

McKenzie N. Green¹, Ph.D.

Email: greenmn3@vcu.edu

EDUCATION

Ph.D., Applied Social & Community Psychology 2021
North Carolina State University

B.S., Psychology & African American Studies 2017
Virginia Commonwealth University

ACADEMIC APPOINTMENTS

Assistant Professor & iCubed Scholar – Virginia Commonwealth University 2022 - Present
School of Social Work & The Institute for Inclusion, Inquiry, & Innovation (Family & Community Empowerment Core)

Postdoctoral Research Fellow – Virginia Commonwealth University 2021 – 2022
Department of Psychology

RESEARCH INTERESTS

- Familial, racial, and cultural predictors of health and wellbeing during critical periods of development
 - o Parent-child communication about race (e.g., parental racial socialization)
 - o Youth and parent feelings about race (e.g., racial identity)
 - o Youth and parent experiences and ability to cope with racial stress and gendered racial stress
 - o Parent-child closeness; family cohesion
- Within-group heterogeneity among Black youth and families
- Culturally relevant evidence-based intervention and prevention efforts
- Ecological Systems Models; Intersectionality; Social Visibility and Social Justice; Intervention Science

RESEARCH FUNDING

Awarded (n = 7; total amount awarded = \$170,000)

National Institute of Mental Health - Health Disparities Loan Repayment Program Award. Reducing Mental Health Disparities among Multiracial-Black Adolescents through Parental Socialization: An Observational Dyadic Study. **PI: McKenzie Green** (Mentored Investigator). (\$87,000). Grant number: 1L60MH134353-01

Virginia Commonwealth University – Clark Hill Institute for Positive Youth Development Faculty Mentor Award. *Project DREAMS: Daily Racial Experiences Among Multiracial-Black Students*. 2022-2024. **PI: McKenzie Green**. (\$12,000).

¹ Last name changed from Stokes to Green in June 2022.

CURRICULUM VITAEMCKENZIE N. STOKES

Virginia Commonwealth University – Office of Research at the School of Social Work Pilot Award. *Project DREAMS: Daily Racial Experiences Among Multiracial-Black Students*. 2022-2023. **PI: McKenzie Green**. (\$10,000).

National Science Foundation (NSF) - Social, Behavioral, and Economic Postdoctoral Research Fellowship – Broadening Participation. *Racial Socialization in Multiracial Families: A Mixed-Methods Investigation*. 2021-2023. **PI: McKenzie Stokes**, Supervising PI: Fantasy T. Lozada. (\$138,000). Grant Number: 2104888.

American Psychological Association (APA) – Dissertation Research Award. *A Multi-Study Investigation of Parental Racial Socialization in Multiracial Black-White Families*. 2020-2021. **PI: McKenzie Stokes**, Supervising PI: Elan Hope. (\$5,000).

Society for Research on Child Development (SRCD) – Student and Early Career Council Dissertation Research Award. *Increasing the Visibility of Biracial-Black/White Youth in Racial Socialization Research: A Scale Development Study*. 2020-2021. **PI: McKenzie Stokes**, Supervising PI: Elan Hope. (\$2,000).

Society for Community Research and Action (SCRA) – Dissertation Research Award. *Increasing the Visibility of Biracial-Black/White Youth in Racial Socialization Research: A Scale Development Study*. 2020-2021. **PI: McKenzie Stokes**, Supervising PI: Elan Hope. (\$1,000).

North Carolina State University - William and Joan Michael Graduate Award for Psychology . *Development and Validation of a Racial Socialization Scale for Biracial Adolescents*. 2020-2021. **PI: McKenzie Stokes**, Supervising PI: Elan Hope. (\$2,000).

Submitted/Under Review

Virginia Commonwealth University – Breakthroughs Fund. *En confianza: Using a community-academic partnership model to reduce inequalities and empower wellbeing among Latine communities*. 2024-2026. **PIs: McKenzie Green & Daniel Gutierrez** (\$200,000.00).

Not Awarded

Society for Research on Child Development (SRCD) – Early Career Small Grants Program. *An Observational Investigation of Racial Socialization among Adolescent-Caregiver Triads*. **PI: McKenzie Stokes** (\$7,500). Not awarded.

APA Society for the Psychological Study of Culture, Ethnicity and Race (Division 45) - Inaugural Student Research Grant. 2020. *Initial Development and Validation of a Racial Socialization Scale for Biracial Adolescents*. **PI: McKenzie Stokes** (\$1,500). Not awarded.

Ford Foundation – Predoctoral Fellowship. *Addressing mental health disparities among Black and Biracial college students: The protective role of racial identity & family cohesion*. 2019. **PI: McKenzie Stokes** (\$81,000). Not awarded.

Russel Sage Foundation (RSF) – Race, Ethnicity, and Immigration Research Grant. *Increasing the Visibility of Biracial Youth in Social Science Research: The Utility of Online Research Panels*. 2019. **PI: McKenzie Stokes** (\$10,000). Not awarded.

RECOGNITION & AWARDS

- 2023 Mentor of the Year, Cohort Sistas
- 2022 - 2023 Minority Fellowship Program Fellow, American Psychological Association
- 2021 - 2023 SBE Postdoctoral Research Fellow, National Science Foundation (\$183,000)
- 2020 Doctoral Student Travel Award, Society for Social Work and Research (\$500)
- 2020 – 2017 Graduate School Diversity Enhancement Fellowship, NC State University (\$7,500)
- 2019 Graduate Student Research Endowment Award, NC State University (\$500)
- 2019 Frances Degen Horowitz Millennium Scholar, Society for Research in Child Development (\$500)
- 2018 Travel Award, Society for the Psychological Study of Culture, Ethnicity, and Race (\$500)
- 2018 Program for Research on Black Americans Stipend Recipient, University of Michigan (\$1,000)
- 2017 Minority Undergraduate Award, American Diabetes Association (\$3,000)

PEER-REVIEWED MANUSCRIPTS

Referred Manuscripts (n = 16)

- Lozada, F. T., Wheeler, N. J., **Green, M. N.**, Castro, A. J., Gómez, R. F., & Gutierrez, D. (2024). An ecologically-informed transdisciplinary prevention model for Black and Latine family wellbeing. *Journal of Counseling & Development*. Advance Online publication. <https://doi.org/10.1002/jcad.12506>
- **Green, M.N.**, Winchester, B.L., & Jones, S. (2023). Biracial, Black, and proud: Can racial pride protect biracial–Black young people from identity invalidation and depressive symptoms? *American Journal of Orthopsychiatry*. Advance online publication. <https://doi.org/10.1037/ort0000720>
- **Green, M. N.**, & *Bryant, S. (2023). The Multiracial-Black Socialization Model: Conceptualizing Racial Socialization in Multiracial-Black Families. *Family Process*, 62, 1075-1092. <https://doi.org/10.1111/famp.12899>
- *Winchester, L. B., **Green, M. N.**, & Jones, S. C. T. (2023). Exploring the association between parental ethnic-racial socialization and parental closeness on Black-White biracial adolescents' choice of racial identification toward blackness. *Cultural Diversity and Ethnic Minority Psychology*, 29(4), 482–492. <https://doi.org/10.1037/cdp0000601>
- **Green, M. N.**, & *Bryant, S. (2023). Racially Humble Parenting: Exploring the Link Between Parental Racial Humility and Parent–Child Closeness in Multiracial Black-White Families. *Race and Social Problems*, 15, 32–44. <https://doi.org/10.1007/s12552-023-09388-5>
- **Green, M. N.**, Christophe, K.N., & Lozada, F. T. (2022). Concordant and Discordant Patterns of Parental Racial Socialization among Biracial Black-White Adolescents: Correlates and Consequences. *Journal of Youth and Adolescence*, 51(12), 1-15. <https://doi.org/10.1007/s10964-022-01667-5>
- Burnett, M., McBride, M., **Green, M.N.** & Cooper, S.M. (2022). “When I Think of Black Girls, I Think of Opportunities”: Black Girls’ Identity Development and the Protective Role of Parental Socialization in Educational Settings. *Frontiers in Psychology*, 13, Article 933476. <https://doi.org/10.3389/fpsyg.2022.933476>
- Owens, C. **Stokes, M. N.**, & Haskett, M. (2022). “I just want my parenting to be able to be better than what it is”: A qualitative exploration of the parenting strengths and needs of mothers experiencing homelessness. *Child & Family Social Work*. <https://doi.org/10.1111/cfs.12924>
- Gibson, S., Bouldin, B., **Stokes, M.N.**, Lozada, F., & Hope, C. (2021). Exploring the roles of racial socialization and racial identity on the psychological wellbeing of Black adolescents. *Journal of Research on Adolescence*. Advance online publication. <https://doi.org/10.1111/jora.12698>

- **Stokes, M. N.**, Charity-Parker, B., & Hope, E. C. (2021). What does it mean to be Black and White? A meta-ethnographic review of racial socialization in Multiracial families. *Journal of Family Theory and Review*, 13(2), 181-201. <https://doi.org/10.1111/jftr.12413>
- Evans, R., **Stokes, M. N.**, Hope, E. C., Widman, L., & Cryer-Coupet, Q. R. (2022). Parental influence on sexual intentions of Black adolescent girls: Examining the role of gendered-racial socialization. *Journal of Family Psychology*, 36(2), 318–323. <https://doi.org/10.1037/fam0000874>
- **Stokes, M.N.**, Hope, E., Cryer-Coupet, Q., Elliot, E. (2020). Black Girl Blues: The roles of racial socialization, gendered racial socialization, and racial identity on depressive symptoms among Black girls. *Journal of Youth and Adolescence*. 49(11), 2175-2189. <https://doi.org/10.1007/s10964-020-01317-8>
- Cryer-Coupet, Q. R., **Stokes, M. N.**, Lemmons, B., & Dorsey, M. (2021). Engaging nonresident fathers: Exploring collaborative competencies in support of family-centered practice. *Research on Social Work Practice*, 31(8), 880-892. <https://doi.org/10.1177/10497315211022830>
- Hope, E. C., Brinkman, M., Hoggard, L. S., **Stokes, M. N.**, Hatton, V., Volpe, V. V., & Elliot, E. (2021). Black adolescents’ anticipatory stress responses to multilevel racism: The role of racial identity. *American Journal of Orthopsychiatry*, 91(4), 487–498. <https://doi.org/10.1037/ort0000547>
- **Stokes, M. N.**, Cryer-Coupet, Q. R., & Tall, K. (2020). “You get more training to drive a car”: Examining the parenting experiences and service needs of non-resident fathers experiencing homelessness. *Psychology of Men and Masculinities*. 21(4), 558-569. <http://dx.doi.org/10.1037/men0000255>
- Hope, E. C., Cryer-Coupet, Q. R., & **Stokes, M. N.** (2020). Race-related stress, racial identity, and activism among young Black men: A person-centered approach. *Developmental Psychology*, 56(8), 1484–1495. <https://doi.org/10.1037/dev0000836>
- Evans, R., Widman, L., **Stokes, M. N.**, Javidi, H., & Hope, E. C. (2020). Association of sexual health interventions with sexual health outcomes in Black adolescents: A systematic review and meta-analysis. *JAMA Pediatrics*. 174(7), 676-689. <https://doi.org/10.1001/jamapediatrics.2020.0382>
- Evans, R., Widman, L., **Stokes, M. N.**, Javidi, H., & Hope, E. C. (2020). A meta-analysis of sexual health programs for Latinx adolescents. *Pediatrics*. 146(1), 1-14. <https://doi.org/10.1542/peds.2019-3572>

Under Review (n = 3)

- **Green, M.N.** (under review). *The Biracial Adolescents Racial Socialization Questionnaire: A Sequential Exploratory Approach to Development and Validation*
- Lozada, F.T., & **Green, M.N.** (revise & resubmit). “Our emotions aren’t for everyone” African American parents’ racialized emotion socialization.

In Progress

- **Green, M.N.**, Tanimura, D., & Lozada, F.T., (in prep). *Racial Identity Invalidation and Wellbeing among Biracial-Black Adolescents: Examining the Protective Power of Racial Flexibility and Authenticity*

BOOK CHAPTERS & TECHNICAL REPORTS

- **Green, M.N.**, Bryant, S., & Gonzalez, G. (Invited - 2024). Talking the Talk and Walking the Walk: Racial Socialization in Multiracial Black-White Families. *Cambridge Handbook of Multiracial Families*.
- Cryer-Coupet, Q. R., & **Green, M. N.** (2022). Framing Interventions with Fathers. In *Social Work Practice with Fathers: Engagement, Assessment, and Intervention* (pp. 131-146). Cham: Springer International Publishing.

CURRICULUM VITAE MCKENZIE N. STOKES

- Cryer-Coupet, Q. R., **Stokes, M. N.** & Gibson, S. (2020). Understanding the Experiences and Needs of Nonresident Fathers with Children in Kinship Care. Fatherhood Research and Practice Network Grantee Report. Available at <https://www.frpn.org/asset/frpn-grantee-report-understanding-the-experiences-and-needs-nonresident-fathers-children-in>
- Desmarais, S., Allen-Eckard, K. Preisler, J., Cacace, S. Wade, C. & **Stokes, M. N.** (2019). NC Child Welfare Family Leadership Model: Process and Impact Evaluation Report. Prepared for the NC Division of Social Services.

PROFESSIONAL PRESENTATIONS

Paper Presentations

- **Green, M.N.**, Tanimura, D., & Lozada, F.T., (2024, April). *Racial Identity Invalidation and Wellbeing among Biracial-Black Adolescents: Examining the Protective Power of Racial Flexibility and Authenticity*. Society for Research on Adolescence Biennial Meeting, Chicago, IL.
- **Green, M.N.**, Winchester, B.L., & Jones, S. (2023, April). *Black, Biracial, and Proud: Can Racial Pride Protect Biracial-Black Young People from Identity Invalidation & Depressive Symptoms?* Society for Research on Adolescence Biennial Meeting, San Diego, CA.
- Burnett, M., McBride, M., **Green, M.N.** & Cooper, S.M. (2023, April). *“We Are Very Underrated”*: Black Girls’ Schooling Experiences and their Negotiations of Black Girlhood. American Educational Research Association Annual Meeting, Chicago, IL.
- **Stokes, M. N.**, & Bryant, S. (2022, March) *The Racial Socialization Questionnaire for Biracial-Black Adolescents: A New Psychometric Tool*. Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
- **Stokes, M. N.**, Charity-Parker, B., Hope, E.C. (2020, October). *Racial socialization in Multiracial Black-White families: A meta-ethnographic review*. Coming Together for Action Annual Meeting, Charlotte, NC.
- Hope, E.C., Briggs, A., **Stokes, M. N.**, Sondel, B., Pender, K. (2020, October). *Love and vulnerability as pathways to adolescent critical consciousness and identity development*. Coming Together for Action Annual Meeting, Charlotte, NC.
- **Stokes, M. N.**, Hope, E.C., Cryer-Coupet, Q. (2020, January). *Pathways to depression among Black girls: Exploring the role of racial socialization, gendered racial socialization, and racial identity*. Society for Social Work and Research Annual meeting, Washington D.C.
- **Stokes, M. N.**, Hope, E.C., Cryer-Coupet, Q. (2019, June). *Pathways to depression and delinquency among Black girls: Exploring the role of racial socialization, gendered racial socialization, and racial identity*. Black Graduate Conference in Psychology Annual meeting, Ann Arbor, Michigan.
- **Stokes, M. N.**, & Hope, E.C., (2018, July). *Racial identity, parental support, and mental health among Black students*. Society for the Psychological Study of Culture, Ethnicity, and Race (APA Division 45) Biennial Meeting, Austin, Texas.
- Elliot, E., Hope, E.C., & **Stokes, M. N.** (2018, July). *Ethnic-racial identity: Implications for mental health and academic outcomes*. Society for the Psychological Study of Culture, Ethnicity, and Race (APA Division 45) Biennial Meeting, Austin, Texas.
- **Stokes, M. N.**, Fox, C., & Yu, M.B. (2016, July). *“He’s Like a Dad to Me”*: The role of family structure and perceived social support in non-parental youth-adult relationships. Leadership Alliance National Symposium, Providence, Rhode Island.

Poster Presentations

- **Green, M.N.**, (2024, April). *“I internalized a lot”*: Racial Identity Invalidation and Depression among Biracial-Black Girls and Young Women. Society for Research on Child Development Anti-Racist Developmental Science Summit, Panama City, Panama.

CURRICULUM VITAE MCKENZIE N. STOKES

- **Green, M.N.** (July, 2022). *EMBR(acing) Race in Multiracial-Black Families: A Proposed Cultural Adaptation of a Racial Socialization Intervention*. American Psychological Association Summer Institute, Washington, D.C.
- Evans, R., Widman, L., **Stokes, M. N.**, Javidi, H., Hope, E. C., & Brasileiro, J. (April, 2020). *Sexual Health interventions for Black and Latinx adolescents: Two meta-analyses*. North Carolina State University Graduate Student Research Symposium, Raleigh, NC.
- **Stokes, M. N.**, Hope, E., Cryer-Coupet, Q.. (2019, March). *Investigating pathways to depression among Black girls: The role of racial socialization, gendered racial socialization, and racial identity*. Society for Research on Child Development Biennial meeting, Austin, Texas.
- **Stokes, M. N.**, & Hope, E. (2018, August). *Racial identity, parental support, and mental health among Black students*. American Psychological Association Annual meeting, San Francisco, California.
- **Stokes, M. N.**, Fox, C., & Yu, M. B. (July, 2017). *“He’s Like a Dad to Me”: The role of family structure and perceived social support in non-parental youth-adult relationships*. Society for Research on Child Development Biennial meeting, Austin, Texas.
- **Stokes, M. N.** (May, 2017). *“I know he only wants the best for me”’: A qualitative exploration of the relationship between African-American and biracial youth with natural mentors*. Virginia Commonwealth University Poster Symposium for Undergraduate Research, Richmond, Virginia.

Invited Presentations

- Mental Health Disparities in Marginalized Groups. Invited Panelist, Virginia Commonwealth University – Office of Health Equity History & Health Series, April 2023
- *Understanding racialized developmental and familial processes through an intersectional lens*, Invited Research Presentation, Virginia Commonwealth University – School of Social Work Doctoral Student Research Association, December 2022
- *The power of measurement in social science research*, Guest Lecture & Research Spotlight, Virginia Commonwealth University, Graduate seminar on Quantitative Research Methods and Analysis, October 2022
- *Visibility and social justice: Increasing the representation of multiracial youth in psychological research & practice*, Invited Presentation, University of Virginia Community Psychology, February 2022
- *What does it mean to be Black and White? A meta-ethnographic review of racial socialization in Multiracial families*, Invited Article Discussion, College of Wooster, Psychology of African American Studies course, February 2022
- *Black Girl Blues: The roles of racial socialization, gendered racial socialization, and racial identity on depressive symptoms among Black girls*, Invited Article Discussion, University of Pennsylvania Diversity Journal Club, February 2021
- *The utility of mixed-methods research*, Guest Lecture, North Carolina State University, Graduate seminar on Research Methods, April 2021
- *Academic writing in graduate school: Strategies and recommendations*, Invited Panel Discussion, North Carolina State University, Black Health Lab, September 2020.
- *Diversify the perspectives of fatherhood*, Guest Lecture, North Carolina State University, Graduate seminar on the Psychology of Parenting and Families, October 2020.

MEDIA COVERAGE OF RESEARCH & ADVOCACY

- "Dr. McKenzie Stokes on Dealing with Rejection and the Financial Benefits of Going Straight from Undergrad to a PhD" (2021). [Audio Podcast]. Retrieved from <https://www.cohortsistas.com/podcast/drstokes>

CURRICULUM VITAE MCKENZIE N. STOKES

- “Oppressive Messaging Impacting Depression in Black Girls” (2020). [News Release]. Retrieved from <https://spectrumlocalnews.com/nc/triangle-sandhills/news/2020/11/10/oppressive-messaging-impacting-depression-in-black-girls>
- “Feeling Proud of being Black Contributes to Better Mental Health” (2020). [Audio Podcast]. Retrieved from <https://theresearchher.com/659/>

RESEARCH EXPERIENCE

Postdoctoral Research Fellow – National Science Foundation

7/2021 – 8/2022

Host Institution: Virginia Commonwealth University – Department of Psychology

Primary Sponsor: Dr. Fantasy Lozada

Secondary Sponsors: Drs. Riana Anderson, Shauna Cooper, and Rosalie Corona

Overview: Manuscript preparation; advanced analysis of secondary data; preparation and submission of early career grants; active dissemination of research findings in academic and community spaces; prepare for observational data collection with parent-child dyads; assist in the training of undergraduate and graduate research assistants

Graduate Research Assistantships – North Carolina State University

Department of Psychology

8/2017 – 8/2021

Lab: The Hope Lab (Advisor: Elan C. Hope, Ph.D.)

Overview: Managed the Everyday Racism and Stress Experiences (ERASE) daily-diary study; assisted with multiple research projects that investigated civic and psychological well-being of marginalized youth; specialized in research on racial socialization and parental support; manuscript preparation, survey development and distribution via Qualtrics; qualitative and quantitative data collection and analysis; meta-analytic reviews; institutional review board application preparation; professional presentations.

Department of Social Work

5/2018 – 8/2019

Lab: The Dad Lab (Advisor: Qiana Cryer-Coupet, Ph.D.)

Overview: Contributed to qualitative and mixed-methods research projects that examined the experiences of non-resident fathers, relative caregivers, and their children; actively assisted with recruitment of unhoused fathers; conducted interviews; participated in qualitative coding and analysis, and manuscript preparation; Worked directly with the North Carolina Fatherhood Conference to improve event attendance and collected data on conference sessions to aid in future planning efforts; constructed two annual final reports for the agency.

Undergraduate Research Assistantships – Virginia Commonwealth University

Department of Family Studies and Population Health

10/2016 - 8/2017

Lab: Group for Research on the Epidemiology of Mobility, Aging, and Psychiatry (Advisor: Briana Mezuk, Ph.D.)

Overview: Contributed to the evaluation of a community-based diabetes self-management program (DSMP); worked with a community-based organizations to identify modifiable

CURRICULUM VITAE MCKENZIE N. STOKES

determinants of participant engagement and diabetes care outcomes in their community-based diabetes self-management programs using a mixed-methods design; coordinated focus groups; coded transcripts using NVivo; documented verbal and non-verbal interactions between participants during group sessions; recruited and screened participants using RedCap for the Richmond Stress and Surgar Study; scheduled baseline and follow-up appointments; completed clinical assessments including weight, height, and HBA1c levels; conducted participant interviews; and served as a confederate on the Trier Social Stress Test.

Department of African-American Studies

10/2013 - 7/2015

Lab: Center for the Study of Tobacco Products (Advisor: Aashir Nasim, Ph.D.)

Overview: Assessed the effectiveness of a youth tobacco and obesity prevention program in the Commonwealth of Virginia. Developed visual aids to mirror program curriculum; delivered program to youth in Richmond Public Schools (RPS); administered pre-and-post tests; entered and cleaned data using SPSS; conducted a content analysis of smoking videographies to understand the characteristics and features that promotes cigarillo use and culture; thematically analyzed YouTube video transcripts; literature reviews and bibliographies

Undergraduate Research Fellowship – University of Virginia

6/2016 - 8/2016

Lab: Youth-Nex (Advisor: Nancy L. Deutsch, Ph.D.)

Overview: Conducted research to understand the development, characteristics, and influence of non-parental youth-adult relationships across contexts over key transition points during adolescence. Conducted univariate analyses on SPSS, cleaned interview transcripts, and thematically analyzed interview data using Dedoose.

TEACHING & CLINICAL EXPERIENCE

Virginia Commonwealth University

1/2023 – Present

Department of Psychology

Position: Assistant Professor

Course: Foundation of Research in Social Work Practice

North Carolina State University

1/2019 – 5/2021

Department of Psychology

Position: Primary Instructor

Course: Abnormal Psychology

Youth Villages

1/2019 – 5/2019

Position: Clinical Research Intern

Duties: -Co-developed treatment plans for youth and their families
-Assisted providers who deliver in-home family-centered care
-Analyzed longitudinal data to assess facilitators and barriers to delivering services to fidelity
-Completed training in trauma-informed care and trauma-focused cognitive behavioral therapy
-Created an evidence-based training manual on cross-cultural service delivery

Position: Teaching Assistant

8/2017 – 12/2018

CURRICULUM VITAE MCKENZIE N. STOKES

Courses: Psychology of Gender; Community Psychology

Duties: -Guest lectured

-Graded exams, papers, and assignments

-Monitored and recorded attendance

-Hosted review sessions for cumulative exams

PROFESSIONAL SERVICE

Executive Board & Leadership Roles

- | | |
|---|-----------|
| - Society for Social Work and Research (SSWR) – Cluster Co-Chair | 2023-2026 |
| - Family Life Coaching Association – Secretary | 2021-2023 |
| - Peers in SoCo (Graduate Student Support Organization) – Secretary | 2018-2020 |

Ad Hoc Reviewer

- *American Journal of Orthopsychiatry*
- *Journal of Cultural Diversity & Ethnic Minority Psychology*
- *Family Relations*
- *Child Development*
- *Journal of Adolescent Research*
- *Journal of Black Psychology*

Conference Planning Committee & Abstract Reviewer

- *Critical Mixed Race Studies* (2024)
- *Society for Prevention Research Annual Conference – Reviewer Only* (2022)
- *MidWest Mixed (Non-profit organization; 2021)*
- *Society for Research on Adolescence Biennial Conference – Reviewer Only* (2020)
- *Society for Community Research and Action- Southeast Conference* (2018)

PROFESSIONAL MEMBERSHIPS

Society for Community Research and Action (SCRA)	2017-Present
Society for Research in Adolescence (SRA)	2017-Present
Society for Research in Child Development (SRCDD)	2017-Present
SRCDD Black Caucus Member	2017-Present

