

Kimberly S. Compton, MSW

Instructor and Doctoral Candidate
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Areas of Interest

Environmental justice activism; critical race theory; participation and participatory action research; transformative practice, research, and pedagogy.

Education

Doctor of Philosophy in Social Work, *expected 2021*

Environmental Justice Activism in Virginia: a Mixed Methods Critical Race Investigation
Virginia Commonwealth University

Master of Social Work, 2013

Social Work Administration, Planning and Policy Practice
Virginia Commonwealth University

Graduate Certificate in Non-Profit Management, 2013

Fundraising, Governance, and Financial Management
Virginia Commonwealth University

Bachelor of Arts: Middle Eastern Studies

Minor: Studio Art
The College of William & Mary

Select Service

Academic

- Member, *Racial Justice Task Force, School of Social Work, 2020*
- Course Sequence Coordinator, *School of Social Work, 2020*
- President, *Social Work Doctoral Student Association, 2017-2018*
- Student Representative, *Programs Committee, 2017-2018*
- Student Representative, *Doctoral Program Committee, 2016-2018*
- Vice President, *Social Work Doctoral Student Association, 2016-2017*

Community

- MSW and BSW Field Instructor, *Longwood University and VCU, 2014-2019*
- Founding Member, *Virginia Community Capacity Initiative, 2014-2015*
- Member-at-Large, *Richmond Refugee Dialogue Group, 2011-2014*

Awards

- Elaine Rothenberg Social Work Award, 2020
- Robin M. McKinney Dissertation Honor Fund, 2019
- VCU SSW Annual Research Symposium, *2nd place*, 2018
- VCU School of Social Work, *Leadership and Service Award*, 2018
- VCU School of Social Work, *Leadership and Service Award*, 2017
- Phi Kappa Phi Scholarship, 2016
- VCU School of Social Work, *Distinguished Service Award*, 2013

Research, Teaching, and Practice Experience

2019-Present

Teaching Faculty, Instructor, and Course Lead Developer

Virginia Commonwealth University, School of Social Work, Richmond, VA

Courses taught/teaching:

- *Social Work and Social Justice*
- *Policy, Community and Organizational Practice I & II*
- *Concentration Social Policy: Child and Youth Wellbeing*

VCU's Online MSW Course Lead Developer:

- *Policy, Community and Organizational Practice I*
- *Policy, Community and Organizational Practice II*
- *Concentration Social Policy: Child and Youth Wellbeing*

2019

Field Instructor – MSW Concentration

Partnership between the Institute of Contemporary Art and School of Social Work,
Virginia Commonwealth University, Richmond, VA

2011-2019

Adjunct Instructor, MSW Program, In-person and Online/Distance Education

Virginia Commonwealth University's School of Social Work, Richmond, VA

- *Social Work and the Natural Environment*, MSW Program Elective
- *Social Work Planning & Administrative Practice I*, MSW Program Macro Concentration course
- *Social Work Planning & Administrative Practice II*, MSW Program Macro Concentration course

- *Social Work and Social Justice*, In person and Online/Distance Education MSW Foundation course
- *Social Work Practice – Organizing for Social Change*, MSW Program Community Organizing Elective

2018

Teaching Assistant – MSW Foundation Research

Virginia Commonwealth University's School of Social Work, Richmond, VA
Foundations of Social Research

Course Instructor: Dr. Sue Murdock

2018

Teaching Assistant – Doctoral Research Lab

Virginia Commonwealth University's School of Social Work, Richmond, VA
Quantitative Research Methods & Analysis II Lab,

Doctoral-level Software and Statistics Research Lab

Course Instructor: Dr. Karen Chartier

2017

MSW Course Development

Developed and taught new MSW elective course to meet Educational Policy and Accreditation Standards on environmental justice.

Social Work and the Natural Environment

Faculty Mentor: Dr. Elizabeth Cramer

2015-2017

Graduate Research Assistant

Virginia Commonwealth University's School of Social Work, Richmond, VA

Project: Advocates for Richmond Youth

Under the direction of Dr. M. Alex Wagaman

Responsibilities: Develop semi-structured interview guide in collaboration with supervisor; collect and manage data on the processes of the you-led participatory action research group; analyze qualitative semi-structured youth and adult interviews using lumping, sorting, and developing themes in collaboration with co-researchers.

2017

Project Evaluation Contractor, Randi Korn & Associates, Alexandria, VA

Project: Climate Connections

Responsibilities: Conduct detailed participant observation of two climate change- and resilience-focused programs for further use in program evaluation related to climate change education outcomes.

2017

Student Researcher

Virginia Commonwealth University's School of Social Work, Richmond, VA

Project: Investigating motivations and barriers to environmental change

Under the direction of Dr. Sarah Kye Price (PI)

Responsibilities: Project design; participant identification and recruitment; data collection, management, transcription, coding, and content analysis.

2017

Student Researcher

Virginia Commonwealth University's School of Social Work, Richmond, VA

Project: Social stressors and genetic influences on precursors of alcohol-use risk behaviors in African-American adolescents

Under the direction of Dr. Karen Chartier

Responsibilities: Using data from the Genetic, Environment, Neighborhood Interaction study, in collaboration with research team: conceptualize the current project; clean and prep data for analysis using SPSS; analyze data using generalized estimating equation models; conference abstract write-up and submission.

2016

Project Evaluation Contractor, Randi Korn & Associates, Alexandria, VA

Project: Climate Connections

Responsibilities: Conducted and recorded structured interviews with museum visitors about climate change and resilience for further use in program evaluation related to climate change education outcomes.

2015-2016

Graduate Research Assistant

Virginia Commonwealth University's School of Social Work, Richmond, VA

Project: Competency-based education and the 2015 EPAS

Under the direction of Dr. Frank Baskind

Responsibilities: Research and compose literature review on competency-based social work education to be used to develop assessment tool for social work programs.

2015

Teaching Assistant, Distance Education Program

Virginia Commonwealth University's School of Social Work, Richmond, VA

Class: *Social Work and Social Justice*, MSW Program, Distance Education

Under the direction of Dr. Peter Nguyen

Responsibilities: Co-develop online class for 25 MSW-level students addressing power, inequality, privilege and oppression; create ScreenCast video presentations for lessons on Paulo Freire, *Pedagogy of the Oppressed*; provide thorough feedback to students on assignments and group discussions.

2013-2015

Executive Director, ReEstablish Richmond, Richmond, VA

Responsibilities: Research, build, execute and evaluate culturally appropriate programs for refugee clients; develop and oversee fundraising plan, including individual, corporate, and grant resources; fiscal management of operational and programmatic budgets; build and maintain relationships with current and potential community partners, including faith communities, business associations, resettlement agencies, and academic institutions; supervise all interns, volunteers, and staff; collaborate with board and other community providers; project manager for VCU Council for Community Engagement community-based participatory research grant, "Agri-Culture" (Co-PIs: Dr. Hyojin Im and Dr. Katie Vatalaro-Hill).

2012-2013

Interim Program Coordinator, Tricycle, Richmond, VA

Responsibilities: Education and outreach for *Get Fresh East End* corner store initiative, a food access, urban agriculture, and nutrition program; engage and survey local communities for corner store readiness and sustainability; volunteer coordination, including individuals, groups, and VCU service-learning students; income and expense accounting in QuickBooks; donor information management; monthly newsletter and website content maintenance.

2011-2012

Refugee Case Manager Intern, Journey Point, Richmond, VA

Responsibilities: Direct case management with individual refugees and families; demonstrate application of coursework to field work in weekly supervision and through process recordings.

2008

Communications Intern, Refugees International, Washington D.C.

Responsibilities: Research and publish *Empowering Women in the Fight Against Gender-Based Violence*; develop reports on political and refugee situations in Afghanistan and the Middle East for advocates and UNHCR policy-makers; maintained email communication alerts on emerging refugee crises.

Publications

Wagaman, M. A., **Compton, K.S.**, Williams, E., Lange, J. Haynes, T., & Caballero, R. (In press). *Youth Participatory Action Research as an Approach to Developing Community-Level Responses to Youth Homelessness in the United States: A Model for Change*. Handbook on Community Development and Participatory Action Research. Edward Elgar Publishing

Compton, K. S., Barr, P., Bares, C., Karriker-Jaffe, K., Aliev, F. Mustanski, B. Dick, D. & Chartier, K.G. (2019). Evaluating Neighborhood, Social, and Genetic Influences on Precursors of Alcohol Use Risk Behavior in African-American Adolescent. *International Journal of Environmental Research and Public Health*. 16(17), 3078. doi: <https://doi.org/10.3390/ijerph16173078>

Nguyen, P.V., Corona, R., DeCarlo, M.P., Yaros, A., Le, A.T., & **Compton, K.** (2018). Help seeking behavior in a diverse sample of Asian American adults. *Journal of Ethnic and Cultural Studies*, 5(2), 1-15. doi: <http://dx.doi.org/10.29333/ejecs/124>

Wagaman, M. A., **Compton, K. S.**, & Segal, E.A. (2018). Social empathy and attitudes about dependence of people living in poverty on government assistance programs. *Journal of Poverty*. 22(6), 471-485, doi: [10.1080/10875549.2018.1460740](https://doi.org/10.1080/10875549.2018.1460740)

Compton, K.S., Wagaman, M.A., Lange, J., & Haynes, T. (2016). Advocates for Richmond Youth service provider training – June 2016: Planning & evaluation report.

Wagaman, M.A., Obejero, R.C., Keel, R., & **Compton, K.S.**, (2016). Youth Count Report.

Juried Presentations

Compton, K. S. (2021). Using Pedagogy of Play in Online Environments to Develop Critically Playful Practitioners. Social Work Distance Education Conference. San Antonio, TX.

Compton, K.S. (2019). *Resistance and Resilience: Capturing the Experiences of People Directly Affected by Environmental Hazards*. 20X20 Paper Presentation for ResilienceCon, Nashville, TN.

Compton, K.S., Cummings, C., Aliev, F., Bares, C., Mustanski, B., Dick, D., & Chartier, K.G. (2018). *Evaluating Neighborhood, Social, and Genetic Influences on Precursors of Alcohol Use Risk Behavior in African-American Adolescents*. Poster for Virginia Commonwealth University Graduate School Research Symposium. Richmond, VA.

Compton, K.S., Cummings, C., Aliev, F., Bares, C., Mustanski, B., Dick, D., & Chartier, K.G. (2018). *Evaluating Neighborhood, Social, and Genetic Influences on Precursors of Alcohol Use Risk Behavior in African-American Adolescents*. Poster for Virginia Commonwealth University School of Social Work Research Expo. Richmond, VA.

Compton, K.S., Cummings, C., Aliev, F., Bares, C., Mustanski, B., Dick, D., & Chartier, K.G. (2018). *Social stressors and genetic influences in African-American adolescents: Evaluating precursors of alcohol-use risk behaviors*. Paper presentation at the annual meeting of Society for Social Work and Research. Washington, D.C.

Wagaman, M. A. & **Compton, K.S.** (2018). *YPAR As an Approach to Developing Community-Level Responses to Youth Homelessness*. Paper presentation at the annual meeting of Society for Social Work and Research. Washington, D.C.

Casey, R. & **Compton, K.S.** (2017). *Freire and the Grand Challenges: Problem-Posing and Praxis in Social Work Classrooms*. Interactive workshop for the Annual Program Meeting of the Conference on Social Work Education. Dallas, TX.

Compton, K. S. & Cody, A. M. (2017). *Mapping the Possibilities [presenting methods for integrating qualitative and tial data]*. International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign.

Wagaman, A.M., Segal, E., & **Compton, K.S.** (2017). *The relationship between social empathy and attitudes about the poor's dependence on government assistance programs*. Society for Social Work and Research Annual Conference, New Orleans, LA.

Jettner, J., **Compton, K.** , & Im. H. (2016). *We are like the plant*. Council on Social Work Education Annual Program Meeting, Atlanta, GA. [Poster]

Compton, K. (2016). *Social Work and Participatory-Action Research: Why Action and Power Matter*. International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign.

Compton, K. (2016). *Culture, Bias and OBGYN Care: Informing health outcomes for refugee women*. International Conference on the Global Status of Women and Girls. Christopher Newport University, Newport News, Virginia.

Compton, K. & Amirzai, S. (2016). *From Hidden Lessons to Lessons Learned: Lessons on education, war, and health from Afghanistan*. International Conference on the Global Status of Women and Girls. Christopher Newport University, Newport News, Virginia.

Jettner, J., **Compton, K.** Im, H. & Vattaloro-Hill, K. (2015) *The Use of Container Gardening to Improve Health among Refugees: A preliminary assessment*. Gardening for Good Conference. Monmouth University, Monmouth, New Jersey.

Other Presentations

Wagaman, M.A. & **Compton, K.S.** (2018). *Adventures in Team-Teaching*. A facilitated dialogue at the School of Social Work Teaching Colloquia. Virginia Commonwealth University, Richmond, VA.

Compton, K.S. & Casey, R. (2018). Retrospective. Guest facilitation for Doctoral Prospective Seminar. Virginia Commonwealth University, Richmond, VA.

Casey, R. & **Compton, K.S.** (2018). *Problem-Posing and Praxis in Social Work Classrooms*. Interactive workshop for PhD students. Virginia Commonwealth University, Richmond, VA.

Chartier, K., **Compton, K.S.** (organizers/presenters), Ciminelli, J., Bogenschutz, M., & Edwards, A. (presenters). (2017, November). Perspectives on interdisciplinary research: A panel discussion. School of Social Work Research Colloquia. Virginia Commonwealth University, Richmond, VA.

Compton, K.S. (2017). *Clean Water for Whom? A social construction analysis of water and the people who need it*. Paper presented at the Policy Symposium and Research Sharing. Virginia Commonwealth University, Richmond, VA.

Wagaman, M. A., **Compton, K.S.**, & Advocates for Richmond Youth (2016). *YPAR as a Community-Driven Solution Addressing Youth Homelessness*. Virginia Commonwealth University School of Social Work 100th Anniversary Research Exposition. Richmond, VA. [Poster]

Compton, K.S. (2016). *The relationship of ethnicity and anxiety among students who have experienced natural disaster*. Virginia Commonwealth University School of Social Work Research Expo. Richmond, VA.

Community Facilitation

2016

- Co-facilitation of a Communities in Schools youth affirmation training
Advocates for Richmond Youth
- Co-facilitation of Service Provider Training
Advocates for Richmond Youth

2015

- Refugees 201: Reaching out to our Refugee Neighbors
Tuckahoe YMCA
- Refugees 101: An introduction to international conflicts and resettlement
Tuckahoe YMCA

2014- 2015

- After the SNAP Challenge: What now?
University of Richmond, Jepson School of Leadership

2012-2015

- Pedagogy of the Oppressed
*VCU graduate-level Social Justice, classroom and distance education,
3 week lecture and workshop series*

Invited Presentations and Guest Lectures

2017

- Developed and implemented an APA writing workshop for 100+ incoming MSW students
- Panel discussant: Humanitarianism x Environmentalism
Hosted by the Virginia League of Conservation Voters and VCU Political Science department
- Macro Social Work: Tackling the big issues
UNCW graduate-level Social Justice lecture, 2016, 2017

2016

- Macro Social Work: Tackling the big issues
UNCW graduate-level Social Justice lecture
- Macro Strategies for Social Justice: Through an emancipatory lens
VCU graduate-level Social Justice lecture
- Social Work Origins and Social Justice

VCU graduate-level Social Justice lecture

2015

- Macro Strategies for Social Justice: Through an emancipatory lens
VCU graduate-level Social Justice lecture,
- Food Justice: An Overview
VCU Focused Inquiry lecture

2014

- Refugees and Immigrants in Richmond
VCU Globe: A Global Education Living-Learning Community
- Differences in Social Work: the macro perspective
VCU Social Work Alum panel discussion
- Creating Change in Organizations
VCU BSW panel discussion
- ReEstablish Richmond: Refugees among us
Richmond Rotary Club presentation
- ReEstablish Richmond: Who we are and how we collaborate
RCLI Human Library presentation
- Two Case Studies in Community Building: Get Fresh! Initiative and ReEstablish Richmond
VCU BSW Human Behavior lecture

2013

- Refugee Crises: Religious and political persecution
VCU undergraduate-level Global Ethics and World Religions lecture
- Integrating Theory in Macro Practice
VCU Social Work Alum panel discussion
- The Informed Consumer's Dilemma: Where do we go after Pollan?
VCU Focused Inquiry lecture
- Intersecting Food Policies in Richmond, Virginia
VCU graduate-level Social Work Policy lecture

2012

- Food Justice: An Overview
VCU graduate-level Social Work Human Behavior lecture

- Food Justice: The Movement
VCU graduate-level Social Work Human Behavior lecture
- The Intersection of Racism, Classism, and Sexism
VCU graduate-level Social Justice lecture
- Harvey Milk: sexual orientation and social justice
VCU graduate-level Social Justice lecture