

Daryl V. Fraser, LCSW

Professional Objective: Licensed Clinical Social Worker that strives to assist others in reaching their greatest potential and promotes ethically professional clinical practice in a caring and diplomatic manner. Supports colleagues by promoting an atmosphere of respect, intellectual growth, and open communication.

Teaching Philosophy: To facilitate transformative and highly engaged student-centered learning spaces while modeling values of diversity, equity, and inclusion.

EDUCATION

MASTER OF SOCIAL WORK, Clinical Concentration, May 2007, Virginia Commonwealth University, Richmond, VA.

BACHELOR OF SCIENCE IN PSYCHOLOGY, May 2000, Virginia Commonwealth University, Richmond, VA.

PROFESSIONAL CERTIFICATION/LICENSES

Licensed Clinical Social Worker, Commonwealth of Virginia Board of Social Work, 2015

Building Inclusive Communities Certified Trainer, Visions, 2017

PROFESSIONAL EXPERIENCE

VIRGINIA COMMONWEALTH UNIVERISTY, Richmond, VA 2012 – Present
School of Social Work: Assistant Professor in Teaching (Term Faculty)

- Provide course instruction to bachelors and/or graduate social work students
- Serve on Governance and Operations Committee
- Serve as a liaison between the School of Social Work, community agencies, and students to monitor and promote a successful field experience
- Provide student and/or agency based support regarding field issues by responding to questions, mediating conflict, implementing changes when necessary
- Monitor the practicum experience to ensure that learning goals are met through regularly conducted liaison visits and educational assignments
- Evaluate student field performance and assign semester grades
- Recruit new field agencies and maintain field department database
- Plan and facilitate ongoing trainings for field instructors and students
- Faculty advisor to the Association of Black Social Workers

VCU HEALTHSYSTEMS INFECTIOUS DISEASE CLINIC, Richmond, VA
HIV/AIDS ADHERENCE COUNSELOR

2010 – 2012

- Provide counseling to clients identified
- Serve on Governance and Operations Committee
- Serve as a liaison between the School of Social Work, community agencies, and students to monitor and promote a successful field experience
- Provide student and/or agency based support regarding field issues by responding to questions, mediating conflict, implementing changes when necessary
- Monitor the practicum experience to ensure that learning goals are met through regularly conducted liaison visits and educational assignments
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- Faculty advisor to the Association of Black Social Workers

VIRGINIA DEPARTMENT OF SOCIAL SERVICES, Richmond, VA
CPS Specialist II: Family Services Unit

2009 – 2015

- Complete intake reports from citizens and mandated for children and adult suspected of experiencing abuse and neglect
- Provide information to the appropriate local departments of social services
- Supply information to callers regarding Virginia guidelines for child and adult abuse
- Provide crisis counseling to callers experiencing violence related crisis
- Enter reports using state OASIS database

O.L.A. INTERVENTION SERVICES, Hanover, Va.

Jan- Aug 2010

Director of Day Treatment and Therapeutic Mentoring

- Develop and implement policies in accordance with Medicaid, HIPAA, and The Virginia Department of Behavioral Health and Developmental Services licensure guidelines
- Conduct clinical intake assessments and complete KePro prior authorizations on new client referrals
- Recruit, train, retain, and terminate employees
- Collaborate with collateral agencies and vendors for service coordination and securing new client referrals
- Provide direct services as needed
- Monitor service documentation to ensure compliance with regulatory, reimbursement, and agency requirements.

THE NEW Y-C.A.P.P, Richmond, VA

2008-2010

Director of Intensive In-Home Counseling

- Develop and implement policies in accordance with Medicaid, HIPAA, and The Virginia Department of Behavioral Health and Developmental Services licensure guidelines

- Conduct clinical intake assessments and complete KePro prior authorizations on new client referrals
- Recruit, train, retain, and terminate employees
- Collaborate with collateral agencies and vendors for service coordination and securing new client referrals
- Provide direct services as needed
- Monitor service documentation to ensure compliance with regulatory, reimbursement, and agency requirements.

THE NEW Y-C.A.P.P, Richmond, VA

2007-2018

Day Treatment Clinician

- Maintained database of all Project Discovery participants
- Provide structured therapeutic day treatment counseling services to adolescents diagnosed with mental health disorders.
- Clinical intake interviews for development of bio-psychosocial assessments
- Development, implement, monitor and revise individualized service plans
- Provide individual and group counseling to program participants
- Coordinate and link and program participants to community resources as needed
- Complete service documentation in compliance with regulatory, reimbursement, and agency requirements
- Advocate for consumer preferences and service needs.

THE NEW Y-C.A.P.P, Richmond, VA

2006-2007

Day Treatment Site Supervisor

- Supervise a treatment team that provides structured therapeutic day treatment counseling services to adolescents diagnosed with mental health disorders
- Provide daily oversight of site-level operations
- Delegate site-level duties and responsibilities
- Collaborate with collateral agencies and individuals to generate client referrals
- Maintain service logs (i.e. participant attendance, billing, etc.)
- Coordinate program activities
- Provide direct services as needed
- Monitor service documentation to ensure compliance with regulatory, reimbursement, and agency requirements.

Richmond Behavioral Health Authority, Richmond, VA

2006-2007

Emergency Services Intern

- Planned and facilitated school based workshops using goal setting curriculum
- Crisis intervention/Face-to-face risk assessments
- Telephone consultation and education
- Collaborate with collateral agencies (i.e. hospitals, police department)
- Provide referrals to behavioral healthcare partners within the city of Richmond

Richmond Behavioral Health Authority, Richmond, VA
Adolescent Substance Abuse Counselor

2005-2006

- Provider of community-based case management services to adolescents aged 13 to 17 years experiencing problems with alcohol or drugs
- Complete SASSI screenings
- Complete intermittent and random drug testing
- Provide counseling (i.e. Motivational Interviewing, Cognitive Behavioral Counseling, education and supportive counseling)
- Link and collaborate with collateral providers (i.e. probation officer, psychiatrists)
- Complete of service documentation in compliance with regulatory, reimbursement, and agency requirements
- Provide family education and supportive counseling to help with the teen's recovery efforts.

Richmond Behavioral Health Authority, Richmond, VA
Qualified Mental Health Case Manager (Youth)

2000-2005

- Provider of community based mental health case management services to at-risk youth and youth diagnosed with serious-emotional disturbance
- Develop, implement, monitor and revise individualized service plans
- Link and collaborate with other service providers (i.e. psychiatrists, psychologists, pediatricians) as needed
- Complete service documentation in compliance with regulatory, reimbursement, and agency requirements
- Advocate for consumer preferences and service needs.

PRESENTATIONS

BLM Student Faculty Collective (2018). *Contemplating Trauma-Informed Storytelling and Activism: "Baltimore Rising" Documentary Viewing and Discussion*. Presented at the Virginia Sexual and Domestic Violence Action Alliance Training Institute.

Odera, S, Wagaman, A., Bogenschutz, M. & Fraser, D. (2017) Promoting civic engagement and policy advocacy at local, state, and federal levels. Presented at CSWE's 63rd Annual Program Meeting.

Black Lives Matter Student-Faculty Collective (March 2017). *Building a Black Lives Matter Collective in a University Context: Blurring the Lines of Power & Professionalization*. Interactive workshop at 10th Annual Equity and Social Justice Conference. Richmond, VA.

Wagaman, A., Odera, S. & Fraser, D. (November 2016). *Employing a collaborative Teaching Model to Enhance Competence in Promoting Racial Justice*. Paper presentation at Council of Social Work Education Annual Program Meeting. Atlanta, GA.

Wagaman, A., Odera, S. & Fraser, D. (April 2016). *Black Lives Matter Student-Faculty Collective: Building Statewide Momentum*. Interactive workshop presented at the Spring Virginia Social Work Education Consortium Meeting at Virginia Union University, Richmond, VA.

Wagaman, A., Odera, S., & Fraser, D. (October 2015). *Daring to have the Difficult Conversations: Building your toolkit for engaging with others around race and other sensitive topics to promote social change*. Interactive workshop presented at Rally in the Valley Social Work Conference in Harrisonburg, VA.

Fraser, D. (October 2014). *Service-Learning in field Education: An Alternate Practicum Option for BSW Juniors*. Roundtable presentation at Council of Social Work Education Annual Program Meeting. Tampa Convention Center, Tampa, FL.

ARTICLES/MANUSCRIPTS

Wagaman, A., Odera, S., & Fraser, D. (2017). *A Pedagogical Model for Teaching Racial Justice in Social Work Education*. In Press by the Journal of Social Work Education.

COURSES TAUGHT

SLWK 332: Practice Fundamentals

Virginia Commonwealth University

Open only to social work majors with junior status. First of three semester practice sequence. Introduces students to basic concepts and skills of beginning-level professional generalist social work practice. Emphasizes application of concepts to the concurrent fieldwork experience.

SLWK 393: Field Practicum (Service Learning)

Virginia Commonwealth University

Delivered as service learning designated, this course provides experience in service activities with community agencies, application of CSWE identified core competencies, and focused reflective practice to enhance understanding of civic responsibility and the role of the social worker. Each student will also attend classroom based seminars. The classroom instruction will focus on identification and integration of the social work perspective. A variety of teaching modalities will be employed to achieve this objective, including simulated exercises, class discussions, role-play, in-class activities, and presentations by students

SLWK 770: International Service Learning Study Abroad Program: The Dominican Republic VCU

This course examines social work practice, social problems of a developing country, and the social welfare system of the Dominican Republic that includes a service-learning component in a field trip to the Dominican Republic. This course examines a range of issues pertaining to the Dominican Republic, including: society, culture, and history; social work education; the social welfare system and selected programs; social work community and policy practice; and comparison of these topics between the Dominican Republic and the U. S. Completion of some course units for MSW students before the study abroad program is required.

SLWK 391: International Service Learning Study Abroad Program: The Dominican Republic VCU

This course examines social work practice, social problems of a developing country, and the social welfare system of the Dominican Republic that includes a service-learning component in a field trip to the Dominican Republic. This course examines a range of issues pertaining to the Dominican Republic,

including: society, culture, and history; social work education; the social welfare system and selected programs; social work community and policy practice; and comparison of these topics between the Dominican Republic and the U. S.

HONORS AND AWARDS

VCU School of Social Work Social Justice Award. May 2016

VCU School of Social Work Social Justice Award. May 2018

PROFESSIONAL ORGANIZATIONS

Richmond Association of the National Association of Black Social Workers, President

National Association of Black Social Workers, Member

Council of Social Work Education, Member

REFERENCES AVAILABLE UPON REQUEST