

Traci L. Wike, PhD, MSW

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EDUCATION

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| 2011 | PhD | Social Work , University of North Carolina at Chapel Hill
Dissertation: <i>The Effectiveness of a Social Skills Intervention for Preventing Aggressive Behavior among Elementary-School Children</i> |
| 2002 | MSW | Social Work , University of North Carolina at Chapel Hill
Concentration: Management and Community Practice |
| 1997 | BA | Psychology , University of North Carolina at Chapel Hill |

CERTIFICATIONS

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| 2019 | Mixed Methods Research Certificate, University of Michigan, School of Social Work, Ann Arbor, Michigan |
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ACADEMIC APPOINTMENTS AND AFFILIATIONS

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| 2024-present | PhD Program Director , Virginia Commonwealth University, School of Social Work, Richmond, VA |
| 2021-present | Chair , Facilitating Positive Outcomes for LGBTQIA Students Working Group, Institute for Research on Behavioral and Emotional Health, Virginia Commonwealth University, Richmond, VA |
| 2017-present | Associate Professor (with tenure), School of Social Work, Virginia Commonwealth University, Richmond, VA |
| 2011-2017 | Assistant Professor , School of Social Work, Virginia Commonwealth University, Richmond, VA |
| 2014-present | Faculty Affiliate , Center for Prevention Research in Social Welfare University of California at Berkeley, Berkeley, CA |

PROFESSIONAL AND RESEARCH SPECIALIZATION

Promoting positive wellbeing for youth and emerging adults at risk for structural and interpersonal victimization (identity-based bullying, peer victimization, discrimination); Identifying effective prevention and intervention strategies to mitigate risks and improve healthy social development.

AWARDS AND HONORS

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| 2020 | Learning Spaces Teaching Fellowship, Academic Learning Transformation Lab VCU School of Social Work |
| 2018 | National Center for Faculty Development and Diversity VCU Office of Faculty Affairs |
| 2014-2015 | New Investigator's Grant Writing Institute Office of Research and Innovation, Virginia Commonwealth University |
| 2009 | Featured in New Scientist Magazine for "School Shootings: Making Sense of the Senseless" published in <i>Aggression and Violent Behavior</i> |
| 2009-2010 | Royster Society of Fellows, Lovick P. Corn Fellowship The Graduate School, University of North Carolina at Chapel Hill |

- 2007-2008 Spencer Foundation Discipline-Based Fellowship in Education Policy
Center for Child and Family Policy, Duke University
- 2006-2007 Scholars for Tomorrow, Ethics in Society Graduate Fellowship
Parr Center for Ethics, University of North Carolina at Chapel Hill
- 2002 Frank Porter Graham Graduate and Professional Student Honor Society
University of North Carolina at Chapel Hill (Inducted May 2002)

GRANTS AND RESEARCH ACTIVITY

Current.

- 2024-2025 Longitudinal Effects of Pandemic-Related Stress on Behavioral Health Outcomes among Sexual Minority Emerging Adult Women.
Role: Principal Investigator
Funding Mechanism: Institute for Research on Behavioral and Emotional Health (IRBEH). Virginia Commonwealth University.
- 2023-2024 First Generation LGBTQ+ Emerging Adults' Experiences with University Belongingness and Academic Engagement.
Role: Principal Investigator
Funding Mechanism: First Generation Student Success Grant. Virginia Commonwealth University.
- 2023-2024 FirstUp Microinternship Program for First-Generation College Students
Role: Faculty Mentor
Funding Mechanism: REAL Challenge Grant, Virginia Commonwealth University. (PI: Zumbrunn).
- 2021-2023 Barriers and Promoters to Accessing HIV Preventive Care among Rural African American Females and their Mothers.
Role: Co-Investigator
Funding Mechanism: Faculty Grant, CUNY, School of Medicine (PI: Albritton).

Completed.

- 2017-2022 Community Resource, Adoptive and Foster Family Training—CRAFFT.
Role: Principal Investigator.
Funding Mechanism: Virginia Department of Social Services (VDSS).
- 2018-2020 Rural LGBTQ Youth School and Community Experiences with Bullying, Victimization, and Social Support.
Role: Principal Investigator
Funding Mechanism: Faculty Research Grant, Virginia Commonwealth University School of Social Work..
- 2018-2020 Companion Animals in the Context of LGBTQ+ Youth Wellbeing.
Role: Co-Investigator.
Funding Mechanism: Presidential Research Quest Fund, Virginia Commonwealth University.
- 2013-2015 Determining the Role of Protective Factors in Interrupting Developmental Trajectories of Bullying and Victimization in Late Childhood.
Role: Principal Investigator.
Funding Mechanism: Presidential Research Quest Fund (PERQ), Virginia Commonwealth University.

- 2012-2014 Suicide Prevention Programming for LGBTQ Youth in Central Virginia.
Role: Consultant and Evaluator.
Funding Mechanism: Richmond Memorial Health Foundation. Awarded to Side By Side (formerly ROSMY), Richmond, VA.
- 2012-2015 Pathways to Using Evidence-based Practice among Social Work Practitioners.
Role: Co-Principal Investigator.
Funding Mechanism: New York Community Trust Foundation.
- 2009-2011 The Effectiveness of a Social Skills Intervention for Preventing Aggressive Behavior among Elementary-School Children.
Role: Principal Investigator.
Funding Mechanism: Royster Society of Fellows, Lovick P. Corn Dissertation Fellowship, University of North Carolina at Chapel Hill.

PUBLICATIONS

(*Indicates publications with undergraduate or graduate [MSW, PhD] students)

Peer-reviewed Journal Articles

1. *Corso, C., Hoppe, R., Kliever, W., **Wike, T. L.**, & Winter, M. (2024). Emotion regulation in families: Exploring the link between parent-child alexithymia and child post-traumatic stress symptoms amidst the COVID-19 pandemic. *Child Psychiatry and Human Development*. doi.org/10.1007/s10578-024-01728-9
2. **Wike, T. L.**, *Tomlinson, C., Wagaman, M. A., *Maticijak, A., *Murphy, J., *Watts, K., *O'Connor, K., & McDonald, S.E., (2023). The role of thwarted belongingness on the relationship between microaggressions and mental health among LGBTQ+ emerging adults. *Journal of Youth Studies*, 26(2), 286-303. doi.org/10.1080/13676261.2021.2010687
3. McDonald, S. E., O'Connor, K., *Maticijak, A., *Murphy, J., Applebaum, J., *Tomlinson, C., **Wike, T. L.**, & Kattari, S. (2022). Victimization and psychological wellbeing among LGBTQ+ emerging adults: Testing the moderating role of emotional comfort from companion animals. *Journal of the Society for Social Work and Research*, 13(4). doi.org/10.1086/713889
4. *Bouchard, L., & **Wike, T. L.** (2022). Gone for now or good as gone: Narratives of rural youth who intend to leave their communities. *Rural Society*, 31(2), 69-86. doi.org/10.1080/10371656.2022.2084584
5. Ogbonnaya I.J., **Wike, T. L.**, *Bouchard, L., & Carter, A. (2022). Looks matter: Are U.S. schools of social work representing diversity and inclusion on their websites? *Social Work Research*.
6. **Wike, T. L.**, *Bouchard, L., *Yabar, M., & *Kemmerer, A. (2022). Bullying, victimization, and resilience: Experiences of rural LGBTQ+ youth across multiple contexts, 37(19-20), NP18988–NP19015 *Journal of Interpersonal Violence*. doi.org/10.1177/08862605211043574
7. McDonald, S.E., *Murphy, J., *Tomlinson, C., *Maticijak, A., Applebaum, J., **Wike, T.L.**, & Kattari, S. (2022). Relations between sexual and gender minority stress, personal hardiness, and psychological stress in emerging adulthood: Examining indirect effects via human-animal interaction. *Youth and Society*, 54 (2), 240-261. doi.org/10.1177/0044118X21990044

8. Kim, Y., Kim, K., Chartier, K., **Wike, T. L.**, & McDonald, S. (2021). Pathways from childhood adversities to substance use disorders among older adults. *Aging and Mental Health*, 29(3), 484-491. doi.org/10.1080/13607863.2019.1693974
9. **Wike, T. L.**, Grady, M. D., *Massey, M., Bledsoe, S. E., Bellamy, J. L., *Stim, H., & *Putzu, C. (2019). Factors influencing the use of the EBP process among newly licensed social work practitioners. *Journal of Social Work Education*, doi.org/10.1080/10437797.2019.1600444
10. Grady, M. D., **Wike, T. L.**, *Putzu, C., Field, S., Hill, J., Bledsoe, S. E., Bellamy, J., & *Massey, M. (2018). Recent social work practitioners' understanding and use of evidence-based practice and empirically supported treatments. *Journal of Social Work Education*, 54(1), 163-179.
11. Bledsoe, S. E., **Wike, T. L.**, Killian-Farrell, C., Lombardi, B., Rizo, C., Bellows, A., Sommers, A., & Sheely, A. (2018). Feasibility of treating depression in pregnant adolescents using brief interpersonal psychotherapy. *Social Work in Mental Health*, 16(3).
12. Bledsoe, S. E., Rizo, C., **Wike, T. L.**, Killian-Farrell, C., Wessel, J., & Bellows, A. O. (2017). Pregnant adolescents' perceptions of depression and psychiatric services in the United States. *Women and Birth*, 30(5).
13. Netting, E. F., O'Connor, M. K., Cole, P., Hopkins, K., Jones, J., Kim, Y., Leisey, M., Melroy, E. A., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (2016). Reclaiming and reimagining macro social work education: A collective biography. *Journal of Social Work Education*, 52(2).
14. Farmer, T. W., **Wike, T. L.**, Alexander, Q., Rodkin, P. C., & Mehtaji, M. (2015). Students with disabilities and involvement in peer victimization: Theory, research, and considerations for the future. Special issue, Peer victimization and students with disabilities: Considerations for research and intervention. *Remedial and Special Education*, 36(5), 263-272
15. O'Connor, M. K., Netting, E. F., Cole, P., Hopkins, K., Jones, J., Kim, Y., Leisey, M., Melroy, E. A., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (2015). Voice and community in the corporate academy: A collective biography. *Affilia*, 30(1), 9-25.
16. **Wike, T. L.**, Bledsoe, S. E., Manuel, J., Despard, M., Johnson, L., Bellamy, J. L., & Killian-Farrell, C. (2014). Evidence-based practice in social work: Systemic challenges and opportunities for clinicians and organizations. Invited article for special issue, Beyond the manual: Using data and judgment in clinical social work practice, *Clinical Social Work Journal*, 42(2), 161-170.
17. Leisey, M., Cole, P., Hopkins, K., Jones, J.L., Kim, Y., Mulroy, E., Netting, F.E., O'Connor, M.K., Rotabi, K.S., Thomas, M.L., Weil, M.O., & **Wike, T.** (2014). On the making of female macro social workers. *Reflections: Narratives of the Helping Professions*, 19 (1).
18. **Wike, T. L.**, Miller, S., Winn, D-M., & Taylor, J. (2013). Going along to get along? Interpersonal relationships and girls' delinquency. *Journal of Human Behavior in the Social Environment*, 23(5), 604-615.
19. Li, J., Fraser, M. W., & **Wike, T. L.** (2013). Promoting social competence and preventing childhood aggression: A framework for applying social information processing theory in intervention research. *Aggression and Violent Behavior*, 18(3), 357-364.
20. **Wike, T. L.**, Bledsoe, S.E., Bellamy, J., & Grady, M. (2013). Examining inclusion of evidence-based practice on social work training programs' websites. *Journal of Social Work Education*, 49(3), 439-450.

21. Bledsoe, S. E., Bellamy, J. L., **Wike, T. L.**, Grady, M., Dinata, E., Killian, C. & Rosenberg, K. (2013). Agency-university partnerships for evidence-based practice: A national survey of schools of social work. *Social Work Research*, 37(3), 179-193.
22. Fraser, M. W., Guo, S., Ellis, A. R., Thompson, A. M., **Wike, T. L.**, & Li, J. (2011). Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges. *Research on Social Work Practice*, 21(6), 619-635.
23. **Wike, T. L.** & Fraser, M. W. (2009). School shootings: Making sense of the senseless. *Aggression and Violent Behavior*, 14, 162-169. *Article featured in New Scientist magazine, March 2009
24. Weisbart, C. E., Thompson, R., Peleaz-Merrick, M., Kim, J., **Wike, T.**, Briggs, E., English, D. J., & Dubowitz, H. (2008). Child and adult victimization: Sequelae for female caregivers of high-risk children. *Child Maltreatment*, 13, 235-244.
25. Flaherty, E., Thompson, R., Litrownik, A., Theodore, A., English, D., Black, M., **Wike, T.**, Whimper, L., Runyan, D., & Dubowitz, H. (2006). Does early childhood adversity influence child health? *Archives of Pediatric and Adolescent Medicine*, 160, 1232-1238.
26. Thompson, R., Dubowitz, H., English, D. J., Nooner, K. B., **Wike, T.**, Bangdiwala, S. I., Runyan, D. K., & Briggs, E. C. (2006). Parents' and teachers' concordance with children's self-ratings of suicidality: Findings from a high-risk sample. *Suicide and Life-Threatening Behavior*, 36, 167-181.

Manuscripts in revision, under review, or in development

27. **Wike, T. L.**, McGinnis, H., *Taylor, M., & *Bouchard, L. (revise and resubmit). Social support as a moderator of the relationship between bullying, discrimination and problem behaviors for South Korean youth in institutionalized care. *Journal of the Society for Social Work and Research*.
28. *Bouchard, L., **Wike, T. L.**, & *Yabar, M. (revise and resubmit). Bullying and suicidality in sexual minority youth: Examining the role of alcohol use. *International Journal of Bullying Prevention*.
29. *Yabar, M., *Bouchard, L., & **Wike, T. L.** (under review). Understanding the relationship between homophobic bullying and age of sexual onset in gay, bisexual, and transgender Latino youth. *Hispanic Journal of Behavioral Sciences*.
30. **Wike, T. L.**, Zumbrunn, S., Nicolai, K., *Warner, D., *Baldwin, C., Stump, C., & FirstUp Team (in progress). A systematic review of interventions to increase belongingness among first-generation college students. *Education Psychology Review*.
31. **Wike, T. L.**, Baldwin-White, A., Francis, M., *Cull, S. & S4S Working Group. (in progress). Interpersonal victimization profiles and associated protective factors for mental health among LGBTQIA college students.
32. **Wike, T. L.**, Sheerin, C., Goffnet, J., & S4S Working Group (in progress). The longitudinal effects of intersectional discrimination on alcohol use among LGBTQ+ Black and Latinx emerging adults.
33. *Wall, C., *O'Neill, M., **Wike, T. L.**, & S4S Working Group (in progress). Change in mental health disparities over time between trans- and cis-gender emerging adults in the context of anti-trans legislation.

34. **Wike, T. L.,** *Baldwin, C., & S4S Working Group (in progress). Increasing positive wellbeing among first-generation LGBTQIA college students during COVID-19: Belongingness and flourishing.

Peer-reviewed Abstracts

1. Bledsoe-Mansori, S. E., Rizo, C. F., Killian, C., Olarte, A. M., Doernberg, A., Sommer, A., **Wike, T.** (2013). Adapting IPT to treat perinatal depression in low-income adolescents: Findings from a mixed methods feasibility study conducted in public health prenatal care clinics. *Archives of Women's Mental Health, 16* (1), 1-146.
2. Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010). Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy. *Journal of Women's Health, 19*, 1781.

Invited Book Chapters

1. **Wike, T. L.**, Rounds, K. A., & Dombolis, H. (2016). Social work practice in an adolescent parenting program. In T. Kerson & J. McCoyd (Eds.), *Social Work in Health Settings: Practice in Context, 4th Edition* New York: Routledge.
2. **Wike, T. L.**, Li, J., & Fraser, M. W. (2015). Preventing antisocial and aggressive behavior in childhood: The *Making Choices* social-emotional skills training program. In K. Corcoran (Ed.), *Social Worker's Desk Reference* (3rd ed.). NY: Oxford University Press.
3. O'Connor, M. K., Leisey, M., Cole, P., Hopkins, K., Jones, J., Kim, Y., Melroy, E. A., Netting, E. F., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (2014). Collective biography method: Women social work academics. In *SAGE Research Methods Cases*. Thousand Oaks, CA: Sage.
4. **Wike, T. L.** & Putzu, C. (2014). Risk and protective factors for youth involvement with juvenile justice. In A. Roberts, W. Church, & D. Springer (Eds.), *Juvenile Justice Sourcebook: Past, Present, and Future*. New York: NASW, Oxford University Press.
5. Miller, S., Winn, D-M., Taylor, J., & **Wike, T. L.** (2011). Interpersonal dynamics of girls' delinquency. In S. Miller, L. Leve, & P. Kerig (Eds.), *Delinquent girls: contexts, relationships, and adaptations*. New York: Springer Press.
6. Rounds, K. A., **Wike, T. L.**, & Dombolis, H. (2010). Social work practice in an adolescent parenting program. In T. Kerson & J. McCoyd (Eds.), *Social Work in Health Settings: Practice in Context, 3rd Edition* (pp. 61-71). New York: Routledge.
7. Rounds, K. A. & **Wike, T. L.** (2008). Adolescent pregnancy. In T. Mizrahi & L. Davis (Eds.), *Encyclopedia of Social Work, 20th Edition*. New York: NASW, Oxford University Press.

Research Reports

1. Grady, M. & **Wike, T. L.** (2016). *Pathways to evidence-based practice among newly-licensed social workers*. Final Report to New York Community Trust Foundation. NY, NY.
2. **Wike, T. L.** & Grady, M. (2015). *Pathways to evidence-based practice among newly-licensed social workers*. Interim Report to New York Community Trust Foundation. New York, NY.
3. **Wike, T. L.** & Wagaman, M. A. (2015). Suicide prevention programming for LGBTQ youth in central Virginia. Evaluation report to ROSMY. Richmond, VA.

- Bellamy, J., Bledsoe, S. E., **Wike, T.**, Dinata, E., & Rosenberg, K. (2009 and 2010). *A national survey of university-agency partnerships for evidence-based practices: Report to Silberman Foundation.*
- Fraser, M. W., Guo, S. Y., Ellis, A. R., Day, S. H., Li, J. L., **Wike, T. L.**, & Farmer, T. W. (2009). *Social and character development in elementary school: Effects from a controlled trial.* Report to Institute for Education Sciences and Centers for Disease Control and Prevention.

RESEARCH PRESENTATIONS

International

- Wike, T. L.**, Bouchard, L., Stim, H., & Hodges, J. C. (2019, June). *A systematic review of cyberbullying and mental health outcomes for youth.* Oral Poster, 2nd Annual World Anti-Bullying Conference June 2019, Dublin, IR.
- Wike, T. L.**, McGinnis, H., Kim, Y., & Taylor, M. (2019, July). *Social support as a moderator of the relationship between bullying, discrimination and problem behaviors for South Korean youth in institutionalized care.* Poster, 9th International Conference on Social Work in Health and Mental Health, July 22-26, 2019, York, UK.
- Bledsoe, S. E., Rizo, C., Killian, C., Olarte, A., Doernberg, A., Sommer, A., **Wike, T.** (2012, October). *Adapting IPT to treat perinatal depression in low-income adolescents: Findings from a mixed methods feasibility study conducted in public health prenatal care clinics.* Poster, International Biennial Congress of the Marce Society, October 3, 2012, Paris, France.
- Bledsoe, S.E., Olarte, A.M., Sommer, A.R., **Wike, T.**, Killian, C., & Doernberg, A. (2011, June). *Adapting IPT to treat perinatal depression in low-income adolescents: Results from a pilot feasibility study conducted in public health prenatal care clinics.* Poster, Fourth International Conference of the International Society for Interpersonal Psychotherapy, Amsterdam.
- Fraser, M. W., Guo, S., Ellis, A., Thompson, A., **Wike, T.**, & Li, J. (2011, February). *Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges.* Paper for the Conference on Outcome Studies of Social, Behavioral, and Educational Interventions, Swedish National Board of Health and Social Welfare, Stockholm, Sweden.

National

- Wike, T. L.** & Bouchard, L. M. (under review). The role of alcohol use in the relationship between bullying victimization and suicidality: Differences between gay/lesbian and bisexual youth. Presentation for the Society for Social Work and Research 29th annual conference. January 2025. Seattle, WA.
- Cho, S., McGinnis, H., **Wike, T. L.**, & Kim, S. (2023, January). Testing the moderating effect of child maltreatment on the relationship between bullying victimization and school outcomes among South Korean youth. Presentation for the Society for Social Work and Research 27th annual conference, January 2023. Phoenix, AZ.
- Burton, C., Kliewer, W., **Wike, T. L.**, & Winter, M. (2022, November). Intergenerational transmission of alexithymia as a predictor of child post traumatic stress outcomes during Covid-19. Presentation for the International Society of Trauma Stress Studies. November 2022. Atlanta, GA.

4. Yabar, M., Bouchard, L.M., & **Wike, T.L.** (2022, January). *Understanding the Relationship between Homophobic Bullying and Age of Sexual Onset in Gay, Bisexual, and Transgender Latines*. Presentation for the Society for Social Work and Research 26th Annual Conference, January 2022. Washington, DC.
5. Bouchard, L. M. & **Wike, T. L.** (2022, January). *Bullying and suicidality in sexual minority youth: Testing substance use as a mediator*. Presentation for the Society for Social Work and Research 26th Annual Conference, January 2022. Washington, DC.
6. Ogbonnaya I.J., **Wike, T. L.**, Bouchard, L., Kemmerer, A., & Yabar, M. (2021, January). *Looks matter: Are schools of social work representing diversity and inclusion on their websites?* Poster presentation for the Society for Social Work and Research 25th Annual Conference, January, 2021. San Francisco, CA.
7. **Wike, T. L.**, Bouchard, L., Kemmerer, A., & Yabar, M. (2021, January). *Rural LGBTQ+ youth school and community experiences*. Presentation for the Society for Social Work and Research 25th Annual Conference, January, 2021. San Francisco, CA.
8. Bouchard, L. & **Wike, T. L.** (2019, July). *Gone for now or gone for good: The need for narratives of rural high school seniors who intend to leave their communities following graduation*. Presentation for the National Rural Social Work Caucus' 44th Annual National Institute on Social Work and Human Services in Rural Areas, July 17-19, 2019. Paducah, KY.
9. Kim, Y., Kim, K., Chartier, K., **Wike, T. L.**, & McDonald, S. (2019, January). *Pathways from childhood adversities to substance use disorder among older adults*. Presentation for the Society of Social Work and Research 23rd Annual Conference, January, 2019. San Francisco.
10. **Wike, T. L.**, Grady, M., Putzu, C., Bledsoe, S. E., & Bellamy, J. (2016, January). *Factors that influence the use of EBP among newly-trained practitioners*. Presentation for the Society for Social Work and Research 20th Annual Conference, January 14-17, 2016. Washington, DC.
11. **Wike, T. L.**, Grady, M., Putzu, C., Massey, M., Field, S., & Hill, J. (2015, October). *Barriers and promoters for using EBP among newly trained social work practitioners*. Poster presentation for the Annual Program Meeting, Council on Social Work Education, October 15-18. Denver, CO.
12. Putzu, C., Grady, M., **Wike, T. L.**, Field, S., Hill, J., & Massey, M. (2015, October). *Recent MSW graduates' experiences with using EBP in practice*. Presentation for the Annual Program Meeting, Council on Social Work Education, October 15-18, 2015. Denver, CO.
13. Bellamy, J. L., Bledsoe-Mansori, S. E., Dinata, E., **Wike, T.**, Killian, C., Doernberg, A., & Grady, M. (2014, January). *Models for implementing university-agency partnerships for evidence-based practice in social work: Results from a mixed methods study*. Presentation for the Society for Social Work and Research 18th Annual Conference, January 15-19, 2014. San Antonio, TX.
14. Rizo, C. F., Bledsoe-Mansori, S. E., Killian, C., Sewell, W. C., Johnson, L. V., **Wike, T. L.**, Wessel, J., & Bellows, A. O. (2014, January). *Racial/Ethnic differences in minority adolescents' perceptions of perinatal depression and mental health treatment*. Presentation for the Society for Social Work and Research 18th Annual Conference, January 15-19, 2014. San Antonio, TX.
15. **Wike, T. L.**, Bledsoe-Mansori, S. E., Grady, M., Dinata, E., Bellamy, J., Killian, C., Doernberg, A., & Rosenberg, K. (2013, October). *University-agency partnerships for EBP: New directions for social work research and practice*. Think Tank for the 59th Annual Program Meeting, Council on Social Work Education, October 31-November 3, 2013. Dallas, TX.

16. Bledsoe-Mansori, S. E., Killian-Farrell, C., Rizzo, C.F., Bellows, A. M., Doernberg, A., Sommer, A. R., & **Wike, T.** (2013). *Treating depression in pregnant, low-income adolescents: The role of interpersonal trauma*. Oral Paper Presentation, 2013 Perinatal Mental Health Meeting: Optimizing Maternal Treatment to Improve Infant Outcomes, Chicago, IL.
17. Bledsoe-Mansori, S. E., Bellamy, J. L., **Wike, T. L.**, Dinata, E., & Grady, M. (2013, April). *Bridging the gap through university-agency partnerships: A multi-stage national study*. Poster, Bridging the Research and Practice Gap: A Symposium on Critical Considerations, Successes and Emerging Ideas, April 5-6, 2013, Houston, TX.
18. Dinata, E., Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (2013, January). *Advancing social work practice through university-agency EBP partnerships: Results from a national study*. Paper presentation for the Society for Social Work and Research Annual Conference, January 2013. San Diego, CA.
19. **Wike, T. L.**, Bledsoe, S. E., Bellamy, J. L., Dinata, E., Killian, C., & Rosenberg, K. (2012, January). *Predicting agency-university partnerships to promote evidence-based practice and empirically supported interventions: Results from a national survey*. Paper presentation for the Society for Social Work and Research Annual Conference, January 11-15, 2012. Washington, DC.
20. Rizo, C. F., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Olarte, A. M., Doernberg, A., & Sommer, A. (2012, January). *Advancing evidence-based practice for adolescent perinatal depression: Results from a mixed methods feasibility study of adapted Interpersonal Psychotherapy*. Paper presentation for the Society for Social Work and Research Annual Conference, January 11-15, 2012. Washington, DC.
21. Dinata, E., Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (2011, October). *Exploring university-agency partnerships for evidence-based practice (EBP) through individual expert perspectives and experiences*. Paper presentation for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
22. Bellamy, J. L., Bledsoe, S. E., Dinata, E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (2011, October). *Increasing access to evidence-based practice: Models for university-agency partnerships using national data*. Paper presentation for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
23. Bledsoe, S.E. (chair), Bellamy, J.L., **Wike, T. L.**, Grady, M., Dinata, E., Killian, K., & Doernberg, A. (2011, October). *Evidence-based practice partnerships with community agencies: Can we identify a triple-win model?* Think Tank for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
24. **Wike, T. L.**, Bledsoe, S.E., Bellamy, J., Rosenberg, K. & Dinata E. (2011, January). *A national survey of efforts to promote evidence-based social work practice through partnerships between universities and community-based agencies*. Paper presentation for the Society for Social Work and Research Annual Conference, January 12-16, Tampa, FL.
25. **Wike, T. L.**, Bledsoe, S. E., & Bellamy, J. L. (2010, October). *Training program websites' inclusion of evidence-based practice: Implications for social work practice*. Paper presentation for the 56th Annual Program Meeting, Council on Social Work Education Conference, October 14-17, 2010. Portland, OR

26. Bledsoe, S.E., Sommer, A., Olarte, A., **Wike, T. L.**, & Zeveloff, A. (2011, January). *Feasibility of providing culturally relevant, brief interpersonal psychotherapy to low-income adolescents with perinatal depression*. Paper presentation for the Society for Social Work and Research Annual Conference, January 12-16, Tampa, FL.
27. Bledsoe, S. E., **Wike, T. L.**, Sommer, A.R., Zeveloff, A., & Olarte, A. (2010). *Treating perinatal depression in low-income adolescents: Results from a pilot feasibility study of culturally relevant, brief interpersonal psychotherapy*. 2010 NCDEU New Investigator Award Abstract Session, NCDEU, National Institute of Mental Health, and National Society of Clinical Psychopharmacologists, Online.
28. Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010, November). *Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy*. Poster, BIRCWH Directors and Scholars Meeting, Office of Research on Women's Health, Bethesda, MD.
29. Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010, November). *Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy*. Poster, 7th Annual Interdisciplinary Women's Health Research Symposium, National Institutes of Health, Bethesda, MD.
30. Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, & Dinata, E. (2010, October). *Towards a sustainable model of evidence-based practice training through agency-university partnerships*. Hot Topic Presentation for the 56th Annual Program Meeting, Council on Social Work Education Conference, October 14-17, 2010. Portland, OR.
31. Fraser, M. W., Guo, S., Ellis, A. R., Day, S. H., Li, J., **Wike, T. L.**, & Farmer, T. (2009, October). *Social and character development in elementary school: Effects from a controlled trial*. Paper presented at the Los Angeles Conference on Intervention Research in Social Work, October 24, 2009. University of Southern California, Los Angeles, CA.
32. Miller, S., Winn, D-M., & **Wike, T.** (2009, April). *Social affiliations of court-involved girls: An in-depth, qualitative analysis*. Presentation for the Biennial Meeting of the Society for Research in Child Development, April 2-4, 2009. Denver, CO.
33. Miller, S., Winn, D.M., **Wike, T.**, Lawson-Clarke, S., & Schaffer, R. (2008, November). *Relationship processes in girls' delinquency: A qualitative analysis*. In S. Miller (Chair), *Interpersonal Dynamics of Girls' Delinquency*. American Society of Criminology, St. Louis, MO.

Invited Talks

1. **Wike, T. L.** (2023, February). *Supporting LGBTQIA+ Populations in the U.S.* Presentation for Social Work Ambassadors from South Korea. Virginia Commonwealth University, School of Social Work, Richmond, VA.
2. **Wike, T. L.** & Lawal, I. (2021, April). *Curating your curiosity: Getting involved with research*. Presentation for VCU YouFirst Program. Virginia Commonwealth University, Richmond, VA.
3. **Wike, T. L.** (2020, February). *School and community experiences of rural LGBTQ+ youth*. Presentation for LGBT Center at West Virginia University, Morgantown, WV.
4. **Wike, T. L.** Bouchard, L., Kemmerer, A. & Yabar, M. (2020, April). *School and Community Experiences of Rural LGBTQ+ Youth*. Presentation for the VCU School of Social Work Research Sharing. Virginia Commonwealth University, Richmond VA.

5. **Wike, T. L.**, Kinnebrew, A. (2019, April). *Inclusive teaching across classroom and field learning*. Brown bag presentation for VCU School of Social Work, Center for Teaching and Learning, Richmond, VA.
6. Adkins, A., Corcoran, J., Kinnebrew, A., Richman, I., Ronquillo, T., Totah, F., & **Wike, T.** (2019, April). *Successes and challenges: A conversation about inclusive teaching across disciplines (Birds of a Feather)*. Presentation for the CTLE Celebration of Teaching and Learning Excellence Symposium, Virginia Commonwealth University, Richmond, VA.
7. **Wike, T. L.** (2019, April). *Dealing with peer conflict and bullying*. Presentation for the Make Space Mentoring Program at the Visual Arts Center of Richmond, VA.
8. **Wike, T. L.** (2017, January). *Dealing with peer conflict and bullying*. Presentation for the Make Space Mentoring Program at the Visual Arts Center of Richmond, VA.
9. **Wike, T. L.** (2014, October). *Getting from Point A to Point BFF: Building a positive relationship with your little sister*. Presentation for the Grace E. Harris Leadership Institute and the SOHO Mentoring Program at the Visual Arts Center of Richmond, Richmond, VA.
10. **Wike, T. L.** (2011, November). *Preventing aggressive behavior by strengthening social information processing skills: An evaluation of the Making Choices program*. Presentation for the VCU Clark-Hill Institute for Positive Youth Development, Dept. of Psychology, Richmond.
11. Bledsoe, S. E. & **Wike, T. L.** (2008, October). *EBP, ESI, and best practices for providers*. Presentation for the North Carolina Providers Council Conference, October 8. Greensboro, NC.
12. Fraser, M. W. & **Wike, T. L.** (2006, November). *School shootings Facts and myths: Keeping our schools safe*. Presentation for the Orange County Mental Health Association, Chapel Hill, NC.

TEACHING EXPERIENCE

Doctoral Courses

2012-Present *Virginia Commonwealth University, School of Social Work*
 SWKD 701 Advanced Quantitative Research Methods (2014-present)
 SWKD 722 Evaluation of Human Service Programs (2012)

MSW Courses

2011-Present *Virginia Commonwealth University, School of Social Work*
 SLWK 712 Social Work Administrative Practice and Planning I
 SLWK 713 Social Work Administrative Practice and Planning II
 SLWK 603 Social Work and Social Justice
 SLWK 609 Foundations of Research in Social Work Practice
 SLWK 610 Human Behavior in the Social Environment II
 SLWK 602 SW Policy, Community Planning, & Organization Practice I
 SLWK 602-C52 SW Policy, Community Planning, & Organization Practice I
 SLWK 606 SW Policy, Community Planning, & Organization Practice II
 SLWK 693 MSW Faculty Field Liaison

2005-2008 *University of North Carolina at Chapel Hill, School of Social Work*
 SOWO 580 Social Work Practice with Organizations & Communities
 JUMPSTART: Evidence-based Practice Workshop for incoming MSW students
 Field Instructor, University of North Carolina at Chapel Hill, Social Work

Undergraduate Courses

2011-Present *Virginia Commonwealth University, School of Social Work*
SLWK 380 Foundations of Social Work Research I
SLWK 693 BSW Faculty Field Liaison

2006-2009 *University of North Carolina at Chapel Hill School of Social Work*
APPLES Spring Service-Learning Seminar

Professional Development Courses

2004-2009 *University of North Carolina at Chapel Hill School of Social Work*
Contract Faculty, NC Area Health Education Centers (NC-AHEC)
Co-Trainer and Consultant, Social Work Faculty Diversity Training (6 hours; 2004)

MENTORSHIP AND ADVISING

Doctoral Program Advising

- Mauricio Yabar (2020-2024)
- Leah Bouchard (2019-2022)
- Anna Cody (2015-2017)
- Caren Putzu (2011-2015)
- Allie Burrow (2013-2014)

Dissertation Committees

Chair/Co-Chair

- Mauricio Yabar (Defended Spring 2024)
- Leah Bouchard (Defended Spring 2022)
- Caren Putzu (Defended Spring 2015)

Member

- Jennifer Murphy (2023)
- Claire Luce (2021)
- David Conley (2020)
- Rachel Rosenberg (2018)
- Megan Gandy (2015)
- Jason Sawyer (2014)
- Katherine Taylor (2013) Developmental Psychology
- Kimberly Parker (2014) Clinical Psychology
- Shane Brady (2012)

Directed Research/Independent Study

Doctoral

- Leah Bouchard (Spring/Summer 2019)
- Megan Gandy (Spring, 2013)
- Michael Massey (Spring, 2016)
- Kate Agnelli (Spring, 2014)
- Caren Putzu (Spring, 2013)

MSW

- Camille Rudney (Spring, 2012)

Doctoral Qualifying Exams Committees

Chair

- Qualifying Paper, Mauricio Yabar (2021)
- Qualifying Paper, Leah Bouchard (2020)
- Core Comprehensive Exams Committee (2017-2019)

Substantive Member

- Qualifying Paper, Jennifer Murphy (2021)
- Research Lead, Core Comprehensive Exams Committee, (2015-2017)
- Substantive Area Exam Member, Caren Putzu (2013)

Master's Thesis Committees

- Casey Burton (2022) Developmental Psychology
- Erin Thompson (2016) Clinical Psychology
- Annie Wright (2016) Clinical Psychology
- Lena Jaggi (2013) Developmental Psychology

BSW Honors Thesis Committees

- Tayler Williams (2014)

Research Mentorship

VCU GREAT, Guided Research Experience and Applied Training (NIH-funded R25)

- Nia Warren, Psychology (2023)

FirstUp, VIP Summer Research Experience for First-Gen students (REAL Challenge Grant)

- Tanya Wineland, School of Education (2023)
- Andrea Chavez, History (2023)
- Pakriti Sharma, Psychology (2023)
- Anthony Pinto, Business (2023)

External Mentorship of Early-Career Faculty

- Dr. Megan Gandy, Assistant Professor, WVU School of Social Work (2020)

SERVICE

Editorial

Associate Editor, *Journal of the Society for Social Work and Research*, 2021-2024

Editor, Special Issue, Peer victimization and students with disabilities: Considerations for research and intervention, *Remedial and Special Education*, 2014

Editorial Review Board, *Journal of the Society for Social Work and Research*, 2011-2017

Ad-hoc Reviewer

Journal of Child Psychology and Psychiatry

Child and Adolescent Mental Health

American Journal of Orthopsychiatry

Child and Youth Care Forum

Remedial and Special Education

Journal of Emotional and Behavioral Disorders

Journal of the Society for Social Work and Research

Journal of Gay and Lesbian Social Services

Co-Chair, Evidence-based Practice Track, Council on Social Work Education, APM, 2020-2023
Co-Chair, Research and Program Evaluation Track, Council on SW Education, APM, 2022-2023
Abstract Reviewer, Council on Social Work Education, EBP-track, APM, 2012- 2014

VCU School of Social Work

Academic Programs Committee, 2021-2024; 2013-2015

- Co-Chair, 2023-2024; 2021-2022

Promotion and Tenure Committee, 2018-2021, Spring 2023

- Chair, 2019-2020

Racial Justice Curriculum Review Task Group, Doctoral Faculty Representative, 2020-2022

Course Sequence Lead, MSW foundation macro courses (SLWK 602/606), 2019-2020

Governance and Operations Committee, 2015-2021

- Chair, Evaluation, Promotion, and Workload Subcommittee, 2020-2021
- Co-Chair, Tenure-track and Term faculty Mentoring Policy Task Group, 2017-2018

Doctoral Program Committee, School of Social Work, 2011-present

- Admissions Committee, 2018-2020
- Qualifying Exams Subcommittee, 2018-2019

Workplace Relations Workgroup, 2015

Organizing Committee, School of Social Work Student Research Symposium, 2012-2014

MSW Research Curriculum subcommittee, 2013

Scholarship Review Panel

- School of Social Work, 2013 (reviewed 57 applications)
- School of Social Work, 2014 (reviewed 82 applications)

Adjunct Teaching Mentor, MSW Policy Foundation Sequence, 2013-2014

Topic Facilitator, Positive Youth Development Research, VCU SOE Research Colloquium, 2013

Macro Content Workgroup, School of Social Work, 2011-2013

Academic Standards Committee, School of Social Work, 2012-2013

Search Committees

- Tenure-track Faculty Search, School of Social Work, 2021-2022
- Doctoral Program Director, School of Social Work, 2013
- Associate Dean for Research, School of Social Work, 2012
- Director of Field Education, School of Social Work, 2012
- Doctoral Program Administrative Assistant, School of Social Work, 2012

Virginia Commonwealth University

University Promotion and Tenure Appeals Committee, 2024-present

Poster Judge, VCU 27th Annual Graduate Research Symposium, 2024

YouFirst Undergraduate Mentor, 2022

Faculty Senate, 2016-2020

University Council, 2015-2016

Faculty Senate Alternate, 2014-2015 (attended 50% of senate meetings as alternate)

VCU Safe Zone Facilitator, 2012-2013

University of North Carolina at Chapel Hill

Mentor, Research Rocks! Mentoring Program for High School Students, UNC-CH, 2010-2011

Doctoral Program Committee, UNC School of Social Work, 2007-2008

Administrative Advisory Committee, Maternal & Child Health, UNC Gillings School, 2004-2006

Discussion Leader, Carolina Summer Reading Program, UNC-CH, 2006

Search Committee, Director of Planning and Development, Maternal and Child Health, 2004

Curriculum Vitae, Spring 2024

Traci L. Wike 14

Research Staff Representative, Maternal and Child Health Faculty Meetings, 2003-2006
University Provost's LGBTQ Climate Planning Committee at UNC, 2001-2002
Safe Zone Steering Committee, Dean of Students Office, UNC, 2001-2002

Community

Board Member, VDSS IRB, Virginia Department of Social Services, Richmond, VA 2019-2022
Programs and Services Committee, Side by Side (formerly ROSMY), Richmond, VA, 2012- 2013
Curriculum & Evaluation Consultant

- SOHO Program, Visual Arts Center of Richmond, 2012-
- Suicide Prevention Program, ROSMY, Richmond, 2012-2015

Additional Service Activities

- Grant Reviewer, NIH Clinical and Translational Sciences Award (CTSA) consortium, VCU, Summer 2023
- External Committee Member, Promotion and Tenure Committee, VCU School of Education, Fall 2023
- Grant Reviewer, Office of the Vice President of Research and Innovation, Virginia Commonwealth University, Spring 2023
- External Committee Member, Promotion and Tenure Committee, VCU School of Education, Fall 2021
- External Reviewer, Tenure Review and Evaluation, University of Pittsburgh, School of Social Work, Summer 2019.
- Grant Reviewer, Jeffress Trust Fund Grant Award, Virginia Commonwealth University, Spring 2020

SPECIALIZED TRAINING

Mixture Modeling/Latent Class Analysis, CenterStat. Instructors, Dr. Dan Bauer. Virtual. May 15-19, 2023.

Talking with Pictures: Photovoice Certificate, Photovoice Worldwide, LLC. Instructor: Dr. Laura Lorenz and Stephanie Lloyd. Virtual. January 15, 22, & 29, 2022.

Structural Equation Modeling, Centerstat. Instructor: Drs. Patrick Curran and Dan Bauer. Virtual. May 10-13, 2021.

Faculty Learning Community, Tenured Mid-Career Faculty, VCU Center for Teaching and Research Excellence. Richmond, VA. 2020-2021.

Mixed-Methods Research Certificate Program, University of Michigan School of Social Work. Ann Arbor, MI. June 4-27, 2019. Instructor: Dr. Daphne Watkins.

Faculty Learning Community, Institute for Inclusive Teaching, VCU Center for Teaching and Research Excellence. Richmond, VA. 2018-2019.

Institute for Inclusive Teaching, VCU Center for Teaching and Learning Excellence. Richmond, VA. May 17-18, 2018.

Faculty Success Program, National Center for Faculty Development and Diversity. VCU Office of Faculty Affairs. January-May, 2018.

Strategies for Success in Sponsored Research, VCU Office of Research and Innovation. Instructor: Dr. Robert Porter. Richmond, VA, October 16, 2014.

Growth Mixture Modeling, Summer Training Program in Quantitative Methods of Social Research. Instructor: Dr. Sarah Mustillo. Inter-university Consortium for Political and Social Research (ICPSR), Chapel Hill, NC, June 9-11, 2014.

Latent Growth Curve Analysis, Summer Training Program in Quantitative Methods of Social Research. Instructor: Dr. Kenneth Bollen. Inter-university Consortium for Political and Social Research (ICPSR), Ann Arbor, MI, August 5-9, 2013.

VCU Service Learning Institute, ASPIRE Program, Virginia Commonwealth University. Richmond, VA, January, 2013.

Faculty Development Institute, APPLES Service-Learning Program, University of North Carolina, Chapel Hill, NC, October 2008.

Hierarchical Linear Models. Summer Training Program in Quantitative Methods of Social Research. Instructor: Dr. Patrick Curran. Inter-university Consortium for Political and Social Research (ICPSR), Chapel Hill, NC, August 6-10, 2007.

PROFESSIONAL MEMBERSHIPS

Mixed Methods International Research Association--MMIRA
Society for Social Work and Research—SSWR

PROFESSIONAL EXPERIENCE

- 2010-2011 Doctoral Research Assistant, University of North Carolina at Chapel Hill, School of Social Work. Social and Character Development in Rural Children: The Competence Support Program. Institute for Education Sciences. PIs: Drs. Mark Fraser and Thomas Farmer.
- 2008-2011 Study Coordinator, University of North Carolina at Chapel Hill, School of Social Work. University-Agency Partnerships in Evidence-Based Practice. Silberman Foundation. PIs: Drs. Sarah Bledsoe and Jennifer Bellamy.
- 2007- 2008 Doctoral Research Assistant, Duke University, Center for Child and Family Policy. Girls' Aggression: Development, Context, and Process. NIMH. PI: Dr. Shari Miller
- 2006-2009 Adjunct Faculty, University of North Carolina at Chapel Hill, APPLES Service-Learning Program.
- 2006-2008 Doctoral Research Assistant, University of North Carolina at Chapel Hill, School of Social Work. Family to Family Foster Care Initiative. Annie E. Casey Foundation. PI: Dr. Lynn Usher.
- 2002- 2006 Social Research Associate, Gillings School of Global Public Health, University of North Carolina at Chapel Hill. LongSCAN: Longitudinal Studies of Child Abuse and Neglect: NC Site. ACYF. PI: Dr. Jonathan Kotch.
- 2001-2006 Organizer and Facilitator, UNC Q Group, Dean of Students Office, University of North Carolina at Chapel Hill.
- 2001- 2002 Project Coordinator, UNC Safe Zone Ally Program, Dean of Students Office, University of North Carolina at Chapel Hill.