

MUTHONI GATWIRI IMUNGI, Ph.D., MSW

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EDUCATION

2008 Ph.D., Social Work, Michigan State University, East Lansing, Michigan.

2003 Master of Social Work (MSW), University of Utah, Salt Lake City, Utah.

1999 Bachelor of Arts in Social Work (BASW), First Class Honors, University of Nairobi, Nairobi, Kenya.

UNIVERSITY POSITIONS: ADMINISTRATIVE LEADERSHIP

Director of Field Education; School of Social Work, Virginia Commonwealth University, Richmond, VA; 2016 to 2020

- Establish vision and direction for the Office of Field Education using strategic planning.
- Use project management to implement vision and direction.
- Collaborate with stakeholders to implement vision and direction.
- Serve on University leadership committees to provide counsel on matters related to field education.
- Set, manage and monitor expenditure of the field education budget.
- Work with Human Resources to advertise, hire, and train faculty and staff from diverse backgrounds.
- Restructure policies/procedures in order to retain and promote staff and faculty from diverse backgrounds.
- Provide administrative oversight for the Office and supervise field education faculty and staff.
- Oversee field education of 600 social work students.
- Oversee the supervision of 450 field instructors/community partners supervising students' field education.
- Oversee planning of annual field education orientations and continuing education trainings attended by 480 social work students and field instructors/community partners.
- Ensure that annual field education orientations and continuing education trainings include topics that transmit knowledge and skills for working with diverse clients and staff.
- Create processes to ensure continuous engagement with organizations hosting students for field education.
- Engage in program evaluation to assess program needs and implement improvements to field education.
- Create, update and modify policies/ procedures to ensure optimal running of field education.
- Ensure compliance of field education policies/procedures with University, School and accreditation standards.
- Convene meetings to discuss removal of a student from field education due to performance problems.
- Collaborate with the University's Legal Counsel and Safety and Risk Management Office in negotiating affiliation agreements with organizations interested in hosting students for field education.
- Collaborate with the Title IX: Office of Compliance to ensure that field education policies and procedures promoted a respect for diversity and were responsive to reports of harassment or discrimination.

Director of Field Education; School of Social Work, University of Wisconsin-Madison, Madison, MI; 2013 to 2016

- Established vision and direction for the Field Education Office using strategic planning.
- Used project management to implement vision and direction.
- Collaborated with stakeholders to implement vision and direction.
- Served on University leadership committees to provide counsel on matters related to field education.
- Worked with the Human Resources to advertise, hire, and train faculty and staff from diverse backgrounds.
- Provided administrative oversight for the Office and supervised field education faculty and staff.
- Oversaw field education of 300 social work students from diverse backgrounds.
- Oversaw the supervision of 250 field instructors/community partners supervising students' field education.
- Planned information sessions, field education orientations and continuing education trainings annually attended by 320 social work students and field instructors/community partners.
- Ensured that annual field education orientations and continuing education trainings included topics that transmitted knowledge and skills for working with diverse clients and staff.
- Created processes to ensure continuous engagement with organizations hosting students for field education.
- Created, updated and modified policies/procedures to ensure optimal operation of the Office.
- Engaged in program evaluation to assess program needs and implement improvements to field education.
- Ensured compliance of policies/procedures with University, School and accreditation standards.
- Convened meeting to discuss termination of student's field education due to performance problems.
- Collaborated with the University's Legal Counsel and Division of Business Services in negotiating affiliation agreements with organizations interested in hosting students for field education.
- Collaborated with the Title IX: Office of Compliance to ensure that Field Education policies and procedures promote a respect for diversity and were responsive to reports of harassment or discrimination.

Director of Field Education; School of Social Work, Grand Valley State University, Grand Rapids, MI; 2011 to 2013

- Established vision and direction for the Field Education Office using strategic planning.
- Used project management to implement vision and direction.
- Collaborated with stakeholders to implement vision and direction.
- Chaired the Field Advisor Board and Practicum Review Committee.
- Provided administrative oversight for the Office and supervised field education faculty and staff.
- Restructured the Office's policies and procedures in order to retain and promote diverse talent.
- Advertised, hired and trained staff and faculty from diverse backgrounds.
- Oversaw the field education of 300 social work students from diverse backgrounds.
- Oversaw the supervision of 200 field instructors/community partners supervising students field education.
- Planned annual field education orientations and continuing education trainings attended by 200 social work students and field instructors/community partners.
- Ensured that annual field education orientations and continuing education trainings included topics that transmitted knowledge and skills for working with diverse clients and staff.
- Ensured ongoing community engagement with organizations that hosted students for field education.
- Engaged in program evaluation to assess program needs and implement improvements to field education.
- Created, updated and modified policies and procedures to ensure optimal running of field education.
- Ensured compliance of policies/procedures with University, School and accreditation standards.
- Convened meetings to discuss termination of student's field education due to performance problems.
- Collaborated with the University's Legal Counsel to negotiate affiliation agreements with organizations interested in hosting students for field education.

Field Education Coordinator; School of Social Work, Grand Valley State University, Grand Rapids, MI; 2008 to 2010

- Networked with organizations to develop field education placements for graduate students.
- Planned and coordinated field education orientation for graduate students and field instructors.
- Annually matched 120 graduate students to field education placements.

UNIVERSITY POSITIONS: TEACHING

Associate Professor in Teaching; School of Social Work, Virginia Commonwealth University, Richmond, VA; 2016 to date

- SLWK201: Introduction to social work
- SLWK 230: Communication in the helping process
- SLWK 380: Foundations of social work research I

Clinical Assistant Professor; School of Social Work, University of Wisconsin-Madison, Madison, WI; 2013 to 2016

- SW440: Foundations in generalist practice

Assistant Professor; School of Social Work, Grand Valley State University, Grand Rapids, MI; 2010 to 2013.

- SW317: Advanced generalist I
- SW318: Advanced generalist II
- SW430: Social work research
- SW461: Multicultural issues in social work
- SW341: Human behavior and social environment II
- SW613: Human rights and social work
- SW490 and SW491: BSW field education seminar
- SW650 and SW651: MSW field education seminar

Instructor; School of Social Work, Grand Valley State University, Grand Rapids, MI; 2008 to 2010.

- SW613: Human rights and social work
- SW430: Social work research

Clinical Instructor; School of Social Work, Michigan State University, East Lansing, MI; 2004 to 2008.

- SW 494A: Social work practicum I: foundations
- SW 494B: Social work practicum II: generalist practice
- SW 893B: Field education: advanced generalist practice

UNIVERSITY RESEARCH

Learning Contract Evaluation; School of Social Work, Grand Valley State University, Grand Rapids, MI; Fall 2011

- Principal Investigator.
- Researched different types of learning contracts used by CSWE accredited universities to facilitate student learning during field education.
- Designed research instruments to solicit feedback on learning contracts.
- Collected data from 217 faculty field liaison and field instructors/community partners.
- Used feedback from study to create new learning contracts for graduate and undergraduate students.
- Piloted the new learning contract before they were adopted school-wide.

Evaluation Consultant; Dick and Betsy DeVos Family Foundation, Grand Rapids, MI; 2011 to 2012

- Served as a Principal Investigator.
- Designed an outcome study for the Check and Connect program, a school-based program for promoting student engagement and reducing dropout rates while also increasing graduation rates.
- Conducted monthly fidelity evaluations to ensure that the program was being implemented as expected.
- Analyzed study data.
- Disseminated findings to the Dick and Betsy DeVos Family Foundation; findings informed continued funding of the Check and Connect program.

Technology Evaluation; School of Social Work, Grand Valley State University, Grand Rapids, MI; 2011

- Served as a Co-Principal Investigator.
- Conducted an evaluation on the use of technology for evaluating student learning outcomes.
- Developed an assessment tool for collecting data through an internet survey.
- Analyzed study data.
- Disseminated findings to the School and at the Association of Baccalaureate Social Work Program Directors Conference.

Evaluation Consultant; Transitional Living Center; Bethany Christian Services, Grand Rapids, MI; 2008 to 2009

- Served as a Co-Principal Investigator.
- Conducted an evaluability assessment of the Transitional Living Center for Refugee Youth.
- Analyzed qualitative data from the study.
- Disseminated findings to the agency; findings were used to develop tools that would support a comprehensive outcome evaluation.

Field Education Assistant; School of Social Work, Michigan State University, East Lansing, MI; 2004 to 2008

- Coordinated ongoing program evaluation of the social work field education program.
- Created and updated surveys used to collect data from students, field instructors/community partners, and faculty field liaisons for purposes of evaluating field education.
- Analyzed field education data that was collected.
- Generated reports with study findings and disseminated findings to the School's Field Education Research Group.

Research Assistant; 4-H Youth Program, Michigan State University, East Lansing, MI; 2003 to 2005

- Participated in an impact evaluation of the Natural Helpers Program®, a school-based peer helping program.
- Developed surveys to collect data on the Natural Helpers® program.
- Planned and implemented the impact evaluation in 6 Michigan schools.
- Entered into a database and analyzed data collected from 800 middle and high school students.
- Disseminated findings at the national peer helper conference and a regional 4-H conference, as well as to the 6 schools that participated in the study.

Research Assistant; Social Research Institute, University of Utah, Salt Lake City, UT; 2001 to 2003

- Participated in a study of post adoption support services in Utah.
- Conducted literature reviews about 'hard-to-place' foster care and adoptive children.
- Prepared survey research packets for distribution to research participants.
- Transcribed audio interviews with foster care and adoptive parents/guardians.
- Entered data collected into a database.

NOT-FOR- PROFIT POSITIONS: ADMINISTRATION

Program Specialist; Refugee and Immigrant Center, Asian Association of Utah, Salt Lake City, UT; 2003

- Translated (English to Kiswahili; Kiswahili to English) for refugee seeking job development services.
- Developed a recertification guide (50 pages) that provided information about the requirements and procedure for recertifying professional and skilled refugees in their former profession.
- Coordinated daycare training and licensing for 4 Sudanese refugee women interested in starting an ethnic daycare center.

Sudanese Women's Group Facilitator; Refugee and Immigrant Center, Asian Association of Utah, Salt Lake City, UT; 2001 to 2003

- Facilitated weekly meetings to support the acculturation of 30 Sudanese refugee women.
- Coordinated daycare services so that the women could attend the weekly meetings.
- Provided women in the group with culturally relevant information about the U.S.
- Recruited state and local agency staff to speak to the group on topics relevant for acculturation.
- Through funding from the International Rescue Committee, collaboratively developed a book of poems and photographs that documented the group member's refugee experiences. The book serves as an educational tool that informs the public about the lives of resettled refugees.
- Together with the women in the group, marketed and sold copies of the book of poems; profits from sales went to a micro-enterprising group created by the women.
- Helped the women organize to sell ethnic crafts at the 2002 Pacific Island Festival; profits from sales went into the women's micro-enterprising group.
- Helped the women organize to sell Sudanese ethnic-food at the Salt Lake City Summer Farmers Market; profits from sales went into the women's micro-enterprising group.

Program Officer; Kenya Professional Association of Women in Agriculture and Environment Nairobi, Kenya; 2000 to 2001

- Provided administrative oversight for 4 programs that provided academic scholarships for 148 high school girls from impoverished Kenyan homes.
- Trained and supervised employees working for KEPAWAE.
- Conducted home-based needs assessments to determine the level of funding for sponsored girls.
- Created comprehensive annual reports for the scholarship programs.
- Monitored funding and expenditure of the scholarship programs.
- Developed a system that monitored academic progress of sponsored girls.
- Conducted school visits to speak with teachers about the academic progress of sponsored girls.
- Collaborated with Peace Corps volunteers and the United States Embassy in Kenya to provide scholarship assistance to other needy girls not sponsored through KEPAWAE.
- Represented KEPAWAE at regional meetings.

Logistics Coordinator; United Nations, Nairobi, Kenya; 2000

- Coordinated activities of 10 journalists from the United Nations Headquarters in New York, while they covered proceedings of United Nations meeting in Nairobi.
- Provided the journalists with culturally relevant information, in order to facilitate acculturation to the Kenyan work environment.
- Ensured that daily bulletins written by the journalists were disseminated in a timely manner to United Nations delegates in various committee meetings.
- Allocated daily allowance to the journalists.

Library Assistant; African Energy Policy Network (AFREPREN), Nairobi, Kenya; 1997 to 1999

- Maintained a computerized library system (CDSISIS) of thousands of publications on renewable energy used in Africa and around the world.
- Participated in organizing regional and international workshops on renewable energy use in Africa.
- Trained, oriented, and supervised newly employed library assistants.

VOLUNTEER ACTIVITIES

Consultant; Safe Haven; Grand Rapids, Michigan; 2012

- Provided diversity training on "*How to Engage Client of Color*" to staff.
- Provided feedback on research instrument for measuring cultural competence of staff.

Mentor, Bethany Christian Services Refugee Program; Grand Rapids, Michigan; 2012

- Mentored a refugee teenage girl from Rwanda.
- Assisted mentee in enhancing their knowledge of U.S. culture and traditions.
- Provided mentee with opportunities to engage in meaningful cultural and educational opportunities within the community.

Research Consultant; Community Link, Grand Rapids International Fellowship; Grand Rapids, Michigan; 2010

- Created an assessment tool that enabled the Refugee English as a Second Language (ESL) Program to collect data on refugee clients that they served.

Volunteer; Least of These Program, Union Missionary Baptist Church; Lansing, Michigan; 2003 to 2008

- Conducted needs assessments of refugee families so that they could receive financial and/or material assistance from the Church.
- Assisted in transporting material resources to refugee families.
- Conducted Kiswahili to English and English to Kiswahili interpretation for refugee families
- Connected refugees to human service organizations that could help them with their basic needs.

Mentor; Kenya Professional Association of Women in Agriculture and Environment (KEPAWAE); Nairobi, Kenya; 1998 to 2000

- Mentored 40 high school girls sponsored through KEPAWAE's high school scholarship program.
- Presented content at the annual life skills mentoring workshop attended by sponsored girls.
- Conducted school visits once a year to encourage mentees in their academic pursuits.

PROFESSIONAL PUBLICATIONS & PRESENTATIONS

BOOKS

Our Lives: The Collective Life Experiences of Sudanese Women Refugees Living in Salt Lake City Utah (2003)

CONFERENCE PRESENTATIONS

Imungi, M. (2014). "Basic social work skills for working effectively with interpreters for non-English speaking clients." Dane County Department of Human Services, Madison, Wisconsin.

Yang, S. & Imungi, M. (2014). "Cultural Competence for Working with Asian and African Refugees." National Association of Social Workers Annual Conference, Madison, WI.

Imungi, M. & Mudgett, M. (2013). "Skills for effectively using interpreters for non-English speakers in a mental health setting." National Association of Social Workers Annual Conference, Lansing, MI.

Mulder, C., Imungi, M., Taylor, M. & Buteyn, T. (2012). "Consequences for caregivers: Dealing with ambiguous loss." Art and Science of Aging, Grand Rapids, MI.

Imungi, M. & Buteyn, T. (2011). "Refugee in the system." Ara Cary Lecture Series, Grand Rapids, MI.

Imungi, M. & Sewe, D. (2011). "How can social workers help: Providing support to refugee families in the USA." National Association of Social Workers – Michigan, Dearborn, MI.

Imungi, M., Kenderes, B. & Foreman, K. (2011). "Using research to inform practice with diverse refugee groups." National Association of Social Workers – Michigan, Dearborn, MI.

Imungi, M. (2011). "Immigrants and refugees: Aging issues and challenges." Art and Science of Aging 2011, Grand Rapids, MI.

Imungi, M. (2007). "Refugee Resettlement: why some refugees adjust better than others." Michigan Committee for Refugee Resettlement, Lansing, MI

SERVICE UNIVERSITY SERVICE

Consultant, Internship restructuring, Department of Kinesiology and Health Sciences, Virginia Commonwealth University (2020 to date)

Member, REAL Council, Virginia Commonwealth University (2020 to date)

Member, Dean's Cabinet, Virginia Commonwealth University (2016 to 2020)

Member, Program Directors, Virginia Commonwealth University (2016 to 2020)

Member, Academic Programs Committee, Virginia Commonwealth University (2016 to 2020)

Member, MSW Program Committee, Virginia Commonwealth University (2016 to 2020)

Member, Campus Climate Implementation Committee, Grand Valley State University (2013)

Member, Curriculum Committee, University of Wisconsin-Madison (2013 to 2016)

Field Education Committee, University of Wisconsin-Madison (2013 to 2016)

Chair, Professional Consultative Committee, University of Wisconsin-Madison (2013 to 2016)

Member, United Way Campaign: Grand Valley State University (2011)

Chair, Field Education Advisory Board, Grand Valley State University (2011 to 2013)

Chair, Field Practicum Review Committee, Grand valley State University (2011 to 2013)

PROFESSION AND COMMUNITY INVOLVEMENT

South Central Branch Chair, National Association of Social Workers – Wisconsin Chapter (2014)

Abstract Proposal Reviewer, International track, CSWE Conference Abstracts (2011)

Abstract Proposal Reviewer, Field Education track, CSWE Conference Abstracts (2011)

Board Member, Disability Advocates of Kent County (2009)

PROFESSIONAL AFFILIATIONS

Council of Social Work Education (CSWE)

LANGUAGES: ORAL AND WRITTEN PROFICIENCY

English & Kiswahili