

TRACI L. WIKE

Curriculum Vitae

Virginia Commonwealth University
School of Social Work
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EDUCATION

2011	PhD	Social Work , University of North Carolina at Chapel Hill
2002	MSW	Social Work , University of North Carolina at Chapel Hill
1997	BA	Psychology , University of North Carolina at Chapel Hill

ACADEMIC APPOINTMENTS

2017-present	Associate Professor (tenured) , Virginia Commonwealth University
2011-2017	Assistant Professor (tenure-track) , Virginia Commonwealth University
2014-present	Affiliate , Center for Prevention Research in Social Welfare, U-C Berkeley

RESEARCH AND TEACHING INTERESTS

School and community-based violence prevention interventions for children and youth
The influence of peers in youth aggression, bullying and victimization
Healthy social development of LGBTQ youth and girls
Translation of Evidence to Social Work Practice

AWARDS AND COMPETITIVE FELLOWSHIPS

Spring 2020	Learning Spaces Teaching Fellowship, <i>Academic Learning Transformation Lab at VCU</i> (competitive application)
Spring, 2018	National Center for Faculty Development and Diversity (competitive application) <i>VCU Office of Faculty Affairs</i>
2014-2015	VCU New Investigator's Grant Writing Institute (competitive application) <i>Office of Research and Innovation, Virginia Commonwealth University</i>
2009-2010	Royster Society of Fellows, Lovick P. Corn Dissertation Fellowship (\$21,000) <i>The Graduate School, University of North Carolina at Chapel Hill</i>
2007-2008	Spencer Foundation Discipline-Based Fellowship in Education Policy (\$5,000) <i>Center for Child and Family Policy, Duke University</i>
2006-2007	Scholars for Tomorrow, Ethics in Society Graduate Fellowship (\$16,000) <i>Parr Center for Ethics, University of North Carolina at Chapel Hill</i>
May 2002	Frank Porter Graham Graduate and Professional Student Honor Society <i>University of North Carolina at Chapel Hill</i>

PROFESSIONAL EXPERIENCE

- 2010 **Research Assistant**, University of North Carolina at Chapel Hill, School of Social Work. Social and Character Development in Rural Children: The Competence Support Program. Institute for Education Sciences. PIs: Mark Fraser and Thomas Farmer.
- 2008-2011 **Project Coordinator**, University of North Carolina at Chapel Hill, School of Social Work. University-Agency Partnerships in Evidence-Based Practice. Silberman Foundation. PIs: Sarah Bledsoe and Jennifer Bellamy.
- 2007- 2008 **Research Assistant**, Duke University, Center for Child and Family Policy. Girls' Aggression: Development, Context, and Process. NIMH. PI: Shari Miller
- 2006-2009 **Adjunct Faculty**, University of North Carolina at Chapel Hill, Social Work.
- 2005-2006 **Field Instructor**, University of North Carolina at Chapel Hill, Social Work.
- 2006-2008 **Research Assistant**, University of North Carolina at Chapel Hill, School of Social Work. Family to Family Foster Care Initiative. Annie E. Casey Foundation. PI: Lynn Usher.
- 2004-2009 **Contract Faculty**, NC Area Health Education Centers
Course: Embracing Differences: Tools for Working with LGBTQ Clients
- 2004 **Co-Trainer and Consultant**, Social Work Faculty Diversity Training (6 hours).
Topic: Dealing with Diversity in the Classroom, Spring 2004.
- 2002- 2006 **Social Research Associate**, Gillings School of Global Public Health, University of North Carolina at Chapel Hill. Longitudinal Studies of Child Abuse and Neglect: NC Site. ACYF. PI: Jonathan Kotch.
- 2001-2006 **Facilitator**, UNC Q Group, Dean of Students Office, University of North Carolina at Chapel Hill.
- 2001- 2002 **Project Coordinator**, UNC Safe Zone Ally Program, Dean of Students Office, University of North Carolina at Chapel Hill.

RESEARCH FUNDING

Current Support.

- 2018-2019 *Rural LGBTQ Youth School and Community Experiences with Bullying, Victimization, and Social Support*. Faculty Internal Research Grant, Virginia Commonwealth University School of Social Work (\$7,500).
Role: PI
- 2018-2020 *Companion Animals in the Context of LGBTQ+ Youth Wellbeing*. Presidential Research Quest Fund, Virginia Commonwealth University (\$50,000).
Role: Co-I

2013-2018 *Community Resource, Adoptive and Foster Family Training—CRAFFT*. VA Department of Social Services (\$185,000 annually).
Role: PI

Completed Support.

2013-2015 *Determining the Role of Protective Factors in Interrupting Developmental Trajectories of Bullying and Victimization in Late Childhood*. Presidential Research Quest Fund, Virginia Commonwealth University. (\$48,037).
Role: PI

2012-2014 *Suicide Prevention Program for LGBTQ Youth in Central Virginia*. Richmond Memorial Health Foundation. (\$97,600). Awarded to ROSMY, Richmond, VA.
Role: Consultant and Evaluator

2012-2015 *Pathways to Using Evidence-based Practice among Social Work Practitioners*. New York Community Trust Foundation. (\$48,000).
Role: Co-PI

2009-2011 *The Effectiveness of a Social Skills Intervention for Preventing Aggressive Behavior among Elementary-School Children*. Lovick P. Corn Dissertation Fellowship, University of North Carolina at Chapel Hill. (\$21,000).
Role: PI

PUBLICATIONS

Peer-reviewed Journal Articles

Bouchard, L., & **Wike, T. L.** (in progress). Gone for now or gone for good: Narratives of rural youth who intend to leave their communities. *Journal of Rural Studies*.

Kim, Y., Kim, K., Chartier, K., **Wike, T. L.**, & McDonald, S. (online first). Pathways from childhood adversities to substance use disorders among older adults. *Aging and Mental Health*.
doi.org/10.1080/13607863.2019.1693974

Wike, T. L., McGinnis, H., Kim, Y., Taylor, M., & Bouchard, L. (in progress). Social support as a moderator of the relationship between bullying, discrimination and problem behaviors for South Korean youth in institutionalized care. *International Journal of Bullying Prevention*.

Wike, T. L., Bouchard, L., Stim, H., & Hodges, J. C. (under review). Cyberbullying and suicidal outcomes for youth: A systematic review. *Aggression and Violent Behavior*.

Wike, T. L., Grady, M. D., Massey, M., Bledsoe, S. E., Bellamy, J. L., Stim, H., & Putzu, C. (2019). Factors influencing the use of the EBP process among newly licensed social work practitioners. *Journal of Social Work Education*, doi.org/10.1080/10437797.2019.1600444

- Grady, M. D., **Wike, T. L.**, Putzu, C., Field, S., Hill, J., Bledsoe, S. E., Bellamy, J., & Massey, M. (2018). Recent social work practitioners' understanding and use of evidence-based practice and empirically supported treatments. *Journal of Social Work Education, 54*(1), 163-179.
- Bledsoe, S. E., **Wike, T. L.**, Killian-Farrell, C., Lombardi, B., Rizo, C., Bellows, A., Sommers, A., & Sheely, A. (2018). Feasibility of treating depression in pregnant adolescents using brief interpersonal psychotherapy. *Social Work in Mental Health, 16*(3).
- Bledsoe, S. E., Rizo, C., **Wike, T. L.**, Killian-Farrell, C., Wessel, J., & Bellows, A. O. (2017). Pregnant adolescents' perceptions of depression and psychiatric services in the United States. *Women and Birth, 30*(5).
- Netting, E. F., O'Connor, M. K., Cole, P., Hopkins, K., Jones, J., Kim, Y., Leisey, M., Melroy, E. A., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (2016). Reclaiming and reimagining macro social work education: A collective biography. *Journal of Social Work Education, 52*(2).
- Farmer, T. W., **Wike, T. L.**, Alexander, Q., Rodkin, P. C., & Mehtaji, M. (2015). Students with disabilities and involvement in peer victimization: Theory, research, and considerations for the future. Special issue, Peer victimization and students with disabilities: Considerations for research and intervention. *Remedial and Special Education, 36*(5), 263-272.
- O'Connor, M. K., Netting, E. F., Cole, P., Hopkins, K., Jones, J., Kim, Y., Leisey, M., Melroy, E. A., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (2015). Voice and community in the corporate academy: A collective biography. *Affilia, 30*(1), 9-25.
- Wike, T. L.**, Bledsoe, S. E., Manuel, J., Despard, M., Johnson, L., Bellamy, J. L., & Killian-Farrell, C. (2014). Evidence-based practice in social work: Systemic challenges and opportunities for clinicians and organizations. Invited article for special issue, Beyond the manual: Using data and judgment in clinical social work practice, *Clinical Social Work Journal, 42*(2), 161-170.
- Leisey, M., Cole, P., Hopkins, K., Jones, J.L., Kim, Y., Mulroy, E., Netting, F.E., O'Connor, M.K., Rotabi, K.S., Thomas, M.L., Weil, M.O., & **Wike, T.** (2014). On the making of female macro social workers. *Reflections: Narratives of the Helping Professions, 19* (1).
- Wike, T. L.**, Miller, S., Winn, D-M., & Taylor, J. (2013). Going along to get along? Interpersonal relationships and girls' delinquency. *Journal of Human Behavior in the Social Environment, 23*(5), 604-615.
- Li, J., Fraser, M. W., & **Wike, T. L.** (2013). Promoting social competence and preventing childhood aggression: A framework for applying social information processing theory in intervention research. *Aggression and Violent Behavior, 18*(3), 357-364.
- Wike, T. L.**, Bledsoe, S.E., Bellamy, J., & Grady, M. (2013). Examining inclusion of evidence-based practice on social work training programs' websites. *Journal of Social Work Education, 49*(3), 439-450.
- Bledsoe, S. E., Bellamy, J. L., **Wike, T. L.**, Grady, M., Dinata, E., Killian, C. & Rosenberg, K. (2013). Agency-university partnerships for evidence-based practice: A national survey of schools of social work. *Social Work Research, 37*(3), 179-193.

- Fraser, M. W., Guo, S., Ellis, A. R., Thompson, A. M., **Wike, T. L.**, & Li, J. (2011). Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges. *Research on Social Work Practice, 21*(6), 619-635.
- Wike, T. L.** & Fraser, M. W. (2009). School shootings: Making sense of the senseless. *Aggression and Violent Behavior, 14*, 162-169. *Article featured in New Scientist magazine, March 2009
- Weisbart, C. E., Thompson, R., Peleaz-Merrick, M., Kim, J., **Wike, T.**, Briggs, E., English, D. J., & Dubowitz, H. (2008). Child and adult victimization: Sequelae for female caregivers of high-risk children. *Child Maltreatment, 13*, 235-244.
- Flaherty, E., Thompson, R., Litrownik, A., Theodore, A., English, D., Black, M., **Wike, T.**, Whimper, L., Runyan, D., & Dubowitz, H. (2006). Does early childhood adversity influence child health? *Archives of Pediatric and Adolescent Medicine, 160*, 1232-1238.
- Thompson, R., Dubowitz, H., English, D. J., Nooner, K. B., **Wike, T.**, Bangdiwala, S. I., Runyan, D. K., & Briggs, E. C. (2006). Parents' and teachers' concordance with children's self-ratings of suicidality: Findings from a high-risk sample. *Suicide and Life-Threatening Behavior, 36*, 167-181.

Peer-reviewed Abstracts

- Bledsoe-Mansori, S. E., Rizo, C. F., Killian, C., Olarte, A. M., Doernberg, A., Sommer, A., **Wike, T. L.** (2013). Adapting IPT to treat perinatal depression in low-income adolescents: Findings from a mixed methods feasibility study conducted in public health prenatal care clinics. *Archives of Women's Mental Health, 16* (1), 1-146.
- Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010). Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy. *Journal of Women's Health, 19*, 1781.

Chapters

- Wike, T. L.**, Rounds, K. A., & Dombolis, H. (2016). Social work practice in an adolescent parenting program. In T. Kerson & J. McCoyd (Eds.), *Social Work in Health Settings: Practice in Context, 4th Edition* New York: Routledge.
- Wike, T. L.**, Li, J., & Fraser, M. W. (2015). Preventing antisocial and aggressive behavior in childhood: The *Making Choices* social-emotional skills training program. In K. Corcoran (Ed.), *Social Worker's Desk Reference* (3rd ed.). NY: Oxford University Press.
- O'Connor, M. K., Leisey, M., Cole, P., Hopkins, K., Jones, J., Kim, Y., Melroy, E. A., Netting, E. F., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (2014). Collective biography method: Women social work academics. In *SAGE Research Methods Cases*. Thousand Oaks, CA: Sage.
- Wike, T. L.** & Putzu, C. (2014). Risk and protective factors for youth involvement with juvenile justice. In A. Roberts, W. Church, & D. Springer (Eds.), *Juvenile Justice Sourcebook: Past, Present, and Future*. New York: NASW, Oxford University Press.

- Miller, S., Winn, D-M., Taylor, J., & **Wike, T. L.** (2011). Interpersonal dynamics of girls' delinquency. In S. Miller, L. Leve, & P. Kerig (Eds.), *Delinquent girls: contexts, relationships, and adaptations*. New York: Springer Press.
- Rounds, K. A., **Wike, T. L.**, & Dombolis, H. (2010). Social work practice in an adolescent parenting program. In T. Kerson & J. McCoyd (Eds.), *Social Work in Health Settings: Practice in Context, 3rd Edition* (pp. 61-71). New York: Routledge.
- Rounds, K. A. & **Wike, T. L.** (2008). Adolescent pregnancy. In T. Mizrahi & L. Davis (Eds.), *Encyclopedia of Social Work, 20th Edition*. New York: NASW, Oxford University Press.

Research Reports

- Grady, M. & **Wike, T. L.** (2016). *Pathways to evidence-based practice among newly-licensed social workers*. Final Report to New York Community Trust Foundation. New York, NY.
- Wike, T. L.** & Grady, M. (2015). *Pathways to evidence-based practice among newly-licensed social workers*. Interim Report to New York Community Trust Foundation. New York, NY.
- Wike, T. L.** & Wagaman, M. A. (2015). Suicide prevention programming for LGBTQ youth in central Virginia. Evaluation report to ROSMY. Richmond, VA.
- Bellamy, J., Bledsoe, S. E., **Wike, T.**, Dinata, E., & Rosenberg, K. (2009 and 2010). *A national survey of university-agency partnerships for evidence-based practices*: Report to Silberman Foundation.
- Fraser, M. W., Guo, S. Y., Ellis, A. R., Day, S. H., Li, J. L., **Wike, T. L.**, & Farmer, T. W. (2009). *Social and character development in elementary school: Effects from a controlled trial*. Report to Institute for Education Sciences and Centers for Disease Control and Prevention.

PROFESSIONAL PRESENTATIONS

International

- Wike, T. L.**, Bouchard, L., Stim, H., & Hodges, J. C. (2019, June). *A systematic review of cyberbullying and mental health outcomes for youth*. Oral Poster, 2nd Annual World Anti-Bullying Conference June 2019, Dublin, IR.
- Wike, T. L.**, McGinnis, H., Kim, Y., & Taylor, M. (2019, July). *Social support as a moderator of the relationship between bullying, discrimination and problem behaviors for South Korean youth in institutionalized care*. Poster, 9th International Conference on Social Work in Health and Mental Health, July 22-26, 2019, York, UK.
- Bledsoe, S. E., Rizo, C., Killian, C., Olarte, A., Doernberg, A., Sommer, A., **Wike, T.** (2012, October). *Adapting IPT to treat perinatal depression in low-income adolescents: Findings from a mixed methods feasibility study conducted in public health prenatal care clinics*. Poster, International Biennial Congress of the Marce Society, October 3, 2012, Paris, France

Bledsoe, S.E., Olarte, A.M., Sommer, A.R., **Wike, T.**, Killian, C., & Doernberg, A. (2011, June). *Adapting IPT to treat perinatal depression in low-income adolescents: Results from a pilot feasibility study conducted in public health prenatal care clinics*. Poster, Fourth International Conference of the International Society for Interpersonal Psychotherapy, Amsterdam.

Fraser, M. W., Guo, S., Ellis, A., Thompson, A., **Wike, T.**, & Li, J. (2011, February). *Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges*. Paper for the Conference on Outcome Studies of Social, Behavioral, and Educational Interventions, Swedish National Board of Health and Social Welfare, February 7-8, 2011, Stockholm, Sweden.

National

Bouchard, L. & **Wike, T. L.** (July, 2019). *Gone for now or gone for good: The need for narratives of rural high school seniors who intend to leave their communities following graduation*. Presentation for the National Rural Social Work Caucus' 44th Annual National Institute on Social Work and Human Services in Rural Areas, July 17-19, 2019. Paducah, KY.

Kim, Y., Kim, K., Chartier, K., **Wike, T. L.**, & McDonald, S. (January, 2019). *Pathways from childhood adversities to substance use disorder among older adults*. Presentation for the Society of Social Work and Research 23rd Annual Conference, January, 2019. San Francisco, CA.

Wike, T. L., Grady, M., Putzu, C., Bledsoe, S. E., & Bellamy, J. (January, 2016). *Factors that influence the use of EBP among newly-trained practitioners*. Presentation for the Society for Social Work and Research 20th Annual Conference, January 14-17, 2016. Washington, DC.

Wike, T. L., Grady, M., Putzu, C., Massey, M., Field, S., & Hill, J. (October, 2015). *Barriers and promoters for using EBP among newly trained social work practitioners*. Poster presentation for the Annual Program Meeting, Council on Social Work Education, October 15-18, 2015. Denver, CO.

Putzu, C., Grady, M., **Wike, T. L.**, Field, S., Hill, J., & Massey, M. (October, 2015). *Recent MSW graduates' experiences with using EBP in practice*. Presentation for the Annual Program Meeting, Council on Social Work Education, October 15-18, 2015. Denver, CO.

Bellamy, J. L., Bledsoe-Mansori, S. E., Dinata, E., **Wike, T.**, Killian, C., Doernberg, A., & Grady, M. (January, 2014). *Models for implementing university-agency partnerships for evidence-based practice in social work: Results from a mixed methods study*. Presentation for the Society for Social Work and Research 18th Annual Conference, January 15-19, 2014. San Antonio, TX.

Rizo, C. F., Bledsoe-Mansori, S. E., Killian, C., Sewell, W. C., Johnson, L. V., **Wike, T. L.**, Wessel, J., & Bellows, A. O. (January, 2014). *Racial/Ethnic differences in minority adolescents' perceptions of perinatal depression and mental health treatment*. Presentation for the Society for Social Work and Research 18th Annual Conference, January 15-19, 2014. San Antonio, TX.

Wike, T. L., Bledsoe-Mansori, S. E., Grady, M., Dinata, E., Bellamy, J., Killian, C., Doernberg, A., & Rosenberg, K. (October, 2013). *University-agency partnerships for EBP: New directions for social work research and practice*. Think Tank for the 59th Annual Program Meeting, Council on Social Work Education, October 31-November 3, 2013. Dallas, TX.

- Bledsoe-Mansori, S. E., Killian-Farrell, C., Rizzo, C.F., Bellows, A. M., Doernberg, A., Sommer, A. R., & **Wike, T.** (2013). *Treating depression in pregnant, low-income adolescents: The role of interpersonal trauma*. Oral Paper Presentation, 2013 Perinatal Mental Health Meeting: Optimizing Maternal Treatment to Improve Infant Outcomes, Chicago, IL.
- Bledsoe-Mansori, S. E., Bellamy, J. L., **Wike, T. L.**, Dinata, E., & Grady, M. (April, 2013). *Bridging the gap through university-agency partnerships: A multi-stage national study*. Poster, Bridging the Research and Practice Gap: A Symposium on Critical Considerations, Successes and Emerging Ideas, April 5-6, 2013, Houston, TX.
- Dinata, E., Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (January, 2013). *Advancing social work practice through university-agency EBP partnerships: Results from a national study*. Paper presentation for the Society for Social Work and Research Annual Conference, January 2013. San Diego, CA.
- Wike, T. L.**, Bledsoe, S. E., Bellamy, J. L., Dinata, E., Killian, C., & Rosenberg, K. (January, 2012). *Predicting agency-university partnerships to promote evidence-based practice and empirically supported interventions: Results from a national survey*. Paper presentation for the Society for Social Work and Research Annual Conference, January 11-15, 2012. Washington, DC.
- Rizo, C. F., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Olarte, A. M., Doernberg, A., & Sommer, A. (January 2012). *Advancing evidence-based practice for adolescent perinatal depression: Results from a mixed methods feasibility study of adapted Interpersonal Psychotherapy*. Paper presentation for the Society for Social Work and Research Annual Conference, January 11-15, 2012. Washington, DC.
- Dinata, E., Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (October, 2011). *Exploring university-agency partnerships for evidence-based practice (EBP) through individual expert perspectives and experiences*. Paper presentation for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
- Bellamy, J. L., Bledsoe, S. E., Dinata, E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (October, 2011). *Increasing access to evidence-based practice: Models for university-agency partnerships using national data*. Paper presentation for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
- Bledsoe, S.E. (chair), Bellamy, J.L., **Wike, T. L.**, Grady, M., Dinata, E., Killian, K., & Doernberg, A. (October, 2011). *Evidence-based practice partnerships with community agencies: Can we identify a triple-win model?* Think Tank for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
- Wike, T. L.**, Bledsoe, S.E., Bellamy, J., Rosenberg, K. & Dinata E. (2011, January). *A national survey of efforts to promote evidence-based social work practice through partnerships between universities and community-based agencies*. Paper presentation for the Society for Social Work and Research Annual Conference, January 12-16, Tampa, FL.

- Wike, T. L.**, Bledsoe, S. E., & Bellamy, J. L. (2010, October). *Training program websites' inclusion of evidence-based practice: Implications for social work practice*. Paper presentation for the 56th Annual Program Meeting, Council on Social Work Education Conference, October 14-17, 2010. Portland, OR
- Bledsoe, S.E., Sommer, A., Olarte, A., **Wike, T. L.**, & Zeveloff, A. (2011, January). *Feasibility of providing culturally relevant, brief interpersonal psychotherapy to low-income adolescents with perinatal depression*. Paper presentation for the Society for Social Work and Research Annual Conference, January 12-16, Tampa, FL.
- Bledsoe, S. E., **Wike, T. L.**, Sommer, A.R., Zeveloff, A., & Olarte, A. (2010). *Treating perinatal depression in low-income adolescents: Results from a pilot feasibility study of culturally relevant, brief interpersonal psychotherapy*. 2010 NCDEU New Investigator Award Abstract Session, NCDEU, National Institute of Mental Health, and National Society of Clinical Psychopharmacologists, Online.
- Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010, November). *Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy*. Poster, BIRCWH Directors and Scholars Meeting, Office of Research on Women's Health, Bethesda, MD.
- Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010, November). *Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy*. Poster, 7th Annual Interdisciplinary Women's Health Research Symposium, National Institutes of Health, Bethesda, MD.
- Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, & Dinata, E. (2010, October). *Towards a sustainable model of evidence-based practice training through agency-university partnerships*. Hot Topic Presentation for the 56th Annual Program Meeting, Council on Social Work Education Conference, October 14-17, 2010. Portland, OR.
- Fraser, M. W., Guo, S., Ellis, A. R., Day, S. H., Li, J., **Wike, T. L.**, & Farmer, T. (2009, October). *Social and character development in elementary school: Effects from a controlled trial*. Paper presented at the Los Angeles Conference on Intervention Research in Social Work, October 24, 2009. University of Southern California, Los Angeles, CA.
- Miller, S., Winn, D-M., & **Wike, T.** (2009, April). *Social affiliations of court-involved girls: An in-depth, qualitative analysis*. Presentation for the Biennial Meeting of the Society for Research in Child Development, April 2-4, 2009. Denver, CO.
- Miller, S., Winn, D.M., **Wike, T.**, Lawson-Clarke, S., & Schaffer, R. (2008, November). *Relationship processes in girls' delinquency: A qualitative analysis*. In S. Miller (Chair), *Interpersonal Dynamics of Girls' Delinquency*. American Society of Criminology, St. Louis, MO.

Local

- Wike, T. L.** (2019, April). Dealing with peer conflict and bullying. Presentation for the Make Space Mentoring Program at the Visual Arts Center of Richmond, VA.

- Adkins, A., Corcoran, J., Kinnebrew, A., Richman, I., Ronquillo, T., Totah, F., & **Wike, T.** (2019, April). Successes and challenges: A conversation about inclusive teaching across disciplines (Birds of a Feather). Presentation for the CTLE Celebration of Teaching and Learning Excellence Symposium, Virginia Commonwealth University, Richmond, VA.
- Wike, T. L.** (2017, January). Dealing with peer conflict and bullying. Presentation for the Make Space Mentoring Program at the Visual Arts Center of Richmond, VA.
- Wike, T. L.** (2014, October). Getting from Point A to Point BFF: Building a positive relationship with your little sister. Presentation for the Grace E. Harris Leadership Institute and the SOHO Mentoring Program at the Visual Arts Center of Richmond, Richmond, VA.
- Wike, T. L.** (2011, November). Preventing aggressive behavior by strengthening social information processing skills: An evaluation of the *Making Choices* program. Presentation for the VCU Clark-Hill Institute for Positive Youth Development, Department of Psychology, Richmond, VA.
- Bledsoe, S. E. & **Wike, T. L.** (2008, October). EBP, ESI, and best practices for providers. Presentation for the North Carolina Providers Council Conference, October 8, 2008. Greensboro, NC.
- Fraser, M. W. & **Wike, T. L.** (2006, November). School shootings Facts and myths: Keeping our schools safe. Presentation for the Orange County Mental Health Association, Chapel Hill, NC.

TEACHING

Virginia Commonwealth University, School of Social Work

Doctoral Courses

- SWKD 701 Quantitative Research Methods and Analysis I (2014-2019)
- SWKD 722 Evaluation of Human Service Programs (2012)

MSW Courses

- SLWK 603 Social Work and Social Justice (2018)
- SLWK 609 Foundations of Research in Social Work Practice (2014-2019)
- SLWK 602 SW Policy, Community Planning, & Organization Practice I (2012-2017, 2019)
- SLWK 606 SW Policy, Community Planning, & Organization Practice II (2013-2018, 2020)
- SLWK 693 Faculty Field Liaison (2011- 2012)

BSW Courses

- SLWK 380 Foundations of SW Research I, BSW (2013)
- SLWK 693 Faculty Field Liaison (2011- 2012)

Doctoral Directed Research

- Michael Massey (Spring, 2016)
- Kate Agnelli (Spring, 2014)
- Caren Putzu (Spring, 2013)

Doctoral Independent Study

Leah Bouchard (Spring 2019, Summer 2019)
Megan Gandy (Spring, 2013)

MSW Independent Study

Camille Rudney (Spring, 2012)

Doctoral Program Advising

Mauricio Yabar (2019- present)
Leah Bouchard (2019- present)
Anna Cody (2015-2017)
Caren Putzu (2011-2015)
Allie Burrow (2013-2014)

Dissertation Committees

Member, Claire Luce (2019-)
Member, David Conley (2019-)
Member, Rachel Rosenberg (2016-2018)
Co-Chair, Caren Putzu (2013-2015)
Member, Megan Gandy (2013-2015)
Member, Jason Sawyer (2012-2014)
Member, Katherine Taylor (2012-2013) Developmental Psychology
Member, Kimberly Parker (2012-2014) Clinical Psychology
Member, Shane Brady (2011-2012)

Doctoral Comprehensive Exam Committees

Chair, Core Committee (2017-2019)
Member, Core Committee, Research (2015-2017)
Substantive Member, Caren Putzu (2013)

Master's Thesis Committees

Erin Thompson (2015-2016) Clinical Psychology
Annie Wright (2015-2016) Clinical Psychology
Lena Jaggi (2012-2013) Developmental Psychology

BSW Honors Thesis Committees

Taylor Williams (2014)

University of North Carolina, School of Social Work

Undergraduate Courses

APPLES Spring Service-Learning Seminar (2006- 2009)

MSW Courses and guest lectures

Social Work Practice with Organizations & Communities (2008).
JUMPSTART: Evidence-based Practice Workshop for incoming MSW students (2008)
Adolescent Mental Health: Theory and Practice. *SW Practice with Sexual Minority Youth* (2006)
SW Practice with Orgs & Communities. *Addressing Diversity within Social Service Agencies* (2004)

Curriculum Vitae

Traci L. Wike

Confronting Oppression and Institutional Discrimination. *Self-Awareness in Addressing Privilege and Oppression in SW Practice*, (2004, 2009)

SERVICE

Editorial

Special Issue Editor, Peer victimization and students with disabilities: Considerations for research and intervention, *Remedial and Special Education*, 2014

Editorial Review Board, *Journal of the Society for Social Work and Research*, 2011-2018

Ad-hoc Reviewer

Journal of Child Psychology and Psychiatry

Child and Adolescent Mental Health

American Journal of Orthopsychiatry

Child and Youth Care Forum

Remedial and Special Education

Journal of Emotional and Behavioral Disorders

Children and Youth Services Review

Journal for the Society of Social Work and Research

Abstract Reviewer, Council on Social Work Education, EBP-track, APM, 2012- 2014

School of Social Work, Virginia Commonwealth University

SSW Promotion and Tenure Committee, 2018-2019, **Chair**, 2019-2020

Course Sequence Coordinator, MSW foundation macro courses, 2019-present

Co-Chair, Tenure-track and Term faculty Mentoring Policy Task Group, 2017-2018

Governance and Operations Committee, 2015-2020

Workplace Relations Workgroup, 2015

Programs Committee, 2013-2015

Organizing Committee, School of Social Work Student Research Symposium, 2012-2014

Doctoral Program Committee, School of Social Work, 2011-present

MSW Research Curriculum subcommittee, 2013

Scholarship Review Panel, School of Social Work, 2013 (reviewed 57 applications)

Scholarship Review Panel, School of Social Work, 2014 (reviewed 82 applications)

Adjunct Teaching Mentor, MSW Policy Foundation Sequence, 2013-14

Topic Facilitator, Positive Youth Development Research, School of Education Research Colloquium, 2013

Macro Content Workgroup, School of Social Work, 2011-2013

Academic Standards Committee, School of Social Work, 2012-2013

Search Committee, Doctoral Program Director, School of Social Work, 2013

Search Committee, Associate Dean for Research, School of Social Work, 2012

Search Committee, Director of Field Education, School of Social Work, 2012

Search Committee, Doctoral Program Administrative Assistant, School of Social Work, 2012

VCU Safe Zone Facilitator, 2012-2013

Virginia Commonwealth University

Faculty Senate, 2016-present

University Council, 2015-2016

Faculty Senate Alternate, 2014-2015 (attended 50% of senate meetings as alternate)

University of North Carolina at Chapel Hill

Mentor, Research Rocks! Mentoring Program for High School Students, UNC-CH, 2010-2011

Doctoral Program Committee, UNC School of Social Work, 2007-2008

Administrative Advisory Committee, Maternal & Child Health, UNC Gillings School, 2004-2006

Discussion Leader, Carolina Summer Reading Program, UNC-CH, 2006

Search Committee, Director of Planning and Development, Maternal and Child Health, 2004

Research Staff Representative, Maternal and Child Health Faculty Meetings, 2003-2006

University Provost's LGBTQ Climate Planning Committee at UNC, 2001-2002

Safe Zone Steering Committee, Dean of Students Office, UNC, 2001-2002

Co-Chair, Diversity Caucus, UNC School of Social Work, 2001-2002

Community

Board Member, VDSS IRB, Virginia Department of Social Services, Richmond, VA 2019-

Programs and Services Committee, Side by Side (formerly ROSMY), Richmond, VA, 2012- 2013

Curriculum & Evaluation Consultant, SOHO Program, Visual Arts Center of Richmond, VA, 2012-

Curriculum & Evaluation Consultant, Suicide Prevention Program, ROSMY, Richmond, VA, 2012-2015

PROFESSIONAL DEVELOPMENT AND SPECIALIZED TRAINING

Mixed-Methods Research Certificate Program, University of Michigan School of Social Work. Ann Arbor, MI. June 4-27, 2019.

Faculty Learning Community, Institute for Inclusive Teaching, VCU Center for Teaching and Research Excellence. Richmond, VA. 2018-2019.

Institute for Inclusive Teaching, VCU Center for Teaching and Learning Excellence. Richmond, VA. May 17-18, 2018.

Faculty Success Program, National Center for Faculty Development and Diversity. VCU Office of Faculty Affairs. January-May, 2018.

Strategies for Success in Sponsored Research, VCU Office of Research and Innovation. Instructor: Dr. Robert Porter. Richmond, VA, October 16, 2014.

Growth Mixture Modeling, Summer Training Program in Quantitative Methods of Social Research. Instructor: Dr. Sarah Mustillo. Inter-university Consortium for Political and Social Research (ICPSR), Chapel Hill, NC, June 9-11, 2014.

Latent Growth Curve Analysis, Summer Training Program in Quantitative Methods of Social Research. Instructor: Dr. Kenneth Bollen. Inter-university Consortium for Political and Social Research (ICPSR), Ann Arbor, MI, August 5-9, 2013.

VCU Service Learning Institute, ASPIRE Program, Virginia Commonwealth University. Richmond, VA, January, 2013.

Faculty Development Institute, APPLES Service-Learning Program, University of North Carolina, Chapel Hill, NC, October 2008.

Hierarchical Linear Models. Summer Training Program in Quantitative Methods of Social Research. Instructor: Dr. Patrick Curran. Inter-university Consortium for Political and Social Research (ICPSR), Chapel Hill, NC, August 6-10, 2007.

PROFESSIONAL MEMBERSHIPS

Mixed Methods International Research Association--MMIRA

Society for Social Work and Research—SSWR

Council on Social Work Education—CSWE