

Frank R. Baskind, Ph.D., MSW, M.Th

Virginia Commonwealth University
1000 Floyd Avenue
P.O. Box 842027
Richmond, VA 23284-2027
(804) 828-1040 - email: fbaskind@vcu.edu

EDUCATION

Ph.D. (Education) University of Connecticut
MSW (Social Work) University of Connecticut
M.Th (Theology) St. Leo University
BA (Sociology) Fordham University
DPE (Diploma in Professional Education) University of Connecticut

POSITIONS IN HIGHER EDUCATION

Professor (tenured 1992) and Dean Emeritus

School of Social Work, Virginia Commonwealth University. Instructs undergraduate and graduate hybrid and online courses in communication skills in the helping professions and macro social work practice. Serves as field liaison for students engaged in field practicum. Responsibilities have included serving as chairperson and co-chairperson of faculty search committees, member of school promotion and tenure committees, admissions and scholarship reviews, and university service as a faculty mentor and as a recruitment inclusive champion.

Ombudsperson for Faculty and Classified Staff

Certified Organizational Ombudsman Practitioner who provides confidential, neutral, and informal dispute resolution services, independent of VCU's normal reporting and managerial processes. Full-time responsibilities also include training, trend analysis, conflict resolution services, mediation, and policy review (7/08 to 7/13).

Dean School of Social Work, Virginia Commonwealth University. Chief academic officer of one of the largest schools of social work in the country, which has accredited undergraduate and graduate programs, a doctoral program, and an off-campus site. Major focus has been on leadership development of faculty within the school, self-study for reaffirmation of accreditation, and interdisciplinary collaboration within the university (1/92 to 7/08).

Founding Dean. School of Social Work and Human Services, Southern Connecticut State University, New Haven, CT. Chief academic officer responsible for leading a reorganized school that included independent academic departments of Social Work, Public Health, Recreation and Leisure Studies, Marriage and Family Therapy, and a Center for Urban Studies. Major responsibilities included: overseeing the departments' accreditation activities; creating interdisciplinary learning and research opportunities for students and faculty members; and developing meaningful linkages with the community (6/88 to 12/91).

Dean School of Social Work, Southern Connecticut State University, New Haven, CT. Chief academic officer responsible for leading the school to initial accreditation of the MSW program. Focus on recruitment and retention of minority faculty and students. Served as **Acting Dean of the School of Arts and Sciences** from 2/87 to 6/87. Connecticut State University system-wide assignments included: member of the Committee to Study the Financial Administration of Research; member of the Connecticut State University Faculty Grants Committee; member of the Advisory Committee to the Connecticut State University Experimental College (12/85 to 5/88).

Associate Head Human Services and Social Work Programs Founding Director and Associate Professor (tenured) Undergraduate Social Work Program, University of Tennessee, College of Liberal Arts, Knoxville, TN. Created the curriculum, organizational structure, and related program components for the social work program's initial state and CSWE professional accreditation. Ongoing responsibilities included development of an annual budget; recruitment, selection, deployment, and evaluation of program faculty; preparation of proposals and self-study documents for accreditation; development of a community advisory board and agency field practicum settings; liaison with college and university units; research and writing; student advisement; classroom instruction. Faculty advisor at the Liberal Arts Advising Center (8/80 to 10/85).

Associate Professor of Social Work (tenured), Southern Connecticut State College, New Haven, CT. Classroom instruction of courses in human behavior and the social environment, social work practice, and introduction to the helping professions; liaison responsibilities with agency field practicum settings; development of new courses in the areas of mental health and human relations skills for students in the baccalaureate nursing program (10/72 to 8/80).

PUBLICATIONS

Book

Baskind, F.R. (1984). *Defining Generalist Social Work Practice*. Lanham, Maryland: University Press of America, Inc.

Articles and Reviews

Clark, S.H., Secret, M.C., Gupta, L.A. and Baskind, F.R. (In press). Achieving field education competence through an integrative syllabus: Bringing the field to class. *Field Educator*, 9(1), 1 – 19.

Shockley, C. & Baskind, F.R. (2014) Social work education 2014 in the United States: Beyond boundaries. In C. Noble, H. Strauss, & B. Littlechild (eds.), *Global social work education: Crossing borders and blurring boundaries*. Australia: International Association of Schools of Social Work, 185-197.

Baskind, F.R. (2011). Point of View: Resources that may help safeguard the role of the ombudsman in college and university settings, *The Independent Voice*, quarterly newsletter of the International Ombudsman Association.

Green, R G and Baskind, F. R. (2007). The second decade of the faculty publication project: Journal article publications and the importance of faculty scholarship, *Journal of Social Work*

Education, 43 (2), 281-296.

Green, R.G., Baskind, F.R., Mustian, B., Reed, L.N., & Taylor, H.R. (2007). Professional education and private practice: Is there a disconnect? *Social Work*, 52 (2), 151-160.

Green, R.G., Baskind, F.R., Fassler, A., & Jordan, A. (2006). The validity of the 2004 *U.S. News and World Report's* rankings of schools of social work. *Social Work*, 51(2), 135-145.

Behrman, G., Mancini, M., Briar-Lawson, K., Rizzo, V.M., Baskind, F.R., & Valentine, C. (2006). Exploring strategies to advance public-sector funding in geriatric social work education. *Journal of Social Work Education*, 42 (1), 37-49.

Baskind, F.R., & Briar-Lawson, K. (2005). Advancing social work with older adults. *Families in Society: The Journal of Contemporary Social Services*, 86 (3), 424-430.

Green, R.G., Baskind, F.R., & Kiernan-Stern, M. (2005). White social workers' attitudes about people of color. *Journal of Ethics and Cultural Diversity in Social Work*, 14 (1/2), 47-68.

Baskind, F.R. (2003). Social work education in the United States: factors that influence the educational preparation of practitioners. *The Niigata Journal of Health and Welfare*, 3(1), 2-10.

Baskind, F. R. (2003). The process of achieving candidacy. In F.B. Raymond & M. Rank (Eds.), *Preparing for accreditation in social work education: The self-study and the site visit* Alexandria, VA: Council on Social Work Education, 11-16.

Mizrahi, T., & Baskind, F.R. (2003). Social work education and the future. In R.A. English (Ed.-in-Chief), *Encyclopedia of social work*, 19th ed., 2003 Supplement. Washington, DC: NASW Press, 137-150.

Baskind, F.R., Green, R.G., & Bellin, M. (2002). Results of the doctoral faculty publication project. *Journal of Social Work Education*, 38 (1), 135-152.

Baskind, F.R., Shank, B.W., & Ferraro, E.K. (2001). Accountability for Professional Practice: Assessment in Social Work Education. In Banta, T.W., & Palomla, C. (Eds.). *Assessing Student Competence in Accredited Disciplines: Pioneering Approaches to Assessment in Higher Education*. Stylus Publishing, LLC., Sterling, VA.

Baskind, F.R. (Winter 2000). Is foundation content an archaic educational construct: No. *Journal of Social Work Education*, 36(1), 13-22.

Gilson, S.F., Baskind, F.R., & Bricout, J. (1998). Social work's perspective on disability and our reality. *Families and Society: The Journal of Contemporary Human Services*, 79, 188-196.

Green, R.G., Baskind, F.R., Best, A.M., & Boyd, S. (1997) Getting Beyond the Productivity Gap: Assessing Variation in Social Work Scholarship. *Journal of Social Work Education*, 33(3), 541-553.

Green, R.G., Baskind, F. R., & Conklin, B. (1995). The 1990s publication productivity of schools of social work with doctoral programs: 'The times, are they A-changin'? *Journal of Social Work Education*, 31(3), 388-401.

Baskind, F.R., & Edwards, D. (1995). Providing Leadership. In Frank B. Raymond, et. al (Ed.), *The Administration of Social Work Education Programs: The Roles of Deans and Directors*. National Association of Deans and Directors.

Biggerstaff, M., Baskind, F. R., & Jensen, C. (1994). The Field of Advanced Generalist Practice: Changing Practice Needs. In M. O'Neil McMahon (Ed.), *Advanced Generalist Practice with an International Perspective*. Prentice Hall, pp. 208-225.

Baskind, F.R. Teaching Techniques for Instructional Interactive Television. (1992). *Proceedings from Orlando Multimedia '92, sponsored by the Society for Applied Learning Technology, Kissimmee, Florida*, 141-143.

Baskind, F.R., & Siegel, E. (1990). Variations in advanced standing admissions practices. *Arête*, 15(1), 52-57.

Baskind, F.R., Dworkin, S., & Thiel, R. (1989). Early Access and Recruitment of Adult Transfer Students. *Proceedings of the 1989 National Conference on the Adult Learner: Programs to Attract, Retain and Educate Older Students, Columbia, South Carolina, The University of South Carolina, Vol. 1* (pp. 82-83).

Baskind, F.R., Dworkin., S., & Thiel, R. (1989). Early Outreach Recruitment of Minority High School Students. *Proceedings from the Seventh Annual Conference on Non-Traditional Interdisciplinary Programs. Virginia Beach, Fairfax, Virginia: George Mason University, School of Continuing and Alternative Learning*, 535-540.

Baskind, F.R., & Dworkin, S. (1988). Streamlined Transfer Processes for Adult Community College Students Seeking Access to Four Year Institutions. *Proceedings of the 1988 National Conference on the Adult Learner: Programs to Attract, Retain and Educate Older Student, Columbia, South Carolina, Columbia, South Carolina: The University of South Carolina, Vol. 1* (pp. 162-165).

Baskind, F.R., & Dworkin, S. (1988). Programming changes in support services for emerging markets of minority students. *National Issues in Higher Education*, 27, 57-60.

Baskind, F.R, & Brower, I. (1987). How to use organizational structure, group process, and shared values to create faculty renewal. *National Issues in Higher Education*, 25, 61-69.

Baskind, F. R., & MacDonald, F. (1986). The role of the research mentor in the assessment of experiential learning. *National Issues in Higher Education*, 23, 24-30.

Baskind, F. R., Lynch, M., & Spicuzza, F. J. (1986). Student shyness in off-campus social work field practicum settings: A model for retention. *National Issues in Higher Education*, 23, 259-268.

Baskind, F. R., & Hekeler, R. W. (1986). The Use of Retreats to Build Bridges and Break Barriers Between Students and Faculty. *Contributed Papers of the Twelfth International Conference on Improving University Teaching. Heidelberg. Germany* (pp. 242-251). College Park, Maryland: University of Maryland, University College.

Baskind, F. R., & Spicuzza, F. J. (1985). Creating quality control through a program

development paradigm. *National Issues in Higher Education*, 19, 49-59.

Baskind, F. R., Spicuzza, F., & Woodside, M. (1985). Leadership Fatigue: A Challenge to Social Work Deans and Directors. *Contributed Papers of the Eleventh International*

Conference on Improving University Teaching Utrecht, Netherlands (pp. 215-223). College Park, Maryland, University of Maryland, University College.

Spicuzza, F. J., Baskind, F. R., & Woodside, M. (1984). A continuing dialogue on burnout. *The Journal of College Placement*, XLV(1), 29-33.

Baskind, F. R. (1984). Matching the Social Work Curriculum to the Demands of the Workplace. *Contributed Papers of the Tenth International Conference on Improving University Teaching, College Park, Maryland* (pp. 657-665). College Park, Maryland: University of Maryland, University College.

Spicuzza, F. J., Baskind, F. R., & DeVoe, M. (1983). Burnout among career service directors. *The Journal of College Placement*, XLIII (4), 46-50.

Baskind, F. R. (1983). Enhancing the Readiness of the Socially Oppressed for the Technology Explosion in Higher Education. *Contributed Papers of the Ninth International Conference on Improving University Teaching, Dublin, Ireland* (pp. 431-443). College Park, Maryland: University of Maryland, University College.

Baskind, F. R. (1982). Definitional dilemmas and the baccalaureate generalist. *Journal of Sociology and Social Welfare*, IX(1), 170-185.

Baskind, F. R. (1982). Social Work: A Social Worker's View--Definitional Dilemmas and the Baccalaureate Generalist. In Robert F. Kronick (Ed), *Human Services: Methods and Policies* (pp. 82-99). Lexington, Massachusetts: Ginn Publishing.

Baskind, F. R. (1982). A Model for Faculty Decision Making in Curriculum Planning. *Proceedings of the Eighth International Conference on Improving University Teaching, West Berlin, Germany* (pp. 317-326). College Park, Maryland: University of Maryland, University College.

Baskind, F. R. (1981). How agency directors view the role of baccalaureate social workers. *Social Work Research and Abstracts*, 17(2), 24-30.

Review of *Dependency and Poverty: Old Problems in a New World*, by June Axinn and Mark Stern. *Journal of Social Work Education*, Vol. 25, No. 2, 1989, p. 173.

Review of *Rural Community Mental Health Practice*, by John S. Wodarski. *Human Services in the Rural Environment*, Volume 9, No. 2, 1984, p. 2

GRANTS & CONTRACTS

The John A. Hartford Foundation Grant to the Council on Social Work Education, Inc. in support of "Strengthening Aging and Gerontology Education for Social Work", April 1, 2001- March 31, 2004, with Joan L. Zlotnik and Anita Rosen, \$1,496,404.

The John A. Hartford Foundation Grant to the Council on Social Work Education, Inc. in support of "Preparing Gerontology Competent Social Workers", December 1, 1998 - January 1, 2001, with Joan L. Zlotnik, \$574,988.

Head Start Program, Delegate Agency for Richmond City Public Schools (award from HHS/ACF Region III Office), August 1, 1999 - July 31, 2002, with Phyllis Grooms-Gordon, \$1,211,481 per year.

Head Start Program, Delegate Agency for Richmond City Public Schools (grantee of award from HHS/ACF Region III office), August 1, 1997 - July 31, 1999, with Peggy Harrelson, \$1,090,260 per year.

Head Start Program, University of Maryland University College (grantee of award from HHS/ACF Region III office), August 1, 1996 - July 31, 1997, with Peggy Harrelson, \$1,486,256.

"Virginia Institute of Social Services Training Activities" (VISSTA), Commonwealth of Virginia Department of Social Services, September 1, 1998 - August 31, 2002, with Linda Sawyers, \$3,590,506.

"Virginia Institute of Social Services Training Activities" (VISSTA), Commonwealth of Virginia Department of Social Services, July 1, 1993 - June 30, 1994, with Florence Segal and Cynthia Wingate, \$3,574,359; July 1, 1994 - June 30, 1996, \$7,148,718; July 1, 1996 - August 31, 1998, \$2,144,554.

"Case Management Training," New Haven Family Alliance, February-June 1991, \$60,000.

"Mentoring in the Community," The New Haven Foundation, December 1989-1990, with Pat McFarland and Steve Dworkin, \$31,000.

"Case Management Training," Connecticut Department of Mental Retardation, February-May, 1987, with Elbert Siegel, \$4,000.

"Technical Assistance Services for Jail Removal: Site Monitoring Development," Tennessee Juvenile Justice Commission, July 19, 1984-September 13, 1984, with Ron Green and Maryanne Lynch, \$4,875.

"Technical Assistance Services for Jail Removal: Site Monitoring, Data Analysis and Reporting," Tennessee Juvenile Justice Commission, September 14, 1984-March 30, 1985, with Ron Green and Maryanne Lynch, \$29,856.

"Survey of Tennesseans' Access to Health Care," Tennessee Department of Health and Environment, January 1, 1984 - July 31, 1984, with Ron Green and Maryanne Lynch, \$84,828.

Professional Social Work Practice

Director of Social Service, New Britain Memorial Hospital, New Britain, Connecticut (5/71 to 1/72)

Social Worker, Child Guidance Clinic and New Britain Police Department, New Britain, Connecticut (1/72 to 1/73)

Founding Coordinator and Staff Development Trainer, HELP-LINE of Central Connecticut for Suicide Prevention and Crisis Intervention (part time position from 3/71 to 5/74)

Social Worker, Big Brothers, New Haven, Connecticut (part time position 10/74 to 5/80)

Private practice, Counseling Associates, Cheshire, Connecticut (part time 9/86 to 10/91)

Professional and Community Activities

Past and Recent

- President of the Council on Social Work Education (CSWE)
- Chairperson, Commission on Accreditation (CSWE)
- President, Phi Kappa Phi, VCU Chapter
- One of two primary contributors for the creation of the New York Academy of Medicine Leadership Institute for Social Work Deans and Directors

- International Ombudsman Association
- Social Work Advisory Committee for Alexander Street Press
- Board of Visitors, St. Gertrude's High School
- Presentation at the Annual Conference of the International Academy of Law and Mental Health, Prague, July 2017

Currently

- Council on Social Work Education, Site Visitor
- Advisory Board, Virginia Council on Aging
- Community Building Committee, United Way of Greater Richmond
- Pro bono workshops and consultation in areas of divorce recovery, group facilitation, and marriage counseling for local church congregations

