

**Curriculum Vitae**  
**Matthew D. Bogenschutz, Ph.D. MSW**  
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Virginia Commonwealth University

Associate Professor  
School of Social Work  
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Richmond, VA 23298

Director  
Virginia LEND Program  
Partnership for People with Disabilities  
PO Box 980405  
Richmond, VA 23298

**Education:**

- Ph. D.      University of Minnesota School of Social Work, 2010  
Doctor of Philosophy in Social Work  
Certificate in Disability Policy and Services  
Dissertation: “Self-Directed Services for People with Intellectual and  
Developmental Disabilities: A Mixed Methods Investigation”
- M.S.W.     School of Social Work University of Minnesota, 2004  
Direct Practice – Adult Mental Health Concentration
- B.S.        University of Illinois at Urbana-Champaign, 1997  
Psychology Major  
Student Exchange Semester: Curtin University, Perth, Australia

**Research Interests:**

Disability Policy & Services  
Self-directed policy and services for people with developmental disabilities  
Direct support workforce development strategies and outcomes  
Community living for people with disabilities  
Monitoring disability service system performance  
International disability policy and services

**Teaching Interests:**

Social welfare policy  
Research methods  
Nonprofit management  
Disability policy and services  
Macro social work practice

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PUBLICATIONS

**Refereed Publications:**

- Lineberry, S., & **Bogenschutz, M.** (in press). Disenfranchisement and voting opportunity among people with intellectual and developmental disabilities. *Journal of the Society for Social Work and Research*.
- Broda, M., **Bogenschutz, M.**, Dinora, P., Prohn, S., Lineberry, S., & Ross, E. (2021). Using machine learning to predict patterns of employment and day program participation. *American Journal on Intellectual and Developmental Disabilities*, 126(477-491). <http://doi.org/10.1352/1944-7558-126.6.477>.
- Lane, S., Kagotho, N., McClendon, J., Flowers, T., Vandestine, T., & **Bogenschutz, M.** (in press). In their own words: Social work faculty discuss incivility. *Social Work Education*. <http://doi.org/10.1080/02615479.2021.1935845>.
- Prohn, S., Dinora, P., Broda, M., **Bogenschutz, M.**, & Lineberry, S. (in press). Measuring four personal opportunities for adults with intellectual and developmental disabilities. *Inclusion*.
- Bogenschutz, M.**, Broda, M., Lineberry, S., & Prohn, S. (2021). Testing a wellness indicators measure for people with intellectual and developmental disabilities. *Developmental Disabilities Network Journal*, 2(1), 85-103. <https://digitalcommons.usu.edu/ddnj/vol2/iss1/9/>
- Robinson Johnson, K., **Bogenschutz, M.**, & Peak, K. (2021). Propositions for race-based research in intellectual and developmental disabilities. *Inclusion*, 9(3), 156-169. <http://doi.org/10.1352/2326-6988-9.3.156>.
- Bogenschutz, M.**, Im, H., Liang, A., & Luong, L.Q. (2020). Vietnam and disability rights: Perspectives at the time of ratification of the UN Convention on the Rights of Persons with Disabilities. *International Journal of Disability, Development, and Education*. <https://doi.org/10.1080/1034912X.2020.1716958>.
- Cheng, S.L., Prohn, S., Dinora, P., Broda, M., & **Bogenschutz, M.** (2020). Measuring and tracking personal opportunity outcome measures over three years to guide policy and services that promote inclusive community living. *Inclusion*. (8)4, 335-350. <https://doi.org/10.1352/2326-6988-8.4.335>
- Dinora, P., **Bogenschutz, M.**, & Broda, M. (2020). Identifying predictors for enhanced outcomes for people with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 58 (2), 139-157. <https://doi.org/10.1352/1934-9556-58.2.139>.
- Bogenschutz, M.**, Dinora, P., and Robinson Johnson, K. (2019). Case management workforce supporting people with ID/DD: Indications of a new frontier in the workforce crisis. *Intellectual and Developmental Disabilities*, (57)6, 499-511. <https://doi.org/10.1352/1934-9556-57.6.499>.

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- Bogenschutz, M., DeCarlo, M., Hall-Lande, J., & Hewitt, A. (2019).** Fiscal stewardship, choice, and control: The context of self-directed services for people with IDD in the United States. *Intellectual and Developmental Disabilities, 57*(2), 158-171.  
<https://doi.org/10.1352/1934-9556-57.2.158>.
- DeCarlo, M., **Bogenschutz, M., Hall-Lande, J., & Hewitt, A. (2019).** Implementation of self-directed supports for people with intellectual and developmental disabilities in the United States. *Journal of Disability Policy Studies, 30*(1), 11-21.  
<https://doi.org/10.1177/1044207318790061>
- Inge, K., Graham, C., **Bogenschutz, M., Wehman, P., Erickson, D., & Seward, H. (2018).** Barriers and facilitators to employment: As reported by individuals with spinal cord injuries. *Journal of Rehabilitation, 84*(2), 22-32.
- Graham, C., Inge, K., Wehman, P., Seward, H., & **Bogenschutz, M. (2018).** Barriers and facilitators to employment as reported by people with physical disabilities: An across-disability type analysis. *Journal of Vocational Rehabilitation, 48*, 207-218.  
<http://doi.org/10.3233/JVR-180929>
- Dinora, P. & **Bogenschutz, M. (2018).** Narratives on the factors that influence family decision making for young children with autism spectrum disorder. *Journal of Early Intervention. https://doi.org/10.1177/1053815118760313*
- Dinora, P., **Bogenschutz, M. & Lynch, K. (2017).** Factors that may influence parent treatment decision-making for young children with Autism Spectrum Disorder. *Journal of Social Work in Disability & Rehabilitation, 16*(3-4), 377-395.  
<http://doi.org/10.1080/1536710X.2017.1392395>
- Bogenschutz, M., Im, H., & Liang, A. (2016).** Ecological model of a good life for people with disabilities in Vietnam. *Global Social Welfare, 3*(4), 243-254.  
<http://dx.doi.org/10.1007/s40609-016-0068-y>.
- Bogenschutz, M., Inge, K., Rumrill, P., Hinterlong, P., & Seward, H. (2016).** Barriers and facilitators of employment among Americans with multiple sclerosis: Results of a qualitative focus group study. *The Journal of Rehabilitation, 82* (2), 59-69.
- Bogenschutz, M., Amado, A., Smith, C., Carter, E., Copeland, M., Dattilo, J..., & Walker, P. (2015).** National research goals for social inclusion of people with IDD. *Inclusion, 3*(4), 211-218. <http://dx.doi.org/10.1352/2326-6988-3.4.211>.
- Bogenschutz, M., Nord, D., & Hewitt, A. (2015).** Competency-based training and worker turnover in community supports for people with IDD: Results from a group randomized controlled study. *Intellectual and Developmental Disabilities, 53*(3), 182-195.  
<http://dx.doi.org/10.1352/1934-9556-53.3.182>.

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- Bogenschutz, M.,** Hewitt, A., Nord, D., & Hepperlen, R. (2014). The direct support and frontline supervision workforce supporting community living for individuals with IDD: Current wages, benefits, and stability. *Intellectual and Developmental Disabilities, 52*(5), 317-329. <http://doi.org/10.1352/1934-9556-52.5.317>
- Bogenschutz, M.** (2014). "We find a way": Challenges and facilitators for health care access among immigrants and refugees with intellectual and developmental disabilities. *Medical Care, 52*(10), S64-S70. <http://doi.org/10.1097/MLR.0000000000000140>
- Vang, P. & **Bogenschutz, M.** (2014). Teenage marriage, and the socioeconomic status of Hmong women. *International Migration, 52*, 144-159. <http://doi.org/10.1111/j.1468-2435.2010.00674.x>
- Hewitt, A., Nord, D., **Bogenschutz, M.** & Reinke, J. (2013). Community Living. *Inclusion, 1*(1), 17-27. <http://doi.org/10.1352/2326-6988-1.1.017>
- Vang, P. & **Bogenschutz, M.** (2013). Hmong women, marital factors and mental health status. *Journal of Social Work, 13*(2), 164-183. <http://doi.org/10.1177/1468017311409135>
- Qian, X., Reichle, J., & **Bogenschutz, M.** (2012). Chinese parents' perceptions of early development of the children diagnosed with autism spectrum disorders. *Journal of Comparative Family Studies, 43*(6), 903-913.
- Hall-Lande, J. Hewitt, A., **Bogenschutz, M.** & LaLiberte, T. (2012). County administrator perspectives on the implementation of self-directed supports. *Journal of Disability Policy Studies, 22*(4), 247-256. <http://doi.org/10.1177/1044207311416595>
- Bogenschutz, M.,** Hewitt, A., Hall-Lande, J., & LaLiberte, T. (2010). Status and trends in the direct support workforce in consumer directed supports. *Intellectual and Developmental Disabilities, 48*(5), 345-360. <http://doi.org/10.1352/1934-9556-48.5.345>
- Hewitt, A., Lightfoot, E., **Bogenschutz, M.,** McCormack, K., Sedlezky, L., & Doljanic, R. (2010). Parental Caregivers' Desires for Lifetime Assistance Planning for Future Supports for Their Children with Intellectual and Developmental Disabilities. *Journal of Family Social Work, 13*(5), 420-434. <http://doi.org/10.1080/10522158.2010.514678>

## **Book Chapters**

- Hewitt, A. & **Bogenschutz, M.** (2017). The roles, skills, and competencies of direct support professionals. In M. Wehmeyer, I. Brown, M. Percy, K. Shogren & A. Fung (Eds.), *A Comprehensive Guide to Intellectual & Developmental Disabilities, Second Edition*. Baltimore: Paul H. Brookes.
- Bogenschutz, M.** & Corcoran, J. (2016). Adults and older adults with intellectual disabilities. In J. Corcoran, *Living with Mental Disorder: Insights from Qualitative Research*. New York: Routledge.

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**Bogenschutz, M.** & Amado, A.N. (2016). Social inclusion for people with IDD: What we know and where we go from here. In *Critical Issues in Intellectual and Developmental Disabilities: Contemporary Research, Practice, and Policy*. Washington, DC: American Association on Intellectual and Developmental Disabilities.

### **Other Publications and Technical Reports (Selected)**

Dinora, P., Prohn, S., Bogenschutz, M., & Broda, M. (2020). *Virginia cost and outcomes project: An analysis of the relationship between support needs, service use, and personal outcomes for people who use developmental disability waiver services in Virginia*. Richmond, VA: Partnership for People with Disabilities.

Disability-Competent Care Curriculum Workgroup. (2018). *Curricular Resource on Issues of Disability and Disability Competent Care*. Alexandria, VA: Council on Social Work Education. Available at: <https://cswe.org/Centers-Initiatives/Centers/Center-for-Diversity/Curricular-Resource-on-Issues-of-Disability-and-Di.aspx>.

**Bogenschutz, M.** (2018). Self-directed services: Tradeoffs and benefits for people with disabilities and their families. *Impact*, 31(1), 38-39. Available at: <https://ici.umn.edu/products/impact/311>.

Match-Maroney, J. & **Bogenschutz, M.** (2018). Featured on the website of the CSWE Center for Diversity and Social and Economic Justice as the Social Work Educator Resource of the Month for November 2018. Available at: <https://www.cswe.org/Centers-Initiatives/Centers/Center-for-Diversity/Educator-Resource/November-2018>.

Dinora, P. & **Bogenschutz, M.** (2018). *A Study of Intellectual and Developmental Disability Support Coordination/Case Management in Virginia* (Report to Virginia Department of Behavioral Health and Disability Services). Richmond, VA: Partnership for People with Disabilities.

Dinora, P., Lynch, K.B., **Bogenschutz, M.**, Broda, M., & Yoder, T. (2017). *Virginia Cost and Outcomes Pilot Study*. Richmond, VA: Partnership for People with Disabilities.

DeCarlo, M., Hall-Lande, J., **Bogenschutz, M.**, & Hewitt, A. (2017). State of the states in self-direction for individuals with intellectual and developmental disabilities. *Policy Research Brief*, 26(1). Minneapolis, MN: Research and Training Center on Community Living at the University of Minnesota. Available at: <http://rtc.umn.edu/prb/261/>.

**Bogenschutz, M.** (2017). Social Inclusion. Guest post on the American Association on Intellectual and Developmental Disabilities Student and Early Career Professional website. Available at: <https://medium.com/aaidd-secp-sig/social-inclusion-by-matthew-d-bogenschutz-ph-d-fa7abf0ecec9#.95h7a7fs6>.

**Bogenschutz, M.**, Amado, A.N., & Smith, C. (2015). Issue Brief: Social Inclusion of People with IDD. Washington, DC: American Association on Intellectual and Developmental

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Disabilities. Available at: <http://aaidd.org/news-policy/policy/national-goals-2015#.Vo5-dPkrJD8> or <http://rtc.umn.edu/nationalgoals/#social-inclusion>.

- Bogenschutz, M.** & Luong L.Q. (2015). Hope System of Care: Post-Implementation Evaluation for Three Districts in Da Nang, Vietnam. Da Nang, Vietnam: Children of Vietnam.
- Bogenschutz, M.** & Im, H. (2014). Final Independent Evaluation, Hope System of Care, Cam Le District. Da Nang, Vietnam: Children of Vietnam.
- Bogenschutz, M.** & Im, H. (2013). Interim evaluation of the Hope System of Care model for supporting people with disabilities and their families in Cam Le District, Da Nang, Vietnam. Da Nang, Vietnam: Children of Vietnam.
- Bogenschutz, M.** (2013). Pilot implementation of competency-linked training for frontline supervisors supporting community services for people with IDD. Oakland, CA: East Bay Innovations.
- Bogenschutz, M.** (2012). Evaluation of the Building for Change Program: Long Island Center for Nonprofit Leadership. Garden City, NY: Long Island Center for Nonprofit Leadership.
- Bogenschutz, M.,** Hewitt, A., Seavey, D., & Biswas, R. (2009). National Direct Service Worker Resource Center Technical Assistance Project to Provide Support in the Development of Utah's Home- and Community-Based Direct Service Workforce. Baltimore, MD: The Lewin Group under contract from the Centers for Medicaid and Medicare Services.
- Hewitt, A.; **Bogenschutz, M.;** Sedlezky, L. & Lightfoot, E. (2009). Twin Cities Zambia Disability Connection. Minneapolis, MN: University of Minnesota, Institute on Community Integration, Research and Training Center on Community Living.
- Walker, P., Hewitt, A., **Bogenschutz, M.,** & Hall-Lande, J. (2009). Implementation of consumer-directed services for persons with intellectual and developmental disabilities: A national study. *Policy Research Brief, 20*(1). Minneapolis, MN: University of Minnesota, Institute on Community Integration, Research and Training Center on Community Living.
- Hewitt, A. & **Bogenschutz, M.** (2008). Arc Lifetime Assistance Program Evaluation. St. Paul, MN: Arc Greater Twin Cities.

### **Media and Press Mentions**

- McCann, A. (2021). 2021's Best and Worst Cities for People with Disabilities. Retrieved from <https://wallethub.com/edu/best-worst-cities-for-people-with-disabilities/7164>.
- Serres, C. (2019). Chaotic Care: In Wisconsin, people with disabilities can direct their own medical funding. *Minneapolis Star Tribune*. Retrieved from

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<https://www.startribune.com/in-wisconsin-people-with-disabilities-can-direct-their-own-medical-funding/566310632/>.

## PRESENTATIONS

### **Juried Presentations (Recent)**

**Bogenschutz, M.**, Dinora, P., Prohn, S., Lineberry, S., & Broda, M. (2021, November). Using Machine Learning to Predict Employment and Day Activity Outcomes for People with IDD. Poster presented to the Association of University Centers on Disability Annual Conference: Online.

**Bogenschutz, M.**, Dinora, P., Lineberry, S., Prohn, S., & Broda, M. (2021, June). Relationships between support needs, service use, and personal outcomes for people who use developmental disability waiver services in Virginia. Paper presented to American Association on Intellectual and Developmental Disabilities Annual Conference: Online.

Lineberry, S. & **Bogenschutz, M.** (2021, June). Disenfranchisement and civic participation among Virginians with intellectual and developmental disabilities. Poster presented to the American Association on Intellectual and Developmental Disabilities Annual Conference: Online.

Lineberry, S., & **Bogenschutz, M.** (2020, December). Understanding barriers and facilitators to voting for people with intellectual and developmental disabilities. Poster presented to the Association of University Centers on Disability Annual Conference: Online.

Dinora, P., Broda, M., **Bogenschutz, M.**, Prohn, S., & Lineberry, S. (2020, December). Using merged datasets to predict personal outcomes for people who use developmental disability waiver services in Virginia. Poster presented to the Association of University Centers on Disability Annual Conference: Online.

**Bogenschutz, M.**, Sellmaier, C., Kim, J., Matich-Maroney, J., Kohn, R. (2020, November). Developing good practices for accommodating students with disabilities in field education. Panel presented to the Council on Social Work Education Annual Program Meeting: Online.

Dinora, P., **Bogenschutz, M.**, Prohn, S., & Broda, M. (2019, November). New personal opportunity and wellness scales using the National Core Indicators. Poster presented to the annual conference of the Association on University Centers on Disability: Washington, DC.

**Bogenschutz, M.**, Clarkson-Hendrix, M., & Payne, J. (2019, October). Translating research to prepare social workers supporting people with disabilities. Panel presented to the Annual Program Meeting of the Council on Social Work Education: Denver, CO.

Matich-Maroney, J., Ogden, L., Sellmaier, C., & **Bogenschutz, M.** (2019, October). Disability-related content and curriculum infusion: Resource dissemination and implementation

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exemplars. Workshop presented to the Annual Program Meeting of the Council on Social Work Education: Denver, CO.

**Bogenschutz, M.** & Im, H. (2019, July). Multiple stakeholder perspectives on Vietnam's ratification of the U.N. Convention on the Rights of Persons with Disabilities. Paper presented to the 21<sup>st</sup> Biennial Conference of the International Consortium for Social Development: Yogyakarta, Indonesia.

Dinora, P., & **Bogenschutz, M.** (2018, November). What do the SIS, NCI, and Medicaid claims tell us about what works for people who use Medicaid IDD services. Paper presented to the annual conference of the Association of University Centers on Disabilities: Washington, DC.

**Bogenschutz, M.**, Ogden, L., Matich-Maroney, J., & Neill Bowen, C. (2018, November). Building skills to integrate disability-competent practice in the social work curriculum. Interactive workshop presented to the annual program meeting of the Council on Social Work Education: Orlando, FL.

Kohn, R., Miller, C., **Bogenschutz, M.**, Wu, L., & Rodriguez, E. (2018, November). Training approaches for interprofessional practice: Examples from disability services. CSWE CDPD Connect Session presented to the annual program meeting of the Council on Social Work Education: Orlando, FL.

Conley, D., & **Bogenschutz, M.** (2018, November). Behavioral health legislator voting behavior: A systematic review. Paper presented to the annual program meeting of the Council on Social Work Education: Orlando, FL.

**Bogenschutz, M.** (2018, January). Factors influencing parental decisions about early treatments for autism spectrum disorders. Paper presented to the annual conference of the Society for Social Work and Research: Washington, DC.

**Bogenschutz, M.**, Im., H., & Liang, A. (2018, January). Vietnam and disability rights: Perspectives at the ratification of the UN Convention on the Rights of Persons with Disabilities. Paper presented to the annual conference of the Society for Social Work and Research: Washington, DC.

**Bogenschutz, M.**, Algood, C., & Chapple, R. (2017, October). African American Caregivers of Children with Disabilities. Symposium presented to the annual program meeting of the Council on Social Work Education: Dallas, TX.

**Bogenschutz, M.** & Miller, C. (2017, October). Interprofessional Practice for Disability Services. Workshop presented to the annual program meeting of the Council on Social Work Education: Dallas, TX.

Odera, S., **Bogenschutz, M.**, Fraser, D., & Wagaman, M.A. (2017, October). Promoting Civic Engagement and Policy Advocacy at Local, State, and Federal Levels. Symposium presented to the annual program meeting of the Council on Social Work Education: Dallas, TX.



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- Bogenschutz, M.,** DeZelar, S., Lightfoot, E., Morris, Z., Anderson, K., & Shattuck, P. (2017, January). Using Administrative and Secondary Datasets to Advance Policy and Practice: Lessons from Disability Research. Workshop presented to the annual conference of the Society for Social Work and Research: New Orleans, LA.
- Bogenschutz, M.,** Algood, C., Miller, C., & Ogden, L. (2016 November). The ADA After 25 Years: Implications and Applications for Social Work Education. Council on Disability and Persons with Disabilities Connect Session presented at the annual program meeting of the Council on Social Work Education: Atlanta, GA.
- Bogenschutz, M.,** Im, H., & Liang, A. (2016, January). A ‘good life’ for people with disabilities in Vietnam. Poster presented to the annual conference of the Society for Social Work and Research: Washington, DC.
- Bogenschutz, M.,** Inge, K., Wehman, P., & Hinterlong, P. (2016, January). Understanding employment for people with acquired physical disabilities. Presented at the annual conference of the Society for Social Work and Research: Washington, DC.
- Bogenschutz, M. &** Dinora, P. (2015, October). Influences on Decision Making about Early Treatments for Children Recently Diagnosed with ASD. Paper presented to the annual program meeting of the Council on Social Work Education: Denver, CO.
- Im, H. & **Bogenschutz, M.** (2015, October). Perspectives on a ‘Good Life’ for Children with Disabilities in Vietnam. Paper presented to the annual program meeting of the Council on Social Work Education: Denver, CO.
- DeCarlo, M., Hall-Lande, J., & **Bogenschutz, M.** (2015, October). Self-Directed Supports for Individuals with Autism, Intellectual, and Developmental Disabilities. Paper presented at the annual program meeting of the Council on Social Work Education: Denver, CO.
- Dinora, P. & **Bogenschutz, M.** (2015, October). Family Decision Making about Early Treatments for Children Recently Diagnosed with Autism. Poster presented at the annual conference of the Council for Exceptional Children, Division for Early Childhood: Atlanta, GA.
- Bogenschutz, M.** (2015, August). Social Inclusion Strand Overview. Paper presented at the National Goals for Research, Policy, and Practice in Intellectual and Developmental Disabilities Conference: Washington, DC.
- Bogenschutz, M. &** Dinora, P. (2015, June). Influences on Family Decision Making about Early Treatments for Children Recently Diagnosed with ASD. Paper presented at the annual conference of the American Association on Intellectual and Developmental Disabilities: Louisville, KY.
- Bogenschutz, M. &** Nord, D. (2014, November). Can Competency-Based Training Help Stabilize the Direct Support Workforce Supporting People with IDD?: Results of a Group Randomized Controlled Study. Paper presented at the 142<sup>nd</sup> Annual Meeting and Exposition of the American Public Health Association: New Orleans, LA.

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- DeCarlo, M., Hall-Lande, J., Hewitt, A., & **Bogenschutz, M.** (2014, November). Self-Directed Supports for Individuals with Autism, Intellectual, and Developmental Disabilities: Results for a Preliminary Inquiry into 1915c Medicaid Waiver Programs. Paper presented at the Annual Conference of the Association for University Centers on Disability: Washington, DC.
- Bogenschutz, M.** (2014, October). Use of competency-based training for strengthening and stabilizing the workforce supporting people with IDD. Paper presented at the Annual Program Meeting of the Council on Social Work Education: Tampa, FL.
- Bogenschutz, M.,** Nord, D. & Hewitt, A. (2014, June). Competency-Based Training as a Tool for Reducing Direct Support Turnover. Paper presented at the annual conference of the American Association on Intellectual and Developmental Disabilities: Orlando, FL.
- Bogenschutz, M.** (2013, November). A Directed Content Analysis of Health Care Access among Immigrants and Refugees with Developmental Disabilities. Paper presented at the Annual Conference of the Association for University Centers on Disability: Washington, DC.
- Bogenschutz, M.,** Nord, D., & Hewitt, A. (2012, July). Outcome focused training for direct support professionals: A multi-site controlled evaluation of a training and technical assistance intervention for support providers. Paper presented at the World Congress of the International Association for the Scientific Study of Intellectual Disabilities: Halifax, Canada.
- Bogenschutz, M.** & Lightfoot, E. (2011, October). Creating Community for People with Disabilities in Zambia. Paper presented at the Annual Program Meeting of the Council on Social Work Education: Atlanta, GA.
- Bogenschutz, M.,** Lu, Z., & Hewitt, A. (2011, June). Systematic Comparison of the Direct Support Workforce in Self Directed Supports and Conventional Services. Poster presented at the annual conference of the American Association on Intellectual and Developmental Disabilities: St. Paul, MN.
- Qian, X. & **Bogenschutz, M.** (2011, June). An Online Survey of Early Signs, Diagnosis and Intervention for Children with Autism in China. Paper presented at the annual conference of the American Association on Intellectual and Developmental Disabilities: St. Paul, MN.
- Hamre, K., **Bogenschutz, M.** & Nord, D. (2011, June). The Twin Cities-Zambia Disability Connection: Creating Community to Support Inclusion of People with Disabilities. Poster presented at the annual conference of the American Association on Intellectual and Developmental Disabilities: St. Paul, MN.
- Bogenschutz, M.** (2011, January). “We find a way’: A qualitative investigation of health and social service access for immigrants with disabilities”. Paper presented at the 15<sup>th</sup> Annual Conference of the Society for Social Work and Research: Tampa, FL.

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**Bogenschutz, M. & Hewitt, A.** (2010, November). A Mixed-Methods, Multi-Stakeholder Study of Self Directed Supports: Implementation, Utilization, and Direct Support Workforce Status. Paper presented at the Annual Meeting and Conference of the Association of University Centers on Disabilities: Arlington, VA.

LaLiberte, T. & **Bogenschutz, M.** (2010, October). Direct Support Workforce Status under Self Directed Supports for Intellectual/Developmental Disabilities. Paper presented at the 56<sup>th</sup> Annual Program Meeting of the Council on Social Work Education: Portland, OR.

**Bogenschutz, M.** (2009, November). The role of labor in the resettlement of Cuban refugees: 1960-1961. Paper presented at the 55<sup>th</sup> Annual Program Meeting of the Council on Social Work Education: San Antonio, TX.

Walker, P. & **Bogenschutz, M.** (2009, June). Implementation of Consumer-Directed Services: A National Study. Paper presented at the Annual Conference of the American Association on Intellectual and Developmental Disabilities: New Orleans, LA.

### **Online Presentations**

**Bogenschutz, M.** Milling, T., West, A., & Monroe, J. (2020, December). Everyone needs a friend: A discussion on fostering social inclusion. Facebook Live Webinar presented to the Center on Disability Leadership and the Center for Family Involvement. Available at:  
<https://www.facebook.com/CenterforFamilyInvolvement/videos/424371952025969/>.

**Bogenschutz, M.**, Dinora, P., Milling, T., & Monroe, J. (2020, November). Be the “I” in the decision making process: Using data to make policy change. Facebook Live Webinar presented to the Center on Disability Leadership and the Center for Family Involvement. Available at:  
<https://www.facebook.com/CenterforFamilyInvolvement/videos/373303187340093/>.

**Bogenschutz, M.** (2020, April). Having a life: Building social inclusion for people with intellectual and developmental disabilities. Webinar presented as part of the Developmental Disabilities Lecture Series at the Boggs Center, Robert Wood Johnson Medical School, Rutgers University. Archived content available at:  
[https://rwjms.rutgers.edu/boggscenter/dd\\_lecture/audio.html](https://rwjms.rutgers.edu/boggscenter/dd_lecture/audio.html)

**Bogenschutz, M.**, DeCarlo, M., and Hall-Lande, J. (2019, September). Stewardship, choice, and control: The context of self-direction for people with IDD. Webinar presented to the membership of Applied Self-Direction. Webinar available at:  
<http://nrcpds.adobeconnect.com/psbqchzfo1fg/>.

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**Bogenschutz, M.** (director) & Chen, S. (2019). EnABLEing the Social Work Curriculum: An Introduction to the Disability Curricular Resource. Video produced via a grant from the CSWE Special Projects Fund to the Council on Disability and Persons with Disabilities. Available from: <https://youtu.be/msqz1IpYRig>

Neill-Bowen, C., **Bogenschutz, M.**, Ogden, L., Matich-Maroney, J., & Padilla, Y. (2019, May). Building skills to integrate disability-competent practice across the social work curriculum. Webinar sponsored by the Council on Social Work Education. Webinar available from [eventcenter.commpartners.com/se/Meetings/Playback\\_new.aspx?meeting.id=502058](http://eventcenter.commpartners.com/se/Meetings/Playback_new.aspx?meeting.id=502058)

**Bogenschutz, M.** (2016). Perspectives on Employment from Individuals with Multiple Sclerosis. Webcast available from <http://vcurrtc.org/training/webcastDetails.cfm/354>.

**Bogenschutz, M.** (2015). Social Inclusion for People with Intellectual and Developmental Disabilities. Available from <http://aaidd.org/news-policy/policy/national-goals-2015#.Vo5-dPkrJD8> or <http://rtc.umn.edu/nationalgoals/#social-inclusion>.

Inge, K. & **Bogenschutz, M.** (2015). Identifying what People with Physical Disabilities Want and Need to Know about Employment. Webcast available at <http://vcurrtc.org/training/webcastDetails.cfm/322>.

### **Invited and Other Community Presentations (Selected)**

**Bogenschutz, M.** & Lineberry, S.. (2021, April). Mental health, behavioral support needs, and personal outcomes for people with intellectual and developmental disabilities. Presented to Psychiatry Grand Rounds, VCU School of Medicine: Richmond, VA.

**Bogenschutz, M.** (2020, July). Developing supports to build social inclusion. Disability Allies Transition to Adult Life Conference: East Brunswick, NJ (Online).

**Bogenschutz, M.** (2019, April). Disability policy and services 101. Presented virtually to the Baylor University School of Social Work: Waco, TX.

**Bogenschutz, M.**, Carrillo, F., & Clausen, R. (2019, March). Tips for success in college. Panel presented to the conference of Project LIFE Foster Youth: Richmond, VA.

**Bogenschutz, M.** (2019, March). Film Screening and Discussion of *Intelligent Lives*, a film by Dan Habib. Presented at part of VCU Student Accessibility and Educational Opportunity's Transforming Accessibility Initiative: Richmond, VA.

**Bogenschutz, M.** (2018, October). Research and Innovation Panelist for Entrepreneurship, way-finding, and the value of difference. VCU Student Accessibility and Educational Opportunity Office, Transforming Accessibility Initiative: Richmond, VA.

**Bogenschutz, M.** (2017, September). Person-first and anti-ableist language. Presented to staff at the VCU Division of University Relations: Richmond, VA.

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- Bogenschutz, M.** (2017, February). The basics of disability policy and services in the United States and Virginia. Presented to the residents in pediatrics, VCU School of Medicine: Richmond, VA.
- Bogenschutz, M. & Dinora, P.** (2015, January). Narratives on the Influences of Choice Making among Families of Children Recently Disagnosed with Autism Spectrum Disorders. Presented to Pediatric Grand Rounds, VCU School of Medicine: Richmond, VA.
- Bogenschutz, M.** (2013, December). Direct Support Workforce Status and Development Strategies. Presented to the Virginia Board for People with Disabilities: Richmond, VA.
- Bogenschutz, M.** (2010, September). Consumer Directed Community Supports: Comprehensive Research Findings. Presented to the Fiscal Support Entity Workgroup: Minnetonka, MN.
- Bogenschutz, M.** (2010, April). Strategies for promotion of human rights in Zambia and Southern Africa. Presentation to the Multidisciplinary Zambian Social Justice Delegation: Minneapolis, MN.
- Bogenschutz, M.** (2010, March). Legislative Testimony on Findings of Consumer Directed Community Supports Study. Presentation to the Minnesota Senate Health and Human Services Budget Committee: St. Paul, MN.
- Bogenschutz, M., Nord, D., & Hamre, K.** (2009, October). Human rights for people with disabilities: United States and Zambia. Presentation to annual conference for self-advocates, Advocating Change Together, Farmington, MN.

## **FUNDING**

### **Funding – Current**

Principal Investigator/Director on Virginia Leadership in Neurodevelopmental Disabilities Program (Va-LEND). Director of large statewide interprofessional education program training professionals, self-advocates, and families to serve children with neurodevelopmental disabilities, based on the MCHB leadership competencies. U.S. Maternal and Child Health Bureau (HRSA): \$3,117,790 (July 2021-June 2026).

Co-Principal Investigator on Identifying Predictors of Enhanced Outcomes for People with Intellectual and Developmental Disabilities. This is the first study to integrate Medicaid claims, personal outcome data from the National Core Indicators, and assessed personal support needs from the Supports Intensity Scale at the individual level, in order to assess longitudinal state disability system performance. Field Initiated Research Grant from the National Institute on Disability, Independent Living, and Rehabilitation Research for \$600,000. (Oct. 2018 – Sep. 2022). [PI: Parthenia Dinora]

Co-Investigator on Longitudinally Measuring Personal and Health Outcomes for People with IDD who use Medicaid HCBS. Constructs a merger of Medicaid LTSS expenditures, Medicaid Managed Care encounters, Supports Intensity Scale, and National Core

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Indicators to develop a powerful tool for longitudinally tracking IDD system performance prior to and during the COVID-19 pandemic. Field Initiated Research Grant funded by the National Institute on Disability, Independent Living, and Rehabilitation Research for \$600,000. (Oct. 2021-Sep. 2024). [PI: Parthenia Dinora]

### **Funding – Selected Completed Projects**

Social Work Core Faculty on Virginia Leadership Education in Neurodevelopmental Disabilities Program (LEND). Interprofessional education on neurodevelopmental disabilities, within the context of the MCHB leadership competency framework. Funded by Maternal and Child Health Bureau (Oct. 2016-Sep. 2019). [PI: Jennifer Accardo]

Co-Principal Investigator on Study of Intellectual and Developmental Disabilities Case Management Practices in Virginia. Qualitative study to investigate case management practices in Virginia as part of the Commonwealth's settlement with the US Department of Justice. Funded by the Virginia Department of Behavioral Health and Disability Services for \$100,000. (September 2017 – August 2018). [Co-PI: Parthenia Dinora]

Investigator on Virginia Costs and Outcomes Study for People with Intellectual and Developmental Disabilities. Combines state Medicaid expenditure data with consumer outcome data to investigate the relationship between expenditures and outcomes in IDD services. Funded by Administration on Intellectual and Developmental Disabilities (pass-through via Association of University Centers on Disabilities) (Oct. 2014 – Sept. 2017). [PI: Parthenia Dinora]

Investigator on Rehabilitation Research and Training Center on Employment of People with Physical Disabilities. Multi-project, multi-site RRTC to investigate the factors that influence employment of people with physical disabilities. Funded by National Institute for Disability and Rehabilitation Research (Oct. 2013-Sep. 2018). [PI: Paul Wehman]

Investigator on Factors Affecting Parent Decision-Making regarding Treatment for Children Recently Diagnosed with Autism Spectrum Disorders. To conduct a statewide survey of parents of children recently diagnosed with ASD, based on qualitative pilot study. Funded by the VCU Office of Research (July 2014-June 2015). [PI: Donna Gilles]

Investigator on Rehabilitation Research and Training Center on Community Living at the University of Minnesota. Multi-site, multi-project RRTC to investigate factors related to community living for people with IDD. Funded by National Institute for Disability and Rehabilitation Research (Oct. 2008 - Sept. 2013). [PI: K. Charlie Lakin]

Principal Investigator on Disability, Diversity and Access for Health and Wellness. Qualitative investigation of health and social service access among immigrants and refugees with IDD. Funded by the UCare Fund of the Minnesota Medical Association (July 2007-Sept. 2008). [PI: Matthew Bogenschutz]

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## TEACHING

### **Classroom & Online Teaching Experience**

- 7/19 – present Associate Professor  
8/13 – 6/19 Assistant Professor  
School of Social Work  
Virginia Commonwealth University, Richmond, VA  
Courses: Social Welfare Legislation and Services (BSW), Independent Study (BSW, MSW, Ph.D.), Directed Research (Ph.D.), Social Work, Social Welfare, Social Thought (Ph.D.), Research I (BSW), Concentration Field Placement Liaison (MSW)  
Social Work Core Faculty for Virginia LEND Program  
IDDS 604, IDDS 605, IDDS 672
- 9/11-8/13 Assistant Professor  
School of Social Work  
Adelphi University, Garden City, NY  
Courses: Issues in Social Welfare I: History and Philosophy of Social Welfare (SWK 500), Issues in Social Welfare II: Inequality, Inequity, and Social Justice (SWK 501), Organizational Context for Professional Practice (SWK 722), Junior, Senior, and Graduate Field Liaison.
- 9/07 – 10/11 Adjunct Faculty  
Department of Social Work  
College of St. Scholastica, St. Paul, MN  
Courses: Social Work Research & Evaluation Methods, American Social Welfare Policy (online/in person hybrid course), Senior Professional Projects, Statistical Methods for Evidence Based Practice (online), Integrated Social Work Skills Lab.
- 1/09 – 5/11 Community (adjunct) Faculty  
School of Social Work  
University of Minnesota, St. Paul, MN  
Social Work Research Methods (MSW), Field Instructor (MSW)  
School of Social Work

### **Experiential Teaching**

- 2014 - Co-founded and co-facilitated the VCU Federal Policy Fellows Program. Coordinated federal advocacy activities with a highly selective group of VCU SSW BSW and MSW students. Conducted preparation sessions with students. Arranged expert speakers, arranged Congressional visits, and coordinated logistics. Provided leadership for annual advocacy trip to Washington, DC.
- 2013 - Co-organized an introduction to the Virginia General Assembly, taking place at the Virginia State Capitol. Speakers included legislative assistants, registered lobbyists, Sen. Donald McEachin, and Del. Jennifer McClellan.

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- 2013 - Co-organized the Social Work Lobby Day along with NASW-VA and other social work faculty from around Virginia. Coordinated keynote addresses, breakout sessions, and visits with elected officials.
- 2011-2013 Served on the Adelphi University School of Social Work Lobby Day Planning Committee. Co-organized a day of local and state advocacy around issues of poverty, low income housing, and Hurricane Sandy response.

## **SERVICE**

### **Service to the School**

Programs Committee (2013 – 2015; 2019-present [chair, 2019/20])  
Governance and Operations Committee (2015 – 2019)  
BSW Program Committee (2013 – 2016)  
Doctoral Program Committee (2016 – present)  
Tenure Track Faculty Search Committee (2014, 2016 [co-chair], 2021)  
Curriculum Transformation Steering Committee (2014 – 2017)  
Termination Appeals Panels (2013 – present)  
Grade Review Panels (2017-present)  
Scholarship Review Panels (2013 – 2015)  
Doctoral Dissertation Committee  
Matthew DeCarlo, Michael Massey (chair), Kimberly Handsome (School of Education),  
David Conley (chair), Paige Carter (School of Education)

### **Service to the University**

Partnership for People with Disabilities Community Advisory Board (2013 – present)  
Transforming Accessibility Initiative (2020 – present)  
VCU Libraries Advisory Committee (2015 – present)  
Critical Language Scholarship Panel Reviewer (2015-present)  
Fulbright Scholarship Review Panels (2016-present)  
Associate Director Search Committee, Virginia LEND Program (2019)  
Associate Director Search Committee, Partnership for People with Disabilities (2018)  
Pickering Fellowship Review Panels (2020)

### **Service to the Profession**

CSWE Council on Disability and Persons with Disabilities (2015 – 2021; co-chair 2016-2020)  
Centers for Medicare and Medicaid Services (CMS), Office of Medicare and Medicaid  
Coordination, Disability Competent Care Social Work Curriculum Guide Workgroup  
(2017 – 2020)  
CSWE Commission on Diversity and Social, and Economic Justice (2018-2019)  
National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)  
Technical Review Panelist  
2019 Disability and Rehabilitation Research Projects (DRRP)  
SSWR Abstract Reviewer – Disability Track (2018-present)  
Strand Leader, Social Inclusion, National Goals Conference (2015)



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AAIDD Social Work Interest Group (2013 – present)  
SSWR Disability Special Interest Group (2015-present)  
Peer Reviewer for: Intellectual and Developmental Disabilities, American Journal on Intellectual and Developmental Disabilities, Journal of Vocational Rehabilitation, Journal of Community Practice, Journal of Disability Policy Studies, Journal of Emotional and Behavioral Disorders, International Journal on Developmental Disabilities, Disability and Rehabilitation, Journal of Applied Research in Intellectual Disabilities, International Social Work, Journal of Social Work, Medical Care, Journal of Gerontological Social Work, Inclusion, Research in Developmental Disabilities, Journal of Poverty, BMC Complementary and Alternative Medicine, Sage Open, Columbia University Press  
Manuscript Proposal Reviewer, Sage Publishing Manuscript Reviewer.

### **Service to the Community**

Ad Hoc Advisor to Children of Vietnam (International NGO) (2013 – 2021)

### **RECENT PROFESSIONAL EXPERIENCE**

7/19 – present Associate Professor

8/13- 6/19 Assistant Professor

Virginia Commonwealth University, School of Social Work  
PO Box 842027, 1000 Floyd Ave, Richmond, VA 23284  
804-828-2863 web: socialwork.vcu.edu

Duties: Instructed courses in social welfare policy and services and mentored students in independent studies and throughout their doctoral studies. Served as social work core faculty for the interprofessional Virginia LEND program, focusing on comprehensive education on neurodevelopmental disabilities. Conducted quantitative, qualitative and mixed-methods research in partnership with the Partnership for People with Disabilities. Applied for and secured grant funding, including from the National Institute on Disability, Independent Living, and Rehabilitation Research. Disseminated research findings on a number of funded research projects in both academic journals and translationally. Delivered service to the school, university, profession, and community, including chairing CSWE's Council on Disability and Persons with Disabilities.

8/21 – present Director, Virginia Leadership Education in Neurodevelopmental Disabilities Program (Va-LEND).

BOX 980405, 1000 E. Marshall St., Richmond, VA 23298  
804-828-0073 web: virginialend.partnership.vcu.edu

Duties: Managed all aspects of U.S. Maternal and Child Health Bureau-funded Va-LEND program, including budgetary oversight, personnel and trainee management, curricular development, directing strategic initiatives, and participating in partnerships with other LEND programs (UVA, Pittsburgh).

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- 9/11- 8/13      Assistant Professor  
Adelphi University, School of Social Work  
1 South Ave, Garden City, NY 11530  
516-877-4341      web: [socialwork.adelphi.edu](http://socialwork.adelphi.edu)  
Duties: Taught courses in the areas of social welfare policy, social welfare history, and organizational practice and leadership. Provided supervision for up to 20 advisees per semester in their field education activities. Engaged in research on autism and other developmental disabilities, the direct support workforce that supports people with developmental disabilities in their homes, workplaces, and communities, and multicultural considerations in developmental disabilities. Conducted evaluation activities for initiatives at the Long Island Center for Nonprofit Leadership.
- 7/09- 8/11      Post-Doctoral Fellow  
University of Minnesota, Department of Pediatrics  
Leadership Education in Neurodevelopmental Disabilities Program (LEND)  
717 Delaware St. SE, Room 333, Minneapolis, MN 55455  
612-626-6161      web: [lend.umn.edu](http://lend.umn.edu)  
Supervisor: Michael Reiff, MD and Amy Hewitt, Ph.D.  
Duties: Participated in comprehensive, multidisciplinary didactic and experiential training in research and intervention methods related to autism spectrum disorders and other neurodevelopmental disabilities. Conducted research and outreach activities with Somali families of children with autism in the Minneapolis area. Wrote federal grants (ADD, MCHB) to seek funding for the development and testing of family-to-family support networks for families of children with neurodevelopmental disabilities.
- 8/08 – 8/11      Research Associate/Research Fellow  
University of Minnesota, Institute on Community Integration  
Research & Training Center on Community Living  
204 Pattee Hall, 150 Pillsbury Dr. SE  
612-624-6328      web: [www.rtc.umn.edu](http://www.rtc.umn.edu) or [www.ici.umn.edu](http://www.ici.umn.edu)  
Supervisor: Amy Hewitt, MSW, Ph.D.  
Duties: Took a lead and supporting roles in numerous research and evaluation projects, including a randomized control trial of the effects of competency based training for direct support professionals, a policy analysis of Minnesota's consumer-directed services program for people with developmental disabilities and a research project on how immigrants with disability access and utilize health systems. Applied for federal, state, and foundation funding. Participated in dissemination, training, and technical assistance activities.
- 8/06 – 8/08      Graduate Research Assistant

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University of Minnesota, Institute on Community Integration  
Research & Training Center on Community Living  
102 Pattee Hall, 150 Pillsbury Dr. SE, Minneapolis, MN 55455  
612/624-6328      web: [www.rtc.umn.edu](http://www.rtc.umn.edu) or [www.ici.umn.edu](http://www.ici.umn.edu)

Supervisor: K. Charlie Lakin, Ph.D.

Duties: Served as the teaching assistant for Master's level Disability Policy and Services and Person-Centered Thinking and Planning courses in the department of Educational Policy and Administration. Assisted in coordinating the certificate program in Disability Policy and Services. Participated in a number of research and training projects as requested.

5/03 – 8/06

Mental Health Clinician

Alaska Island Community Services/Alaska Crossings Wilderness Adventures  
PO Box 1231, Wrangell, AK. 99929  
907/874-2373      web: [www.akics.org](http://www.akics.org) or [www.alaskacrossings.org](http://www.alaskacrossings.org)

Supervisor: Mark Walker, LICSW

Duties: Primary responsibility was as the lead clinician for the Alaska Crossings wilderness therapy program for youth with mental health, substance abuse, and behavioral disorders. In this role, I coordinated intake and discharge planning activities for a 46-day wilderness therapy program serving about 150 youth year-round and provided therapy in a wilderness setting with each cohort of participants. Provided individual and group therapy for adults and adolescents in the village's mental health clinic. Provided clinical support and crisis intervention services for the village's schools, hospital, and police station.

2/99 – 5/03

Residential Program Manager

Opportunity Partners  
5500 Opportunity Ct., Minnetonka, MN 55343  
952/938-5511      web: [www.opportunities.org](http://www.opportunities.org)

Supervisor: Wendy Waldner

Duties: Assisted in closing the largest ICF/MR remaining in Minnesota at the time of my employment. Oversaw the establishment of three small residential sites for adults with intellectual disabilities. Managed community residential programs including financial management, personnel management, individualized planning for service users, representative payee duties, and coordination with families and professional team members.

## **INTERNATIONAL ACTIVITIES**

5/13-7/17

Children of Vietnam/Hope System of Care: provided social work skill training and technical assistance in program development, monitoring, and evaluation in Central Vietnam.

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8/09 – 8/12 Twin Cities Zambia Disability Connection: advocacy training, outreach, research, engagement activities in Republic of Zambia.

## **HONORS**

CSWE Disability Manuscript Award – Honorable Mention (2015)

BSW Program Innovation Recognition, Adelphi University School of Social Work (2012)

Future Leader Award, Institute on Community Integration, University of Minnesota (2009)

## **PROFESSIONAL ASSOCIATIONS**

American Association on Intellectual and Developmental Disabilities (AAIDD)

Council on Social Work Education (CSWE)

International Consortium for Social Development (ICSD)

Society for Social Work and Research (SSWR)