



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Virginia Commonwealth University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument ¹	Competency: Expected Level of Achievement for Competency ²
Competency 1: Demonstrate Ethical and Professional Behavior	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> SLWK 201 Interview Project	Students will score a minimum of 75% of the available points on this assignment	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%

¹ The score that individual student must receive to have achieved competency.

² The percent of student that should achieve competency. For instance, 80% of students should earn 75% or greater

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument ¹	Competency: Expected Level of Achievement for Competency ²
	<i>Instrument 2:</i> SLWK 431 Self-Reflection & Change Strategy Assignment	Students will score a minimum of 75% of the available points on this assignment	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> SLWK 311 Population Perspective Paper	Students will score a minimum of 75% of the available points on this assignment	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> SLWK 380 Partial Research Proposal or Quizzes	Students will score a minimum of 75% of the available points on this assignment	
Competency 5: Engage in Policy Practice	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> SLWK 422 Advocacy Campaign Assignment	Students will score a minimum of 75% of the available points on this assignment	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument¹	Competency: Expected Level of Achievement for Competency²
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> SLWK 332 Group Case Assessment Assignment	Students will score a minimum of 75% of the available points on this assignment	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> SLWK 441 Case Assessment (Karina) Assignment	Students will score a minimum of 75% of the available points on this assignment	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> SLWK 442 Case Assessment Private, Dismissed Assignment	Students will score a minimum of 75% of the available points on this assignment	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument ¹	Competency: Expected Level of Achievement for Competency ²
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<i>Instrument 1:</i> Field Evaluation	Students will score a minimum of 75% of the available points for the items related to this competency	80%
	<i>Instrument 2:</i> SLWK 442 Case Assessment Private, Dismissed Assignment	Students will score a minimum of 75% of the available points on this assignment	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2024 - 07/31/2025

Date Publicly Posted on Program's Website: 01/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes All Program Options N = 106
Competency 1: Demonstrate Ethical and Professional Behavior	80%	94.00%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	90.58%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	86.91%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	73.09%
Competency 5: Engage in Policy Practice	80%	85.97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	95.21%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	91.66%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes All Program Options <i>N</i> = 106
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	89.51%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	86.35%