 1R01MH093321-01A1).
Principal Investigator: Martha Sajatovic, MD.

Research Assistant 2013-2015
Targeted Management Intervention for African-American men with TIA or Stroke. Funded by the National Institute of Nursing Research (NINR 1R21NR013001-01A1).

Principal Investigator: Martha Sajatovic, MD.

Research Assistant

2014-2015

Understanding how Neighborhood Ecologies Influence Child Maltreatment: A Mixed-Methods Study.
Funded by Eunice Shriver National Institute of Child Health and Human Development. (NICHD 1R01HD077002-01).

Principal Investigator: James Spilsbury, Ph.D.

Doctoral Fellow

2011-2013

Partners for Forever Families. Partnership with Cuyahoga County Department of Children and Family Services. Funded by the U.S. Children's Bureau, Adoption Opportunities. Diligent Recruitment Grant #90-CO-1034.

Principal Investigator: Victor Groza, Ph.D.

Research Assistant

2013

Measuring Adherence to Team Decision-making (TDM): A pilot study. Funded by the Annie E. Casey Foundation.

Principal Investigator: David Crampton, Ph.D.

PEER REVIEWED JOURNAL PUBLICATIONS | *denotes student colleague at the time of manuscript submission

32. **Cage, J.,** Saleh, M.,* Strolin-Gomez, J., Shockley McCarthy, K. (2023) School Engagement: From student engagement to school engagement of students: Toward providing the luxury of engagement to youth involved with the child welfare system. <https://doi.org/10.1080/15548732.2023.2235306>
31. DeLaney, E. N., Williams, C. D., Jones, S. C.T., Hood, K. B., **Cage, J.,** Coston, B. E., Hawn., S. E., Dick, D. M. & Spit for Science Working Group (2023). Sexual Victimization and Mental Health among LGBQ+ College Students: Examining Social Support and Trauma-related Drinking as Mediators. <https://doi.org/10.1007/s11469-022-00997-6>
30. **Cage, J.,** Kemmerer, A.,* Shockley Mccarthy, K., Pitts, B. E*, Strolin-Goltzman, J., & Saleh, M*. (2022). Measuring school engagement for youth involved with the child welfare system: a structured review of the literature. *Journal of Public Child Welfare*, 1-27.
29. Coles, D., & **Cage, J.** (2022). Mothers and their children: An exploration of the relationship between maternal mental health and child well-being. *Maternal and Child Health Journal*, 1-7. <https://doi.org/10.1007/s10995-022-03400-x>
28. Hubbard, S.A., Lakey, B., Jones, S.C.T., **Cage, J.** (2022). Black racial identity, perceived support, and mental health within dyadic relationships. *The Journal of Black Psychology, Vol. 0(0) 1–22*. DOI: 10.1177/00957984221079209
27. Bender, A. E., McKinney, S. J., Schmidt-Sane, M. M., **Cage, J.,** Holmes, M. R., Berg, K. A., ... & Voith, L. A. (2022). Childhood exposure to intimate partner violence and effects on social-emotional competence: A systematic review. *Journal of Family Violence*, 1-19. <https://doi.org/10.1007/s10896-021-00315-z>
26. **Cage, J.,** Kobulsky, J. M., McKinney, S. J., Holmes, M. R., Berg, K. A., Bender, A. E., & Kemmerer, A* (2021). The effect of exposure to intimate partner violence on children's academic functioning: A systematic review of the literature. *Journal of Family Violence*, 1-16. <https://doi.org/10.1007/s10896-021-00314-0>

25. Simon, A., **Cage, J.**, Akinkugbe, A.A (2021). Adverse childhood experiences and oral health outcomes in children and adolescents: A cross-sectional study of the 2016 National Survey of Children's Health. *International Journal of Environmental Research and Public Health* 8(23), 12313. DOI: [10.3390/ijerph182312313](https://doi.org/10.3390/ijerph182312313)
24. **Cage, J.**, Coles, C., McGinnis, H., Yoon, S., Pitts, B.E.*. (2020). Validating the factor structure of the Drug Free School Scale for child welfare involved youth. *Journal of Public Child Welfare*, 1-11. <https://doi.org/10.1080/15548732.2020.1833807>
23. Walker, C.J., Derlan Williams, C., **Cage, J.**, Delaney, E.N., Lozado, F.T., The Spit for Science Working Group., & Dick, D.M. (2020). Associations between ethnic-racial identity and alcohol problems among diverse emerging adults. *Journal of Ethnicity in Substance Abuse*. DOI: [10.1080/15332640.2020.1793865](https://doi.org/10.1080/15332640.2020.1793865), 1-24.
22. Kobulsky, J. M., Wildfeuer, R., Yoon, S., & **Cage, J.** (2021). Distinguishing characteristics and disparities in child protective services-investigated maltreatment by fathers. *Child maltreatment*, 26(2), 182-194. <https://doi.org/10.1177/1077559520950828>
21. **Cage, J.**, Yoon, S., Barnhart, S., Coles, C; McGinnis, H., Starns, A.L.* (2019). Measuring school engagement for child welfare involved youth: Assessing the dimensionality of the Drug-Free School Scale. *Child Abuse and Neglect*, 92, 85-92. <https://doi.org/10.1016/j.chiabu.2019.03.019>
20. Shin, S., Wang, X., Yoon, S., **Cage, J.**, Kobulsky, J., Montemayor, B. (2019). Childhood maltreatment and alcohol-related problems in young adulthood: The protective role of parental warmth. *Child Abuse and Neglect*, 98, 104238.
19. Sajatovic, M., Tatsuoka, C., Cassidy, K. A., Klein, P. J., Fuentes-Casiano, E., **Cage, J.**, ... & Bauer, M. S. (2018). A 6-Month, Prospective, Randomized Controlled Trial of Customized Adherence Enhancement Versus Bipolar-Specific Educational Control in Poorly Adherent Individuals With Bipolar Disorder. *The Journal of Clinical Psychiatry*, 79(6). DOI: [10.4088/JCP.17m12036](https://doi.org/10.4088/JCP.17m12036)
18. Yoon, S., **Cage, J.**, Pei, F., & Barnhart, S. (2018). Risk and Resilience Factors for Psychobehavioral Symptom Trajectories Among Child Welfare–Involved Youth. *Journal of Interpersonal Violence*, DOI: [10.1177/0886260518799485](https://doi.org/10.1177/0886260518799485)
17. Yoon, S., Barhart, S., & **Cage, J.** (2018). The effects of recurrent physical abuse on the co-development of behavior problems and posttraumatic stress symptoms among child welfare-involved youth. *Child Abuse & Neglect*, 81, 29-38. DOI: [10.1016/j.chiabu.2018.04.015](https://doi.org/10.1016/j.chiabu.2018.04.015)
16. Kobulsky, J., **Cage, J.**, & Celeste, G. (2018). The perceived effects of volunteer use by public child welfare agencies. *Children and Youth Services Review*, 89, 27-33. DOI: [10.1016/j.childyouth.2018.04.015](https://doi.org/10.1016/j.childyouth.2018.04.015)
15. Sajatovic, M., Tatsuoka, C., Cassidy, K., **Cage, J.**, Aebi, M., Ramirez, L., ... & Levin, J. (2018). Customized adherence enhancement to address adherence vulnerabilities in people with bipolar disorder. *ANNALS OF BEHAVIORAL MEDICINE*, 52, S148-S148.
14. **Cage, J.**, Corley, N.A., Harris, L.A. (2018). The educational attainment of maltreated youth involved with the child welfare system: Exploring the intersection of race and gender. *Children and Youth Services Review*, 88, 550-557. doi.org/10.1016/j.childyouth.2018.04.006

13. **Cage, J.** (2018). Educational attainment for youth who were maltreated in adolescents: Investigating the influence of maltreatment type and foster care placement. *Child Abuse & Neglect*, 79, 234. *Child Abuse & Neglect*, 79, 234-244. DOI: [10.1016/j.chiabu.2018.02.008](https://doi.org/10.1016/j.chiabu.2018.02.008)
12. Levin, J. B., Blixen, C., Sajatovic, M., Depp, C., **Cage, J.**, Barboza, M., ... & Moore, D. (2018, April). Development and feasibility of ITAB-CV for poorly adherent individuals with hypertension and bipolar disorder. *ANNALS OF BEHAVIORAL MEDICINE* (Vol. 52, pp. S147-S147).
11. Blixen, C., Sajatovic, M., Moore, D. J., Depp, C., Cushman, C., **Cage, J.**, Barboza, M., Eskew, L., Klein, P., & Levin, J. B. (2018). Patient participation in the development of a customized m-health intervention to improve medication adherence in poorly adherent individuals with bipolar disorder (BD) and hypertension (HTN). *International Journal of Healthcare*, 4 (1), 25-35. DOI: [10.5430/ijh.v4n1p25](https://doi.org/10.5430/ijh.v4n1p25)
10. Holmes, M. R., Yoon, S., Berg, K. A., **Cage, J.**, & Perzynski, A. T. (2018). Promoting the development of resilient academic functioning in maltreated children. *Child Abuse & Neglect*, 75, 92-103. DOI:[10.1016/j.chiabu.2017.07.018](https://doi.org/10.1016/j.chiabu.2017.07.018)
9. Font, S. A., & **Cage, J.** (2018). Dimensions of physical punishment and their associations with children's cognitive performance and school adjustment. *Child Abuse & Neglect*, 75, 29-40. DOI:[10.1016/j.chiabu.2017.06.008](https://doi.org/10.1016/j.chiabu.2017.06.008)
8. Sajatovic, M., Tatsuoka, C., Welter, E., Colon-Zimmermann, K., Blixen, C., Perzynski, A. T., Amato, S., **Cage, J.**... & Pundik, S. (2018). A targeted self-management approach for reducing stroke risk factors in African American men who have had a stroke or transient ischemic attack. *American Journal of Health Promotion*, 32 (2), 282--293. DOI:[10.1177/0890117117695218](https://doi.org/10.1177/0890117117695218)
7. Miller, D. B., **Cage, J.**, Nowacki, A. S., Jackson, B., & Modlin, C. S. (2017). Health Literacy (HL) & Health-Related Quality of Life (HRQL) Among Minority Men. *Journal of the National Medical Association*. DOI: [10.1016/j.jnma.2017.10.001](https://doi.org/10.1016/j.jnma.2017.10.001)
6. Sajatovic, M., Ramirez, L. F., Fuentes-Casiano, E., **Cage, J.**, Tatsuoka, C., Aebi, M. E., ... & Levin, J. B. (2017). A 6-Month Prospective Trial of a Personalized Behavioral Intervention + Long-Acting Injectable Antipsychotic in Individuals With Schizophrenia at Risk of Treatment Nonadherence and Homelessness. *Journal of Clinical Psychopharmacology*, 37(6), 702-707.. DOI: [10.1097/JCP.0000000000000778](https://doi.org/10.1097/JCP.0000000000000778)
5. Perzynski, A. T., Ramsey, R. K., Colón-Zimmermann, K., **Cage, J.**, Welter, E., & Sajatovic, M. (2017). Barriers and facilitators to epilepsy self-management for patients with physical and psychological co-morbidity. *Chronic Illness*, 13(3), 188-203. DOI: [10.1177/1742395316674540](https://doi.org/10.1177/1742395316674540)
4. Perzynski, A., Blixen, C., **Cage, J.**, Colon-Zimmermann, K., & Sajatovic, M. (2015). Informing policy for reducing stroke health disparities from the experience of African-American male stroke survivors. *Journal of Racial and Ethnic Health Disparities*, 1-10. DOI: [10.1007/s40615-0150171-2](https://doi.org/10.1007/s40615-0150171-2).
3. Blixen, C., Perzynski, A., **Cage, J.**, Smyth, K., Moore, S., Sila, C., Pundik, S., & Sajatovic, M. (2015). Using focus groups to inform the development of stroke recovery and prevention programs for younger African-American men. *Topics in Stroke Rehabilitation*, 22(3) 221-230. DOI: [10.1179/1074935714Z.0000000006](https://doi.org/10.1179/1074935714Z.0000000006).

2. Blixen, C., Perzynski, A., **Cage, J.**, Smyth, J., Moore, S., Pundit, S., & Sajatovic, M. (2014). Stroke recovery and prevention barriers among young African-American men. Potential avenues to reduce health disparities. *Topics in Stroke Rehabilitation*, 21(5) 432-442. DOI: 10.1310/tsr2105-432.
1. Riley-Behringer, M., & **Cage, J.**, (2014). Barriers experienced by prospective foster and adoptive parents during the licensure and home study process. *The Journal of Public Child Welfare*, 8(2) 211-238. DOI: 10.1080/15548732.2014.893223.

OTHER PUBLICATIONS/REPORTS

- Miller, D.B., **Cage, J.**, & Harris, L.A. (2016). Cancer screening and informed decision-making. In V. Carr- Copeland (Ed.), *Contemporary Issues of People of Color: Surviving and Thriving in the U.S. Today*, Volume 4: Health and Wellness, Greenwood.
- Groza, V., Riley-Behringer, M., **Cage, J.**, & Lodge, K. (2012-2013). *Final Report-Year 5*. Partners for Forever Families. A public-private, University initiative and Neighborhood-Based Approach. Funded by the Adoption Opportunities, Diligent Recruitment, to Cuyahoga County Division of Children and Family Services. Unpublished report, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH.
http://www.nrcdr.org/_assets/files/DR-Grantees/year-one-reports/Cuyahoga_FR.pdf
- Groza, V., Riley-Behringer, M., **Cage, J.**, & Lodge, K, (2011-2012). *Annual Report- Year 4*. Partners for Forever Families. A public-private, University initiative and Neighborhood-Based Approach. Funded by the Adoption Opportunities, Diligent Recruitment, to Cuyahoga County Division of Children and Family Services. Unpublished report, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH.
http://msass.case.edu/downloads/vgroza/Year_4_Evaluation_Report.pdf

TEACHING EXPERIENCE

Course Development

Virginia Commonwealth University, School of Social Work
 Foundations of Social Work Research (Distance Education Course, MSW)
 The Road to Abolition
Developed by Corey Harbison and Kayla Simpson

Course Facilitator

Virginia Commonwealth University, School of Social Work

BSW Courses

The Road to Abolition
 Fall 2021; Fall 2022
 Foundations of Social Work Research I
 Spring 2018; Fall 2018; Fall 2019; Fall 2020; Spring 2022
 Foundations of Social Work Research II
 Spring 2019; Spring 2020, Spring 2021

Independent Study: Directed Research, Teaching, and Course Development
 Fall 2018, Spring 2019, Fall 2019, Spring 2020; Fall 2021; Spring 2022

MSW Courses

The Road to Abolition
 Fall 2022

Foundations of Social Worker Research (Distance Education)
 Summer 2019; Spring 2020; Summer 2020; Spring 2021
 Social Work and Social Justice (Distance Education)
 Fall 2020
 Research for Social Work Administration, Planning, and Policy Practice I
 Fall 2021
 Independent Study: Directed Research
 Summer 2019, 2021

Ph.D. Courses

Social Work Teaching Practicum
 Fall: 2019; 2020; 2021

Adjunct Lecturer

Virtual Format/Online

Mandel School of Applied Social Sciences, Case Western Reserve University	
Child and Family Policy and Service Delivery	Summer 2015, Fall 2016
Human Development in Context I: Child and Adolescent	Fall 2016
Research Methods in Social Work	Spring 2014-2017
Human Development in Context II: Adult	Fall 2015

Face-to-Face

The University of Akron, School of Social Work	
The Fundamentals of Research II	Summer 2016

Mandel School of Applied Social Sciences, Case Western Reserve University	
Child and Family Policy and Service Delivery	Spring 2015
Human Development in Context I: Child and Adolescent	Fall 2014

Teaching Assistant

Mandel School of Applied Social Sciences, Case Western Reserve University	
Child and Family Policy and Service Delivery	Spring 2014

Teaching Mentorship

Mandel School of Applied Social Sciences, Case Western Reserve University	
Human Development in Contact I: Child and Adolescent	2012-2013

THESIS COMMITTEE MEMBER

Dissertation Committee Member

Chelsie E. Dunn (2022). *Thematic Analysis of Black Emerging Adult Women's Experiences with Gendered Racial Microaggressions*. (Dissertation Committee Member| Virginia Commonwealth University, Department of Psychology)

Sandra E. Yankah (2022). *Treatment Alliance and Outcome Relationships in Youth Mental Health*. (Dissertation Committee Member| Virginia Commonwealth University, Department of Psychology)

Eryn Delaney (2021). *Interpersonal Trauma and Mental Health among LGBTQ+ College Students: Examining Social Support and Trauma-related Drinking as Mediators*. (Dissertation Committee Member| Virginia Commonwealth University, Department of Psychology)

Keith Watts (2021). *The Role of Community Belongingness in the Mental Health and Well-Being of Black LGBTQ Adults*. (Dissertation Committee Member| Virginia Commonwealth University, School of Social Work)

Stebbins, Mary (2019). *Factors that influence mental health services utilization among children who have experienced adversity and the moderating effect of receiving care through a patient-centered medical home*. (Dissertation Committee Member| Virginia Commonwealth University, School of Social Work)

Master's Thesis Committee Member

Chandler A. Golden M.A., (2022). *Examining the impact of parental racial socialization and critical consciousness on Black adolescents' coping with racism-related stress.* (Thesis Committee Member| Virginia Commonwealth University, Department of Psychology)

Broquelynn D. Shepard. (2021). *An Examination of the impacts of childhood trauma on healthy intimate relationships in college-aged African Americans.* (Thesis Committee Member| Virginia Commonwealth University, Department of Psychology)

Hubbard, Sultan A. (2019). *Dyadic effects on racial identity, perceived social support, and mental health outcomes in African American college students.* (Thesis Committee Member| Virginia Commonwealth University, Department of Psychology)

Walker, Chloe J. (2019). *Examining the association between ethnic-racial Identity and alcohol problems among diverse emerging adults.* (Thesis Committee Member| Virginia Commonwealth University, Department of Psychology)

Finn, Natalie K. (2019). *Identifying targets for quality improvement in a community mental health agency.* (Thesis Committee Member| Virginia Commonwealth University, Department of Psychology)

BSW Honors Thesis: Independent Study Sponsor/Advisor

Mellampati, Meghana. (2020). *"The impact of physical space of an urban college campus on student's perceived ability to learn"* (BSW Honors, Faculty Advisor| Virginia Commonwealth University, School of Social Work)

Bauer, Ilesa. (2019). *"It's not just that I want to use the bathroom I identify with, I want to feel safe in it": The experiences of transgender and gender-nonconforming students at VCU.* (BSW Honors, Faculty Advisor| Virginia Commonwealth University, School of Social Work)

MENTORING/ADVISING

Association for Black Social Workers 2018-2021
Virginia Commonwealth University, School of Social Work
(Student Chapter Faculty Advisor)

Alexia Brown 2021
Virginia Commonwealth University
Institute for Inclusion, Inquiry & Innovation (iCubed)
Commonwealth Scholars: Faculty Mentor

Alicia Robinson 2020
Virginia Commonwealth University
Undergraduate Research Opportunity Program: Faculty Mentor

PEER REVIEWED CONFERENCE PRESENTATIONS| *denotes student colleague at the time of abstract submission

26. Bouchard, L.,* **Cage, J.**, Kemmerer, A., Shin, S., Ksinan Jiskrova, G. (January 2023). Examining Employment Status and Earnings of Former Foster Youth by Discharge Type. Poster presentation at 27th Annual Conference of the Society for Social Work and Research (SSWR). Phoenix, Arizona.

25. Elliot, E*., & **Cage, J.**(January 2023). Highlighting the Barriers Black Females Face When Pursuing Naval Aviation. Poster presentation at 27th Annual Conference of the Society for Social Work and Research (SSWR). Phoenix, Arizona.
24. Tomlinson, C.,* McDonald, S., **Cage, J.** (November 2022). Exploring Social Policy's Role in the Overrepresentation of Black Families in Child Welfare. Poster presentation at the 68th Annual Program Meeting of the Council on Social Work Education. Anaheim, CA
23. **Cage, J.**, Pitts, B.E.* , Kemp, O*., Fraser, D., Corley, N., & Grady Odera, S. (November, 2021|*accepted, but not presented because of COVID-19*). The "Spirit Murdering" of Black Students by Social Work Education. Panel presentation at the 67th Annual Program Meeting of the Council on Social Work Education. Orlando, FL.
22. Tomlinson, C.,* Reddish, N., McGinnis, H., **Cage, J.**, Fraser, D., McDonald, S. Reimagining an anti-racist child welfare system: Implications for social work education (November, 2021|*accepted, but not presented because of COVID-19*).
21. Simon, A., **Cage, J.**, Akinkugbe, A. (2021). Adverse Child Experiences and the Prevalence of Oral Health Outcomes. Poster presentation at the International, American, and Canadian Associations for Dental Research (IADR/AADR/CADR) General Session. Virtual Experience.
20. **Cage, J.**, Clark, S. H., & Pitts, B.E.* (January, 2021|*accepted, but not presented because of COVID-19*). "They're Comfortable Disrespecting Us": Utilizing a Case Study of Black Student Experiences to Outline Opportunities for Research on Social Work Education. 25th Annual Conference of the Society for Social Work and Research (SSWR).
19. **Cage, J.**, Kobulsky, J., McKinney, S., Holmes, M., Berg, K., & Bender, A (January, 2020). The Impact of Exposure to Intimate Partner Violence on Children's Academic Functioning: A systematic review. Oral Presentation at the 24th Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC.
18. Gyourko, John* . & **Cage, J.** (January, 2020). Credit Checks for Youth in Foster Care: Evaluating Program Outcomes in Virginia. Poster Presentation at the 24th Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC.
17. Kobulsky, J., Wildfeuer, R., Yoon, S., & **Cage, J.** (January, 2020). Father and Mother Perpetrated Maltreatment and Child Welfare Investigation Outcomes: Are There Perpetrator Race/Ethnicity and Gender Disparities? Oral Presentation at the 24th Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC.
16. Prince, D., **Cage, J.**, King, J., Connell, C. (January, 2019). *Applying Principles of Trauma-Informed Care to Adolescents and Young Adult Foster Youths' Experiences of Placement Change, Permanency Planning, and Mental Health Services*. Oral Presentation at the 23rd Annual Conference of the Society for Social Work and Research (SSWR). San Francisco, CA.
15. Yoon, S., **Cage, J.**, Pei, D., Barnhart, S. (January, 2019). *Risk and Resilience Factors for Psycho-Behavioral Symptom Trajectories Among Child Welfare-Involved Youth*. Poster at the 23rd Annual Conference of the Society for Social Work and Research (SSWR). San Francisco, CA.
14. McGinnis, H., Aulander, W., **Cage, J.**, Kim, Y. (January, 2019). *Mental Health Pathways between Adverse Childhood Experiences and School Achievement in Adolescence: Results from a Sequential*

Mediation Model. Symposium at the 23rd Annual Conference of the Society for Social Work and Research (SSWR). San Francisco, CA.

13. Berg, K, **Cage, J.**, Gearhart, M., Taylor, L. (January, 2019). *Exposure to Neighborhood Violence and Delinquent Behavior: The Intervening Role of Adolescent's Future Self-Efficacy*. Oral Presentation at the 23rd Annual Conference of the Society for Social Work and Research (SSWR). San Francisco, CA.

12. Shin, S., Yoon, S., **Cage, J.** (January, 2019). *Exploring the Relationship Between Child Maltreatment and Problematic Alcohol Use: The Moderating Role of Parental Warmth*. Poster at the 23rd Annual Conference of the Society for Social Work and Research (SSWR). San Francisco, CA.

11. Barhart, S., Yoon, S., **Cage, J.**, Miller, J.J. (January, 2019). *Single Mothers' Economic Hardships and Symptoms of Depression and Anxiety Among Their Teenage Children*. Poster at the 23rd Annual Conference of the Society for Social Work and Research (SSWR). San Francisco, CA.

10. **Cage, J.**, Yoon, S., Pei, F., & Dillard, R. (November, 2018). *Risk and Resilience Factors for Psychobehavioral Trajectories among Child-Welfare Involved Adolescents*. Poster at the 64th Annual Program Meeting of the Council on Social Work Education. Orlando, FL.

9. Yoon, S., Barnhart, S., & **Cage, J.** (January, 2018). *Longitudinal Association between Posttraumatic Stress Symptoms and Externalizing Symptoms Among Child Welfare Involved Youth: The Role of Physical Abuse*. Poster at the 22nd Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC.

8. **Cage, J.** (January, 2018). *Comparing the Educational Attainment of Maltreated Adolescents who Emancipated and Reunified from Foster Care*. Poster at the 22nd Annual Conference of the Society for Social Work and Research (SSWR). Washington, DC.

7. **Cage, J.** (January, 2017). *Comparing the Odds of High School Level Completion of Maltreated Youth in Out-of-Home Placement to Maltreated Youth in their Biological Homes*. Poster at the 21st Annual Conference of the Society for Social Work and Research (SSWR). New Orleans, LA.

6. Riley-Behringer, M., & **Cage, J.** (November, 2016). *Building Students' Duty-to-Warn/Duty-to-Protect Skills Through Case Study and Team Collaboration*. A 60 Minute Interactive Workshop at the 62nd Annual Program Meeting of the Council on Social Work Education. Atlanta, GA.

5. Sajatovic, M., Ramirez, L., Fuentes-Casiano, E., **Cage, J.**, Tatsuoka, C., Bukach, A., Cassidy, K., & Levin, J. (September, 2016). *Predictors of Clinical Trial Drop-out in High-risk Individuals with Schizophrenia Prescribed Long-acting Injectable Antipsychotic*. The International Society for Clinical Trials and Methodology 2016 Autumn Conference. Philadelphia, PA.

4. Sajatovic, M., Levin, J., Tatsuoka, C., Cassidy, K., Fuentes-Casiano, E., **Cage, J.**, Runnels, P., Ramirez, L., & Hahn, D. (May, 2016). *A Concierge Model of Customized Adherence enhancement plus Long-acting Injectable Antipsychotic (CAL_C) in Individuals with Schizophrenia at Risk for Treatment Non-adherence and for Homelessness*. The 169th American Psychiatric Association Annual Meeting. Atlanta, GA.

3. Sajatovic, M., Tatsuoka, C., Welter, E., Colon-Zimmermann, K., Blixen, C., Perzynski, A., **Cage, J.**, Sams, J., Moore, S., Pundik, S., & Sundarajan, S. (February, 2016). *A Targeted Self-management Approach for Reducing Stroke Risk Factors in Young African-American Men who have Experienced Stroke or Transient Ischemic Attack*. International Stroke Conference 2016. Los Angeles, California.

2. Riley-Behringer, M., **Cage, J.**, & Yoon, S. (October, 2015). *Helping Direct Practice Social Work Students Embrace their Inner Policy Wonk*. A 60 minute interactive workshop at the 61st Annual Program Meeting of the Council on Social Work Education (CSWE). Denver, CO.

1. Sajatovic, M., Sajatovic, M., Blixen, C., Perzynski, A., Moore, S., Sila, C., Svetlana, F.P., **Cage, J.**, Welter, E., Harvis-Bey, J., & Smyth, K. (February, 2014). *Reducing Health Disparities for African-American Men: Under-recognized Factors in Stroke Recovery*. Paper presented at the 2014 Annual Conference of AANS/CNS Joint Cerebrovascular Section Annual Meeting and SNIS International Endovascular Stroke Conference. San Diego, CA.

ADDITIONAL PRESENTATIONS

6. Facebook Live Discussion: Protect the Vision; RISE for Youth Full Coalition Meeting (Slater, V) (April, 2022) with VCU Disrupting Criminalization in Education (**Cage, J.** & Carlyle, C), Justice Forward VA, Human Rights for Kids.

5. Tomlinson, C.,* & **Cage, J.** (April, 2022). Toward Measuring System-level Trauma Perpetrated Against Black Youth. Clark Hill Institute for Positive Youth Development Brown Bag Research Seminar.

4. Panelist (September, 2021) “[VLDS Research Project Panel Part One: Equity in Practice: Highlighting Research Projects Impacting State Policy](#)” (with Deborah Collard, Matt Chingos, Michael Broda).

3. Apugo, D., Brubaker, S.J., Barnes, A., **Cage, J.** Corley, N. (October, 2019). *Moving Beyond a #Hashtag: Considering a Transdisciplinary Approach to Disrupting Criminalization in K-12 Education for Black Girls*. 16th Annual Metropolitan Educational Research Consortium (MERC). Richmond, VA.

2. **Cage, J.** (October, 2014). *Investigating the Difference in Educational Attainment for Former Foster Youth with Maltreatment Histories*. Oral presentation at the Haruv Institute 2nd Annual PhD Workshop in Child Maltreatment. Hebrew University, Jerusalem, Israel.

1. Crampton, D.S., Withers, K., Fox, L., **Cage, J.** (March, 2013). *Promising Partnerships for Helping Youth Successfully Transition from the Custody of Public Child Welfare Agencies: The Importance of Public, Nonprofit and University Collaboration* at the 3rd Annual Cuyahoga County Conference on Social Welfare: Promising Approaches to Persistent Problems: Building Powerful, Sustainable Partnerships. Cleveland, OH.

SERVICE

Academic Service

Virginia Commonwealth University	
Government and Operations Committee School of Social Work	2017-2019; 2021
Programs Committee School of Social Work	2019-2021
MSW Program Committee School of Social Work	2019
BSW Program Committee School of Social Work	2017-2019

Community Service

Virginia Department of Social Services Institutional Review Board	2022-
Faculty Fellow Academic Scholars Program in Real Environments (ASPiRE)	2018-2020
Partnership with Generating Recovery of Academic Direction Alternative School	2018-2020

AWARDS, FELLOWSHIPS, AND HONORS

ASPiRE Faculty Fellowship 2018-2020
Funded by the Division of Community Engagement to work with VCU students and faculty to develop a community partnership with the Generating Recovery of Academic Direction (GRAD) Center. Through the partnership, VCU faculty and students will work with the GRAD center to support the academic achievements of students who attend the GRAD center.

Social Justice Award 2019,2020
The Virginia Commonwealth University, School of Social Work recognizes outstanding commitment to the promotion of social and economic justice for all people.

Minority Researcher Fellowship June, 2015
The National Data Archive on Child Abuse and Neglect (NDACAN)
22nd Annual Summer Research Institute (SRI)
Ithaca, NY: Funded by Cornell University

Travel Grant October, 2014
Haruv Institute 2nd Annual Ph.D. Workshop on Child Maltreatment
Jerusalem, Israel: Funded by Hebrew University

PROFESSIONAL DEVELOPMENT TRAINING

Statistical Analysis Training
Structural Equation Modeling with MPLUS June, 2019
Todd Little Statistical Methods Training
Albuquerque, NM

Longitudinal Structural Equation Modeling June, 2018
Curran-Bauer Analytics
Chapel Hill, NC

The National Data Archive on Child Abuse and Neglect (NDACAN)
22nd Annual Summer Research Institute (SRI) June, 2015

Haruv Institute 2nd Annual PhD Workshop in Child Maltreatment October, 2014
Hebrew University, Jerusalem, Israel.

PROFESSIONAL AFFILIATION

National Association of Black Social Workers
Council on Social Work Education
Society for Social Work and Research