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**PROFESSIONAL PURPOSE** My passion is to advance social justice for children and youth, using applied social research tools to advocate for their rights to live safe, healthy, and engaged lives. Building capacity for increasing children and youth’s participation in decision-making processes within social systems directly impacting them is my current research focus.

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**EDUCATION** **Ph.D. Social Work** (*In progress - Candidate*) August 2015 – Present  
*Virginia Commonwealth University (VCU)* Richmond, VA  
Substantive area: Children's rights and advocacy,  
Child welfare process and policy

**M.S. Applied Social Research** June 2012  
*Hunter College (CUNY)* New York, NY  
Specialization: Research and Policy Analysis in the  
Public and Non-Profit Sector

**B.A. Art History** June 2005  
*Virginia Commonwealth University (VCU)* Richmond, VA  
Concentration: Museum Studies Honors: Cum Laude

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**SUPPLEMENTARY TRAINING** **GIS Practicum, Introduction to GIS Using Open Source Software** October 2011  
*Baruch College (CUNY)* New York, NY

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**WORK EXPERIENCE** **Focus Group Consultation** November 2019 – December 2019 & February 2020  
*Linking Systems of Care for Children and Youth*  
*Office of Family Violence* Richmond, VA  
*Virginia Department of Social Services*  
• Facilitated focus groups for LSC project (See below)

**Team-Based Qualitative Training Consultation***School of Social Work at (VCU)*

October 2019

Richmond, VA

- Developed comprehensive training to support team-based qualitative research and analysis using Atlas.ti
- Facilitated training and provided follow-up support as needed

**Policy and Data Specialist***Linking Systems of Care for Children and Youth**Office of Family Violence**Virginia Department of Social Services*

July 2017 – December 2018

Richmond, VA

- Co-managed LSC policy committee
- Worked collaboratively with LSC staff and partner agencies to conduct policy reviews and generate report summaries from policy reviews
- Wrote, developed and provided feedback on project related policy and research documents
- Conducted data collection and analysis related to the project, i.e. co-facilitating focus groups.
- Co-lead a listening tour which traveled throughout the state collecting feedback from youth (15-21) parents/guardians and service providers about service access in the commonwealth.
- For more about LSC (now known as Virginia Heals) - [www.virginiaheals.com](http://www.virginiaheals.com)

**Teaching Assistant***School of Social Work at (VCU)**MSW course: Human Behavior in the Social Environment*

September 2017 – May 2018

Richmond, VA

- Provided assistance and support for distance education course
- Responsible for maintaining class Blackboard site and discussion boards, as well as evaluating assignments and providing feedback to students

**Graduate Research Assistant***School of Social Work at (VCU)*

August 2015 – August 2017

Richmond, VA

- Participated in coding and analysis of qualitative data, using team-based template analysis, to explore women and their children's experiences of Intimate Partner Violence and co-occurring Animal Abuse.
- Participated in co-authoring papers and presentation of findings related to the overarching mixed methods project.

- Provided qualitative methods training and supervisory support to undergraduate students and community members involved in various team qualitative projects.
- Determined internal reliability for CBCL Scale (used to measure externalizing and internalizing behavior problems).
- Worked on numerous proofreading and literature collections tasks related to team projects.

**Research Associate II**

December 2013 – July 2015

*Department of Family Medicine MCV campus (VCU)*

Richmond, VA

- Recruited primary care practices in Virginia to participate in a study about care delivery for patients with diabetes type 2. Helped coordinate communication with practices after recruitment, and collected qualitative data, using ethnographic and interview methods.
- Collected qualitative data, using observation and interviews, from primary care practices participating in a study about care delivery for patients with diabetes type 2.
- Created maps designed to show the impact and reach of the Department of Family Medicine's residency programs. In addition, created maps identifying locations and characteristics of primary care practices involved in departmental research projects.
- Co-managed a community based research project focused on learning about the ADHD assessment process in Richmond's East End. Responsible for assisting community members with development of a focus group guide, co-developing and leading a focus group training, and coordinating logistics for the focus groups. Also, de-identified and prepared focus group transcripts for analysis.
- Participated in team qualitative coding, data analysis and writing for many projects in the department.

**GIS Consultant (remote)**

June 2014 – September 2014

*Coalition to Abolish Slavery and Trafficking (CAST)*

Los Angeles, CA

Created thematic maps for a CAST report on human trafficking from Mexico and countries South to California. Two maps illustrated trafficking survivors' origin points by state level poverty in Guatemala and Mexico. One map depicted trafficking pathways from each survivor's origin point to their point of arrival in the United States.

**Hourly Research Assistant***Department of Family Medicine MCV campus (VCU)*

September 2013 – December 2013

Richmond, VA

- Prepared a set of quantitative and qualitative survey data for cleaning/analysis and helped with the initial cleaning of the data.
- Participated in team coding of qualitative data for multiple projects, including projects about integration of mental health into primary care practices and examining innovations in care delivery.

**Research Consultant***Sex Workers Project (SWP) at the Urban Justice Center*

June 2012 – September 2012

New York, NY

- Developed and prepared a presentation of the main findings from "The Road North" report.
- Created a series of maps, using Qgis, illustrating findings for use during the presentation.
- Assisted SWP in consultations with an organization interested in reproducing "The Road North" study using their own data.

**Research Intern***Sex Workers Project (SWP) at the Urban Justice Center*

August 2011 – June 2012

New York, NY

- Assisted SWP staff with "The Road North" research project. The project was conducted to explore vulnerabilities to being trafficked for forced commercial sex work or other forced labor. Prepared affidavits for coding and analysis through redaction and digitization.
- Assisted with writing codebook.
- Coded affidavits using Atlas.ti software.
- Assisted SWP staff with analysis of data.
- Wrote draft of the methodology and findings sections of "The Road North". Assisted SWP staff with editing report.
- Created a map used to visualize the potential relationship between poverty and victims vulnerability to trafficking. Geographic data used for the map was extracted from publicly accessible government sources and SWP data. Map created using Qgis.
- Represented SWP in a meeting about trafficking-in-persons with government officials from the State of Puebla at the Mexican Consulate in NYC.

- Assisted SWP staff with general administrative tasks including editing and formatting presentations.

**Museum Education Coordinator** January 2007 – August 2011  
*Weeksville Heritage Center* Brooklyn, NY

- Developed tours, visual arts workshops, lesson plans, pre-visit packets, reference guides, and other materials for the education department.
- Researched and analyzed many different types of archival data including census records, historical documents and oral histories for the education department's use.
- Scheduled group tours, workshops and other events.
- Worked with around 20,000 children, adults and senior citizens through historic house tours and workshops.
- Worked as part of a team to ready the education department for expansion and a transition into a larger museum space. Contributed to design and development of new education programs, developed training materials for new hires, and developed new administrative systems for managing the growing education department.

**Per Diem Museum Educator** January 2007 - March 2009  
*Wyckoff Farmhouse Museum* Brooklyn, NY

- Acted as Director of Education for 5 months, while the museum was going through a staffing transition.
- Developed materials for the education department, including pre and post visit lesson plans.
- Compiled archival research to enhance information given on the tours and workshops.
- Lead tours and workshops for visitors of all ages.

**Lead Teaching Assistant, Pre-school Team** March 2006-December 2006  
*The Faison School for Children with Autism* Richmond, VA

- Supervised two teaching assistants.
- Worked to improve my students' language skills through applied behavioral analysis and natural environment teaching techniques.
- Helped to prepare students to enter a typical pre-school by strengthening their socialization skills and encouraging increased interaction with their peers and teachers.
- Lead a group art class, which enabled students to explore many different visual arts techniques.

**After School Teacher, Pre-K – 2<sup>nd</sup> grade** September 2005 – March 2006  
*St. Joseph's Villa for Children* Richmond, VA

- Worked to strengthen students' confidence through tutoring, problem solving and individualized attention.
- Strove to empower students who had experienced trauma.

**History Center Teacher**

September 2004 – March 2006

*The Valentine Richmond History Center Museum*

Richmond, VA

- Taught various programs about Richmond history to kindergarten through middle school classes from local school systems.
- Helped create pre-visit materials for various education programs.

PUBLICATIONS

Cuba, M. J., Massaro, V. R., Waters, C., Watson, S., **Cody, A. M.**, & Stemhagen, K. (2018). Beyond the label: Using a multilevel model of intersectionality to explore the educational experiences of Latino English learners. *Journal of Latinos and Education*. Advance Online Publication. <https://doi.org/10.1080/15348431.2018.1540351>

McDonald, S. E., **Cody, A. M.**, Booth L. J. , Peers, J.R., Luce, C., Ascione, F.R., & Williams, J. H. (2018). Animal cruelty among children in violent households: Children's explanations of their behavior. *Journal of Family Violence*, 33(7), 469-480. <https://doi.org/10.1007/s10896-018-9970-7>.

Collins, E. A., **Cody, A. M.**, McDonald, S. E., Nicotera, N., Ascione, F. R., & Williams, J. H. (2017). A template analysis of intimate partner violence survivors' experiences of animal maltreatment: Implications for safety planning and intervention. *Violence Against Women*. Advance Online Publication. <https://doi.org/10.1177/1077801217697266>

McDonald, S. E., **Cody, A.**, Collins, E., Stim, H., Nicotera, N., Ascione, F. R., & Williams, J.H. (2017). Concomitant exposure to animal abuse and socioemotional adjustment among children exposed to intimate partner violence: A mixed methods study. *Journal of Child & Adolescent Trauma*. Advance online publication. doi:10.1007/s40653-017-0176-6

McDonald, S. E., Ma, L., Green, K. E., Hitti, S. A., **Cody, A.**, Donovan, C., Ascione, F. R., & Williams, J. H. (2017). Evaluation of the parent-report version of the Inventory of Callous-Unemotional Traits in a sample of children recruited from intimate partner violence services: A multidimensional Rasch analysis. *Journal of Clinical Psychology*. Advance online publication. doi: 10.1002/jclp.22497

McDonald, S. E., Collins, E. A., **Maternick, A.**, Nicotera, N., Graham-Bermann, S., Ascione, F. R., & Williams, J. H. (2017). Intimate partner violence survivors' reports of their children's exposure to companion animal maltreatment: A qualitative study. *Journal of Interpersonal Violence*, Advance Online Publication. <https://doi.org/10.1177/0886260516689775>

McDonald, S. E., Corona, R., **Maternick, A.**, Ascione, F., Williams, J. H., & Graham-Bermann, S. (2016). Children's exposure to intimate partner violence and their social, school, and activities competence: Latent profiles and correlates. *Journal of Family Violence*, 31(7), 1-16. doi: 10.1007/s10896-016-9846-7

McDonald, S. E., Shin, S., Corona, R., **Maternick, A.**, Graham-Bermann, S., Ascione, F., & Williams, J. H. (2016). Children exposed to intimate partner violence: Identifying differential effects of family environment on children's trauma and psychopathology symptoms through regression mixture models. *Child Abuse & Neglect*, 58, 1-11. doi: 10.1016/j.chiabu.2016.06.010

McDonald, S. E., Graham-Bermann, S., **Maternick, A.**, Ascione, F., & Williams, J. H. (2016). Patterns of adjustment among children exposed to intimate partner violence: A person-centered approach. *Journal of Child & Adolescent Trauma*, 9(2), 1-16. doi: 10.1007/s40653-016-0079-y

Etz, R. S., Keith, R. E., **Maternick, A. M.**, Stein, K. L., Sabo, R. T., Hayes, M. S., Sevak, P., ...Crosson, J. C. (2015). Supporting practices to adopt registry-based care (SPARC): protocol for a randomized controlled trial. *Implementation Science: Is*, 10. doi: 10.1186/s13012-015-0232-2

Ditmore, M., **Maternick, A.**, and Zapert, K. (2012). *The road north: The role of gender, poverty and violence in trafficking from Mexico to the US*. New York, NY: Sex Workers Project at the Urban Justice Center. Accessible online at: <http://www.sexworkersproject.org/publications/reports/the-road-north/>

## REPORTS

**Cody, A.M.** & Barbarji, K. (2018). Perspectives about service access and quality in the Commonwealth. A report on the Linking Systems of Care for Children and Youth Listening Tour. Richmond, Virginia: Virginia Department of Social Services. Accessible online at: [www.virginiaheals.com](http://www.virginiaheals.com).

**Maternick, A.** & Ditmore, M. (2012). Sex, violence and the border: Trafficking for sex work from Mexico to the United States. In Molly Dragiewicz Ed., *Global human trafficking: Critical issues and contexts*, New York, NY: Routledge.

PRESENTATIONS  
JURIED

**Cody, A.M.** (2019, April). Building capacity for children's participation in child welfare care and safety planning. Poster presentation at ResilienceCon, Nashville, TN.

**Cody, A.M.,** & Shin. S. (2018, January). *Prevention resources, community capacity and child maltreatment: A hierarchical linear modeling analysis*. Presentation at the Society for Social Work Research Annual Conference, Washington, D.C.

Compton, K., & **Cody, A.M.** (2017, May). *Mapping the possibilities*. Presentation at the Thirteenth International Congress of Qualitative Inquiry in Champaign-Urbana, IL.

**Maternick, A.,** & Shin. S. (2017, January). *Identifying communities which may benefit from targeted resources for child maltreatment prevention: A spatial and temporal analysis*. Poster session presentation at the Society for Social Work Research Annual Conference, New Orleans, LA.

**Maternick, A.,** Stim, H.T., McDonald, S. E., Williams, J. H., & Ascione, F. R. (2016, July). *Understanding the impact of animal maltreatment exposure on children in households experiencing intimate partner violence: A mixed methods approach*. Poster session presentation at the international family violence and childhood victimization conference, Portsmouth, NH.

**Maternick, A.,** Collins, E., McDonald, S.E., Nicotera, N., Williams, J.H., & Ascione, F. (2016, April). *Using qualitative template analysis to examine women's experiences of animal maltreatment in the context of intimate partner violence*. Poster session presented at the Virginia Commonwealth University graduate student association 19th annual research symposium and exhibit, Richmond, VA.

**Maternick, A.,** McDonald, S. E., Williams, J.H., & Ascione, F. R. (2016, February). *Family violence and concomitant animal abuse: Creating a coordinated response through collaborative interprofessional education and practice*. Poster session presented at the 4th annual Emswiler interprofessional symposium: Leading interprofessional innovations in a changing world, Henrico, VA.



Collins, E., **Maternick, A.**, McDonald, S.E., Nicotera, N., Williams, J. H., & Ascione, F. (2016, January). *Women's experiences of companion animal maltreatment in the context of intimate partner violence: A qualitative study with implications for safety planning and intervention*. Poster session presented at the 20th annual program meeting of the Society for Social Work & Research, Washington DC.

PRESENTATIONS  
OTHER

**Maternick, A.**, & Ditmore, M. (2012, December). *Stories of Escape: Findings from The Road North Study, an SWP project*. Presentation at the critical perspectives on Canadian anti-trafficking policy workshop, Ryerson University, Toronto, Canada.

Baskin, S. & **Maternick, A.M.**, (2012, September). *The road north: The role of gender, poverty and violence in trafficking from Mexico to the US*. Press conference hosted by El Instituto para las Mujeres en la Migración, AC (IMUMI), Mexico City, Mexico.

Baskin, S. & **Maternick, A.M.**, (2012, September). *The road north: The role of gender, poverty and violence in trafficking from Mexico to the US*. Meeting hosted by Centro Fray Julin Garcs, Derechos Humanos y Desarrollo Local A.C., City of Tlaxcala, Tlaxcala, Mexico.

COMMUNITY AND  
ACADEMIC  
SERVICE

**Circle Preschool Volunteer** March 2017 – October 2017  
*A trauma-informed preschool for children with a complex trauma history* Richmond, VA  
*Greater Richmond Stop Child Abuse Now*

**Reviewer** September 2017 – present  
*Children and Youth Services Review*

**Vice-President** August 2017 – June 2018  
*Doctoral Student Association*  
*School of Social Work, Virginia Commonwealth University*

AWARDS

**Hans Falck Doctoral Scholarship, 2018-2019**

September 2018

**Just Research Scholarship, 1<sup>st</sup> place poster award**

May 2017

*VCU School of Social Work Student Research Symposium*

**School of Social Work Phi Kappa Phi Scholarship**

March 2017

**3<sup>rd</sup> place poster award**

May 2016

*VCU School of Social Work Student Research Symposium*

**School of Social Work Phi Kappa Phi Scholarship**

March 2016

SPECIALIZED  
SOFTWARE

Quantitative/GIS Research Software

- SPSS
- SAS (foundational knowledge)
- QGIS
- GeoDa

Qualitative Research Software

- Atlas.ti
- Max QDA