

Hilary T. Stim
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EDUCATION

Present	PhD	Social Work , Virginia Commonwealth University - Richmond, Virginia
2015	MSW	Social Work (Clinical) , Virginia Commonwealth University - Richmond, Virginia
2010	MA	Eastern Classics , St. John's College - Santa Fe, New Mexico
2007	BA	Liberal Arts , St. John's College - Annapolis, Maryland

PROFESSIONAL EXPERIENCE

- 2019 - Present **ASURE Program Manager** (May 2020 - Present)-New Mexico Children Youth and Families Department
TaSC Program Manager (August 2019-May 2020)-New Mexico Children Youth and Families Department
- 2018-2019 **Director of Programs**-Asian Family Support Services of Austin, Austin, Texas
- Planning, implementation, and evaluation of the agency's programming
 - Supervision of program staff
 - Management of grant deliverables
 - Community partner outreach
 - Providing assistance in program and organizational development.
 - Providing overall direction for the management of the Family Services Program
- 2017-2018 **Teacher/Director of Social Emotional Learning**- KoSchool, Austin Texas
- Provided individual therapeutic and academic support to high-school age students
 - Worked with parents and teachers to determine and address student needs as they related to academic accommodations, and emotional and physical health.
 - Taught high-school level courses
 - Created syllabi and lesson plans for high-school level courses
 - Created individual academic learning plans for students
 - Assisted in the overall maintenance and governance of the school
- 2014-2017 **Research Assistant** - School of Social Work, Virginia Commonwealth University, Richmond, Virginia.
- 2015-2017
- Quantitative (SPSS) and qualitative data analysis (Atlas.ti).
 - Developed and implemented measurements to evaluate intervention programs for school-based, peer-to-peer healthy relationship program for teens
 - Assisted in the development of statewide interpersonal violence training for brain-injury support providers throughout Virginia
 - Developed and implemented measurement tools for the purpose of evaluating trainings for brain-injury support providers
 - Assisted in the writing of grant proposals, literature reviews, case studies, and academic articles for the purpose of publication.
- 2014-2015
- Assisted in the development of Trauma-Informed Cross-Cultural Psychoeducation (TI-CCP) training manual to be used by mental health professionals in the training of refugee leaders
 - Assisted in the development of Trauma-Informed Psychoeducation Adjustment Group (TIPAG) workshop manual to be used by refugee leaders for their respective communities
 - Facilitated training programs for local refugee leaders
 - Collaborated with local refugee leaders in the organization and implementation of TIPAG programs
 - Crafted and implemented qualitative assessments of the TIPAG program
 - Assisted in the organization of bi-monthly Refugee Community Leaders Council (RCLC) meetings

with local refugee leaders and supporting agencies for the purpose of addressing the needs of the refugee community

- 2015 **Therapeutic Mentor** - Intercept Youth Services, Richmond Virginia.
- Provided therapeutic support and transitional services to at risk youth.
 - Conducted supervised visitations between youth and primary caregiver(s)
 - Participated in multidisciplinary meetings to address needs for youth enrolled within the Intercept Youth Services network
- 2013-2014 **School Social Worker Intern** - Richmond, Virginia.
- Worked with multidisciplinary support team to develop individualized education plans for students with learning disabilities and behavioral disorders. Activities included:
 - Interviewing parents, administering questionnaires, and crafting social history reports
 - Conducting student observations and crafting observation reports
 - Worked with administrative support staff, students, and caregivers as part of the Student Attendance Team. Activities included:
 - Court mediations
 - Crafting children in need of service (CHINS) reports
 - Family Assessment and Planning (FAPT) meetings
 - Assisted students and caregivers in obtaining emotional, academic, and economic resources from the schools and the local community
 - Provided individual therapeutic assistance to students
- 2011-2013 **Assistant to the Dean of Students** - St. John's College Santa Fe, NM.
- Supported students, parents, faculty, and staff with routine and confidential matters
 - Worked with multidisciplinary support team to determine and address student needs as they related to academic accommodations, emotional and physical health, and economic support.
 - Provided managerial, organizational, and clerical assistance for the Dean of Students
 - Conducted data collection, analysis, and comparison of policies and programs both within the college and between SJC campuses
 - Edited college's student handbooks (international and domestic)
 - Planned community events sponsored by the offices of the Dean of Students

SPECIALIZED DATA ANALYSIS TRAINING

Advanced Qualitative Analysis: Phenomenology and Post-humanism

Quantitative Multivariate Analysis

Program Experience: Atlas.ti, SPSS, STATA, MAXQDA, NVivo

Proficiencies: Microsoft Office, Google Suite

PUBLICATIONS

Wike, T. L., Grady, M. D., Massey, M., Bledsoe S. E., Bellamy, J. L., **Stim, H.**, & Putzu, C. (2019) Newly educated MSW social workers' use of evidence-based practice and evidence-supported interventions: Results from an online survey. *Journal of Social Work Education*, DOI: 10.1080/10437797.2019.1600444

McDonald, S. E., Cody, A.M., Collins, E., **Stim, H.**, Nicotera, N., Ascione, F. R., & Williams, J.H. (2018). Concomitant exposure to animal abuse and socioemotional adjustment among children exposed to intimate partner violence: A mixed methods study. *Journal of Child & Adolescent Trauma*, 11(3), 353-365.
<https://doi.org/10.1007/s40653-017-0176-6>.

Wike, T. L., Grady, M. D., **Stim, H.**, Massey, M., Bledsoe, S. E., Bellamy, J. L., & Putzu, C. (2018). Factors influencing the use of the EBP process among newly licensed social work practitioners. *Journal of Social Work Education*.

REFEREED CONFERENCE PRESENTATIONS

Cramer. L. & **Stim, H.** (2016). *Collaborative digital storytelling: A high-impact, technology based learning tool for social work courses*. Presentation at the Council on Social Work education Annual Program Meeting (APM), Atlanta,

Georgia

Maternick, A., **Stim, H.**, McDonald, S. E., Williams, J. H., & Ascione, F. R. (2016). *Understanding the impact of animal maltreatment exposure on children in households experiencing intimate partner violence: A mixed methods approach*. Poster session presentation at the International Family Violence and Childhood Victimization Conference, Portsmouth, NH

INVITED PRESENTATIONS

Stim, H. (2017). *Language, policy, and the public school: A directed content analysis of national and state language education policies*. Presentation at Virginia Commonwealth University School of Social Work Research Sharing, Richmond, VA

Stim, H. (2016). *An inquiry into authoritative parenting style as a protective factor against developing symptoms of depression in survivors of physical assault*. Presentation at Virginia Commonwealth University School of Social Work Annual Research Symposium, Richmond, VA